HUDSON FALLS CENTRAL SCHOOL DISTRICT

PART 1: ENROLLMENT/REGISTRATION REQUIREMENTS

Stude	ent Name:
	SIGNED RESIDENCY QUESTIONNAIRE
	COMPLETED AND SIGNED REGISTRATION FORM
	PROOF OF RESIDENCY
	 LEASE AGREEMENT OR NOTORIZED STATEMENT FROM LANDLORD THAT INCLUDE: THE FULL ADDRESS OF YOUR RESIDENCE COPY OF PURCHASE CONTRACT FOR THE RESIDENCE YOU WILL BE LIVING IN, WITH LETTER FROM ATTORNEY THAT INCLUDES DATE/TIME OF CLOSING NOTORIZED STATEMENT FROM A THIRD PARTY ESTABLISHING THE PHYSICAL PRESENCE OF THE PARENT/GUARDIAN IN THEIR HOUSEHOLD IN THE SCHOOL DISTRICT COPY OF DEED
	ACCEPTED ALTERNATE FORMS OF RESIDENCY IF THE ABOVE ARE UNAVAILABLE
	 PAY STUB INCOME TAX FORM UTILITY BILL OFFICIAL DRIVER'S LICENSE, LEARNER'S PERMIT, OR NON DRIVER ID STATE OR OTHER GOVERNMENT ISSUED ID DOCUMENTS ISSUED BY FEDERAL, STATE OR OTHER LOCAL AGENCIES
	BIRTH CERTIFICATE BAPTISMAL RECORD PASSPORT
	 ACCEPTED ALTERNATE FORMS IF THE ABOVE ARE NOT AVAILABLE OFFICIAL DRIVERS LICENSE OF STUDENT (if applicable) SCHOOL PHOTO ID WITH DATE OF BIRTH CONSULATE ID CARD WITH DATE OF BIRTH MILITARY DEPENDENT ID WITH DATE OF BIRTH NATIVE AMERICAN TRIBAL DOCUMENTS WITH DATE OF BIRTH
	COURT CUSTODY PAPERS or CUSTODIAL AFFADAVITS (if applicable)
	PEOLIEST FOR DELEASE OF RECORDS COMPLETED AND SIGNED

Hudson Falls Central School District

ENROLLMENT FORM – RESIDENCY QUESTIONNAIRE

Name of School/L	EA:						
Legal Name of Stu	ıdent : _						
		Last		First			Middle
Gender: Male / Fo	emale	Date of Birth:	/	/ , Year		Grade:	Student ID#
Current Address:	House #	Street	Apt/	Lot#	City		Phone:
Previous Address:			·				
	House #	Street	Apt/	Lot#	City		
Entitled to immed	diate en y, schoo	rollment in scho I records, immu	ool even if ti unization red	hey don't cords, or l	: have birth c	the documen certificate. St	McKinney-Vento Act are its normally needed, such as udents who are protected ither services.
In a shelte	nent hou er	using (<i>your own</i>	apartment	or house)		
With anoth		ily because of I	oss of housi	ng or eco	nomi	c hardship (re	ferred to as "doubled up")
In a car, pa	rk, bus,	train or campsi	te				
Other tem	oorarv li	iving situation (nlease desci	rihe).			
			· · · · · · · · · · · · · · · · · · ·				
Print name of Parer	nt, Guar	dian or		Signatu	re of	Parent, Guard	lian, or
Student (for unaccom	panied ho	meless youth)		Student	t (for ur	naccompanied h	omeless youth)
Date:							
Office Use Only: Signatu	ire			Date:		т	ime:
							nation/STAC Form is completed.

HUDSON FALLS CENTRAL SCHOOL DISTRICT

PO Box 710 Hudson Falls, NY 12839 (518) 747-2121

REQUEST FOR RELEASE OF STUDENT RECORDS

Го:			
Previous School Name		Stud	ent Name
Street Address of Previous So	chool Grad	le	Date of Birth
City, State, Zip Code	Scho	ool Fax #	School Phone #
The above student has registered for following school records:	gradeat our school district. Plea	ase forward, at y	our earliest convenience, the
Academic Record			
Attendance Record			
Health/Immunization Record	1		
Standardized Test Data			
Approx. grades for the current	nt marking period		
	istory, Psycho-educational Evaluation, s, Medical Records, Medicaid Consent		ion,
•	rivilege and confidential nature of such		preserved
These records should be sent to the fo	ollowing indicated address:		
Margaret Murphy Kindergarten	Hudson Falls Intermediate	Huds	on Falls Middle School
Center 2 Clark Street	School 139 Maple Street		Notre Dame Street
Hudson Falls, NY 12839	Hudson Falls, NY 12839		on Falls, NY 12839
Fax: (518) 747-3853	Fax: (518) 747-2774		(518) 746-2790
Phone: (518) 681-4512	Phone: (518) 681-4400	Pnon	e: (518) 681-4319
Hudson Falls Primary School	Hudson Falls Senior High Scho	ol Huds	on Falls District Office
7 Vaughn Road	Guidance Dept.		Burgoyne Avenue
Hudson Falls, NY 12839	80 East LaBarge Street		Edward, NY 12828
Fax: (518) 747-3502	Hudson Falls, NY 12839		(518) 681-4107
Phone: (518) 681-4462	Fax: (518) 746-9033		e: (518) 747-2121
Holic. (316) 001-4402	Phone: (518) 681-4214		(*)
hereby request and direct the above s	school to release and/or exchange all ir	nformation perta	ining to the above student.
Date	Signature of Par	rent/Guardian	
Updated 10/19A6			

Relationship



HUDSON FALLS CENTRAL SCHOOL DISTRICT Student Registration Form

	Office Personnel Please Sign & 1	Enter - DATE 01	F REGISTRATIC	DN:
Complete all information car	efully. <u>Please print</u> .	GRA	DE ENTERI	ING:
TUDENT'S LEGAL NAME:			(Last)	
ATE OF BIRTH:			, ,	ENDER: Male Female
TREET ADDRESS:				
Address where Student resides) (No P.O. B	oxes) (AP	T. OR LOT#)	MAIN CONTA	CT #
City			, NY	7in
IAILING ADDRESS:				
different from Street Address)				and the second of the second o
City		, a	, IN I	Zip
AMILY INFORMATION - §	tudent lives with: Both Par	ents Mother (Only □Father (Only □Mother/Stepfather
Father/Stepmother	nts □Self □Guardian(s)			
Other	□Foster Parent(s)			(First & Last Name
Court documents or Custodial /Non-Cot living with both parents. ** If a for				
ATHER:		MAIN CONT	TACT #	
ell Number	Employer:		Work Num	ber
tep Parent	Cell Number		Work Nu	mber
treet Address	*Only complete if differen			· · · ·
 IOTHER:		MAIN C	ONTACT #	
'ell Number	Employer:		Work Nun	nber
tep Parent	Cell Number		Work Num	ber
treet Address	*Only complete if diffe			
ROTHERS AND SISTERS:	(living in same household that are	expected to attend	one of the school	ls in our district)
	D.O.B.	-		•
	D.O.B.			
	D.O.B.			
	D.O.B.			
	OFFICE USE ONLY - DO	NOT WRITE IN T	HIS SPACE	
Student ID#: Date En	tering: Homeroor	n:	Birth Certificate: Y	es / No Custody Papers Rec'd: Yes

HAS YOUR STUDENT EVER BEEN REGISTERED IN THE HUDSON FALLS SCHOOL DISTRICT: YES / NO (circle one)

	- School Fax	Number	
* Has your child ever repeated a gra	ide? Ves No (Circle One) If	ves which grade	
Tras your clinic ever repeated a gra	ac: 165 140 (Chele Olle) H	yes, which grade.	_
For High School Students, what dat	te did they enter into 9 th grade?		
* SPECIAL NEEDS OF THE	STIDENT		
Does your child currently receive	e free or reduced lunch? No F	ree Reduced (Please Circle Or	ne)
Does the student receive AIS?	Yes No (Please Circle One) If Y	es, what subject?	
* Does the student receive Speci	al Education services? Yes	No (Circle One)	
If Yes, does he/she currently par Classroom - Consultant Teacher Physical Therapy - 504 Plan - B	r - Resource Room - Speech/Lan	guage Therapy - Occupational T	herapy -
Medicaid Health Care Plan#			
to be able to quickly reach families and oth who is available during the day to provide	PERSON(s): When injury, illness or her responsible adults. In the event that we care for your child. (Must be a local contact	non-emergency situations occur involving y cannot reach a parent/guardian, please list a	our child, we wa person you trust
to be able to quickly reach families and oth who is available during the day to provide	PERSON(s): When injury, illness or her responsible adults. In the event that we care for your child. (Must be a local contact Relationship:	non-emergency situations occur involving y cannot reach a parent/guardian, please list a t)	rour child, we wa person you trust
to be able to quickly reach families and off who is available during the day to provide Full Name	PERSON(s): When injury, illness or her responsible adults. In the event that we care for your child. (Must be a local contact Relationship:	non-emergency situations occur involving y cannot reach a parent/guardian, please list a t) Phone Number:	rour child, we wa person you trust - -
to be able to quickly reach families and off who is available during the day to provide Full Name Full Name	PERSON(s): When injury, illness or her responsible adults. In the event that we care for your child. (Must be a local contact Relationship:	non-emergency situations occur involving y cannot reach a parent/guardian, please list a t) Phone Number: Phone Number:	rour child, we wa person you trust - -
to be able to quickly reach families and of who is available during the day to provide Full Name Full Name Full Name	PERSON(s): When injury, illness or her responsible adults. In the event that we care for your child. (Must be a local contact Relationship: Relationship: Relationship: Relationship: Relationship:	non-emergency situations occur involving y cannot reach a parent/guardian, please list a t) Phone Number: Phone Number: Phone Number: Phone Number: and correct. Any misinforma exclusion from attending the Hudson Falls O	rour child, we wa person you trust tion regarding Central School

HUDSON FALLS CENTRAL SCHOOL DISTRICT

PART 2: ENROLLMENT/REGISTRATION REQUIREMENTS

1st-12th Grades

PLEASE BE PREPARED TO SUBMIT THE FOLLOWING ADDITIONAL REQUIREMENTS AFTER STUDENT IS ENROLLED

Student Name:
HQL: HOME LANGUAGE QUESTIONNAIRE
STUDENT RACIAL / ETHNIC IDENTIFICATION FORM
TRANSPORTATION / SITTER FORM
PESTICIDE APPLICATION
STUDENT QUESTIONNAIRE
IMMUNIZATION RECORDS
RECENT HEALTH APPRAISAL / PHYSICAL
COMPLETED CUMULATIVE HEALTH RECORD
DENTAL HEALTH CERTIFICATE (UPK – 5TH grade)
CHROMEBOOK USER AGREEMENT (grades 5-10)
AUP – INTERNET USAGE FORM (grades 11-12)
ATHELETIC PARTICIPATION REGISTRATION FORM (High School only)
HFCSD SPORTS PARENTAL APPROVAL FORM (High School & Middle School)

HUDSON FALLS CENTRAL SCHOOL DISTRICT Home Language Questionnaire (HLQ)

Dear Parent or Guardian:

In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes English. Your assistance in answering these questions is greatly appreciated.

Thank You

To Be Completed By School Personnel
District: <u>Hudson Falls Central School District</u> School:
Student:
Date of Birth: ID#
Country of Birth:
Number of years enrolled in school outside the US:
Name/Position of School Personnel Completing This Section:
Determination: Possible LEP English Proficient

		(Circle all	that apply)			-
1.	What language(s) is spo	ken in the student's	English	Spanish	Other	Specify
2.	What language(s) are sp to the student, in the ho		English	Spanish	Other	Specify
3.	What language(s) does t		English	Spanish	Other	эреспу
4.	What language(s) does	the student speak?	English	Spanish	Other	Specify
		·		•		Specify
5.	What language(s) does t	he student read?	English	Spanish	Other	Specify
6.	What language(s) does t	he student write?	English	Spanish	Other	
7.	In your opinion, how we (Please circle one)	l does the student unde	rstand, speal	k, read and	d write English?	Specify
	Understands English:	Very Well	Only a little		Not at all	
	Speaks English:	Very Well	Only a little		Not at all	
	Reads English:	Very Well	Only a little		Not at all	
	Writes English:	Very Well	Only a little		Not at all	
	Signature of Parent/Guar	dian/Other			Date	_
						Revised 201

Hudson Falls Central School District Student Racial and Ethnic Identification

Student Name: _				_ Date of Birth
	Last	First	Middle	mm/dd/yyyy
<u>Directions to Par</u> RESPOND.	ent/Guardia	n: PLEASE ANSWI	ER BOTH QUESTIC	IONS BELOW. PLEASE READ THEM BEFORE Y
FOR QUESTION (L) <u>CHECK ON</u>	<u>LY ONE</u> RESPONSE	E THAT BEST DESC	SCRIBES YOUR CHILD.
FOR QUESTION (2	2) CHECK ALL	. GROUPS THAT AF	PPLY TO YOUR CH	HILD. Check at least ONE choice.
	n, Mexican, P			panic, Latino, or of Spanish origin means a erican, or other Spanish culture or origin,
YES, Hi	spanic	NO, Not Hisp	anic	
2. Select one or	more races	from the following	five racial group	ps.
North America a	nd who maii		· ·	g origins in any of the original peoples of gh tribal affiliation or community recognition
	ent includin	g for example, Can		ples of the Far East, Southeast Asia, or the ndia, Japan, Korea, Malaysia, Pakistan, the
		OTHER PACIFIC IS moa, or other Paci		son having origins in any of the original
BLACK: A	person havir	g origins in any of	the black racial g	groups of Africa.
WHITE: A East.	person havir	ng origins in any of	the original peop	oples of Europe, North Africa, or the Middle
Signature of I	Parent/Gua	rdian/Other		Date
Relationship to S	tudent (Ple	ase circle one): I	Mother Father	r Guardian Other (Specify)

This form will become part of your child's permanent record. The information you provide on this form is confidential and it is protected by the Confidentiality Regulations cited here: "The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number."

^{*}All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed, or national origin, sex, citizenship, handicapping condition, or immigration status.

Hudson Falls Central School Transportation Information Form Hudson Falls School District Policy

- 1. Students who are in Pre-K or Kindergarten MUST be met by an Adult, if nobody is there to meet the student, they will be taken back to school.
- 2. Transportation Information Form must be filled out for each school year, even if the information is the same as the previous year.
- 3. Transportation Information Forms are available at each school and/or the Transportation Department.

NOTE: REQUEST FORM <u>MUST</u> BE FILLED OUT PRIOR TO CHANGE AND PLEASE PLAN FOR CHANGES TO TAKE A MINIMUM OF ONE WEEK TO PROCESS!

Today's Date_	····		Effective Da	te:
Student's Name	:			Grade:
Parent/Guardia	n Name:			
Primary Home	Address:	·	·	· · · · · · · · · · · · · · · · · · ·
				Cell Phone:
AM Sitter/Child	l Care Provid	<u>er</u> :		
Address:				
Sitter Home Pho	one:		Sitter Cell Pho	one:
Please circle wh	ich days your	child will be	PICKED UP at	daycare:
MON T	UES	WED	THURS	FRI
PM Sitter/Child	Care Provide	<u>r:</u>		
Address:				
Sitter Home Phon	ne:		Sitter Cell Pho	one:
Please circle whi	ch days your	child will be I	ROPPED OF	to daycare:
MON T	JES V	WED	THURS	FRI
Pa	rent/Guardia	n Signature		

Please mail to: Hudson Falls Central School Transportation Department 3663 Burgoyne Avenue Hudson Falls, NY 12839 FAX 518-747-9179 Dear Parent, Guardian, and School Staff:

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Hudson Falls Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. We will use Integrated Pest Management (IPM) practices. IPM practices are designed to have minimal effects on non-target species and on human health. Certain methods of pest control may not be preceded by a notification.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to David McKeighan, the Hudson Falls Central School District pesticide representative at 3665 Burgoyne Avenue, Hudson Falls, NY 12839. Tel 681-4570. Fax no. 747-8554. E-mail dmckeighan@hfcsd.org.

	Request for Pesticide	ntral School District Application Notification se print)	
		_School Building	
Please Print	Parent/Guardian Name:	Address:	
Date:	Phone:	Town:	

Please feel free to contact David McKeighan the Hudson Falls Central School District pesticide representative at 3665 Burgoyne Avenue, Hudson Falls, NY 12839. Tel 681-4570. Fax no. 747-8554. E-mail dmckeighan@hfcsd.org for further information on these requirements.

HUDSON FALLS CENTRAL SCHOOL DISTRICT – STUDENT QUESTIONNAIRE

STUDENT NAME:	Date of Birth:
	ansfer:
Are you the legal parent? YES NO (P	lease Circle One)
If No, please state relationship to child:	
ELEMENTARY LEVEL: K-5 Please che	ck all that apply
Enjoys School	Almost always completes homework
Makes friends easily	Has difficulty completing homework
Is happy and outgoing	Has trouble following school rules
Follows school rules	Is nervous about a new school
Gets along well with classmates	Has trouble making friends
Works independently	Is shy and withdrawn
What does your child like the most about so sthere anything you would like to share the	chool?at will help us get to know your child?
What does your child like the most about so	chool?at will help us get to know your child?
What does your child like the most about so sthere anything you would like to share the share th	school districts your child has attended, by grade level.
What does your child like the most about so sthere anything you would like to share the share anything you would like to share the share anything you would like to share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share anything you would like to share the share any share and share any share and share any share and share any share and share any share and share any share and share any share	school districts your child has attended, by grade level.
What does your child like the most about so sthere anything you would like to share the bull of the bu	school?school districts your child has attended, by grade level
What does your child like the most about so sthere anything you would like to share the share anything you would like to share the share anything you would like to share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share the share anything you would like to share the share anything you would like to share the share any share and share any share and share any share and share any share and share any share and share any share and share any share	school districts your child has attended, by grade level.
What does your child like the most about so sthere anything you would like to share the prior of	school?school districts your child has attended, by grade level
What does your child like the most about so sthere anything you would like to share the DUCATIONAL HISTORY: Please list all prior PK/Pre-K	school?
What does your child like the most about so sthere anything you would like to share the prior of	school?school districts your child has attended, by grade level
What does your child like the most about so sthere anything you would like to share the DUCATIONAL HISTORY: Please list all prior IPK/Pre-K	school?school districts your child has attended, by grade level

Has your child ever been diagnosed with ADD/ADHD? YES NO (Please circle one) If yes, please note the year/age and physician	
Has your child ever exhibited violent or threatening behaviors? YES NO (Please circle or If yes, please explain	ne)
Is your child/family currently working with any outside service providers such as social service counselors/therapists, drug/alcohol counselors, probation, PINS Diversion, etc.? YES NO If yes, please list names and agencies of service providers below:	·
Do we have your permission to share information regarding your child with the above serv YES NO (please circle one)	ice providers?
Do you need information about outside services for your family? YES NO (please circle o If yes, please note concerns	•
Please note here any specific behavioral/social/emotional concerns that you have about you	
Please note here any comments/suggestions you may have regarding your child's education	
BAND / ORCHESTRA / CHOIR If your child participates in a music program, please circle which program listed below.	*
Band 5 6 7 8 9 10 11 12 What instrument?	Own or Rent
Orchestra 4 5 6 7 8 9 10 11 12 What instrument?	
Choir 7 8 9 10 11 12	
Parent/Guardian Name (Please Print)	
Parent/Guardian Signature Dat	e

2018-19 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). For grades pre-k through 10, intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. (Exception; intervals between doses of polio vaccine DO NOT need to be reviewed for grades 5, 11 and 12.) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. Intervals between doses of vaccine DO NOT need to be reviewed for grades 11 and 12. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule.

	Prekindergarten	Kindergarten	Grade	Grades	Grades	
Vaccines	(Day Care,	and Grades	5	6, 7, 8, 9	11 and 12	
	Head Start,	1, 2, 3 and 4		and 10		
	Nursery					
	or Pre-k)					
Diphtheria and Tetanus		5 dose				
toxoid-containing vaccine	4 doses	or 4 dos if the 4th dose was red	3 4	3 doses		
and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	or older		5 0	0363	
(Dia: /Dii / idap/ id)		3 dose				
		if 7 years or older and	d the series was			
		started at 1 yea	r or older			
Tetanus and Diphtheria						
toxoid-containing vaccine and Pertussis vaccine booster (Tdap) ³		Not applicable		1 d	ose	
Polio vaccine (IPV/OPV)4		4 doses		4 doses		
		or 3 doses		or 3 doses if		
	3 doses	if the 3rd dose	3 doses	the 3rd dose	3 doses	
		was received at 4 years		was received at 4 years or		
		or older		older		
Manadan Manana and	1 dose	0 . 0.00 .	2 dose	ve		
Measles, Mumps and Rubella vaccine (MMR) ^s	Tuose		2 4030	.5		
Hepatitis B vaccine ⁶	3 doses		3 dose			
			or 2 dos			
		of adult hepatitis B doses at least 4 mo	vaccine (Recombiv onths apart betwee			
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses	1 dose	2 doses	1 dose	
Meningococcal conjugate					Grade 12:	
vaccine (MenACWY) ⁸				Grades	2 doses	
		Not applicable		7, 8 and 9:	or 1 dose	
				1 dose	if the dose	
					was receive at 16 years older	
Haamaahilus influanzaa						
Haemophilus influenzae type b conjugate vaccine (Hib)°	1 to 4 doses		Not applic	able		
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses		Not applic	able		



	'SED Health History–Two Page Form must be completed.	
Student Name:	DOB:	
School Name:	Age:	
Date of last health exam:	Date form completed:	***
List Medications:		
	Physician's Name	

Health History To Be Completed By Parent/Guardian, Provide Details To Any Yes Answers On Back.

Any medications to be taken at practice and/or athletic event will require the proper paperwork, contact school with questions.

	Has/Does your child:		
Gen	eral Health Concerns	Yes	No
1.	Ever been restricted by a doctor,		-
	physician assistant, or nurse	Control Section Control	migration and
	practitioner from sports participation	description of the state of the	- Comment
	for any reason?	11.0	
2.	Have an ongoing medical condition?		
	☐ Asthma ☐ Diabetes		
	☐ Seizures ☐ Sickle Cell trait or disea	ise	
	☐ Other		
3.	Ever had surgery?		
4.	Ever spent the night in a hospital?		
5.	Been diagnosed with Mononucleosis		-
	within the last month?	and the state of t	
6.	Have only one functioning kidney?		
7.	Have a bleeding disorder?	Service of the servic	
8.	Have any problems with his/her		
	hearing or wears hearing aid(s)?	of colors	and the second
9.	Have any problems with his/her vision		
	or has vision in only one eye?	a constituent	
10.	Wear glasses or contacts?		
Alle	rgies	Yes	No
11.	Have a life threatening allergy?		
	Check any that apply:		
	☐ Food ☐ Insect Bite		
	☐ Latex ☐ Medicine		
	☐ Pollen ☐ Other		
12.	Carry an epinephrine auto-injector?		
Brea	thing (Respiratory) Health	Yes	No
13.	Ever complained of getting more tired		The state of the s
	or short of breath than his/her friends	educate de la companya de la company	(managed)(r)
	during exercise?		i i
14.	Wheeze or cough frequently during or		dia na
	after exercise?	Name of the last o	
15.	Ever been told by their health care		
	provider they have asthma?		
16.	Use or carry an inhaler or nebulizer?	200000000000000000000000000000000000000	

Has/Does your child:		1
Concussion/ Head Injury History	Yes	No
17. Ever had a hit to the head that cau	ısed	
headache, dizziness, nausea, confu	1.7	and the second s
or been told he/she had a concuss	ion?	
18. Have you ever had a head injury o	r	200000000000000000000000000000000000000
concussion?	,	
19. Ever had headaches with exercise?	?	
20. Ever had any unexplained seizures	?	
21. Currently receive treatment for a	95-2006-00-00-00-00-00-00-00-00-00-00-00-00-	
seizure disorder or epilepsy?	and the second	
Devices/Accommodations	Yes	No
22. Use a brace, orthotic, or other dev	ice?	William J.
23. Have any special devices or prosth	1	
(insulin pump, glucose sensor, osto	omy	The state of the s
bag, etc.)? If yes there may be nee		
another required form to be filled		The Control of the Co
24. Wear protective eyewear, such as	and the second s	
goggles or a face shield?	Control Control	erical so
Family History	Yes	No
25. Have any relative who's been		
diagnosed with a heart condition	, resource de la constantina della constantina d	The State of
such as a murmur, developed	NATIONAL ADMINISTRA	
hypertrophic cardiomyopathy,	ALL DOTT A VIEW	
Marfan Syndrome, Brugada Syndro	ome,	
right ventricular cardiomyopathy	,	And the Control of th
long QT or short QT syndrome, o	r management	
catecholaminergic polymorphic	POCOMPOST O	The state of the s
ventricular tachycardia?	ST COLOR	
Females Only	Yes	No
26. Begun having her period?		
27. Age periods began:		
28. Have regular periods?	The second of th	
29. Date of last menstrual period:		
Males Only	Yes	No
30. Have only one testicle?	4-1,-40 at 25 at 120 at 150 at	one of the state o
31. Have groin pain or a bulge or hern	ia in	The state of the s
the groin?	1 5	1 1

Student Name:					
School Name:			DOB:		
Has/Does your child:			Has/Does your child:		
Heart Health	Yes	No	Injury History continued	Yes	No
32. Ever passed out during or after exercise?33. Ever complained of light headedness or		The state of the s	39. Ever been unable to move his/her arms and legs, or had tingling, numbness, or weakness after being hit or falling?		
dizziness during or after exercise? 34. Ever complained of chest pain, tightness or pressure during or after exercise?	CONTRACTOR	Supplementarian manufacture and pro-	40. Ever had an injury, pain, or swelling of joint that caused him/her to miss practice or a game?41. Have a bone, muscle, or joint		distribution of the state of th
35. Ever complained of fluttering in their chest, skipped beats, or their heart racing, or does he/she have a	A CONTRACTOR OF THE CONTRACTOR	September 1997	injury that bothers him/her? 42. Have joints become painful, swollen, warm, or red with use?		Control (city city) and control control control city
pacemaker?	III A CONTRACTOR III A	Weestolin	Skin Health	Yes	No
36. Ever had a test by their medical provider for his/her heart (e.g. EKG, echocardiogram stress test)?		The state of the s	43. Currently have any rashes, pressure sores, or other skin problems?44. Have had a herpes or MRSA skin		
37. Ever been told they have a heart condi	ition		infections? Stomach Health	Yes	No
or problem by a physician? If so, check all that apply: □Heart infection □Heart Murn			45. Ever become ill while exercising in hot weather?		
☐ High Blood Pressure ☐ Low Blood F☐ High Cholesterol ☐ Kawasaki Di☐ Other:		re	46. Have a special diet or have to avoid certain foods?47. Have to worry about his/her weight?	TO A CONTRACT OF THE CONTRACT	
njury History	Yes	No	48. Have stomach problems?	*	
38. Ever been diagnosed with a stress fracture?		Salar	49. Have you ever had an eating disorder?	and the control of th	700
Please explain fully any question your or	ou an	swered	yes to in the space below. (Please print of	learly	and
arent/Guardian Signature:			Date:		

HUDSON FALLS CENTRAL SCHOOL

DENTAL HEALTH CERTIFICATE

Name	Date of Birth
School	Grade
Date of Comprehensive Dental Exa	amination
	ndition at time of Dental Exam:
	on of dental health to normit
his/her attendance in school	
Yes No	. (picase eneck)
Dental Provider's Signature:	Phone:
Provider's Name/Address:	

In accordance with New York State Education Law, a dental health certificate is requested of all new entrants and students in grades K, 2, 4, 7, and 10. The date of the dental health exam shall not be more than 12 months prior to the commencement of the school year in which the exam is requested.

Parents/Guardians of students without dental insurance or with limited insurance, should contact the Health Office in which their child attends. Parents/guardians needing assistance in locating a dental provider should also contact their child's Health Office. If you have questions or concerns regarding this request, please contact Brenda Brooks, School Nurse-Teacher at (518) 747-2121 ext. 4218.



HFCSD Chromebook User Guidelines and Acceptable Use Policy Student Account Hudson Falls Central School District, Hudson Falls, NY 12839

HFCSD is pleased to offer our students individual access to Chromebooks in grades 5-10. Access to Chromebooks are a privilege, not a right, and are to be used by HFCSD students only. They are provided to enhance, enrich and facilitate teaching and learning. Chromebooks are to be used for school related use, curriculum support, research, communications and other instructional purposes. We believe the advantages to having access to digital resources far outweigh any disadvantages to not providing access to technology in the school environment. To that end, students and staff have participated in appropriate trainings and use Positive Behavior Intervention Strategies to help facilitate the use of technology in the classroom.

The following guidelines are provided to help manage the use of this equipment. These guidelines apply to Chromebooks owned by HFCSD.

- 1. Chromebooks used by school district students remain the legal property of HFCSD.
- 2. Before a Chromebook is issued, the student and parent must sign the HFCSD Chromebook User Agreement, as well as the HFCSD Acceptable Use Policy. Both the User Agreement and the Acceptable Use Policy will remain on file with IT Administration.
- 3. Students will be responsible for any data on the Chromebook outside of the default image. Any intentional malicious activity caused by student data will be the student's sole responsibility.
- 4. In the event of problems with the Chromebook, the user will immediately bring it to the attention of the teacher or building lab assistant.
- 5. Chromebooks will be turned in at the end of the year for all students 5-8 or prior to a student transferring out of the district. Chromebooks can be turned in to the building lab assistant or directly to the IT Dept.
- 6. It is the student's responsibility to keep their assigned Chromebook secure and protected at all times.

Safe Care and Use

- 1. Chromebooks should be shut down when not in use to conserve battery life and at the end of each day.
- 2. Never leave Chromebooks in an unsecure location or unattended in a classroom.
- 3. It is your responsibility to return your Chromebook at the end of each day to its designated charging station or arrive at school prepared with a fully charged Chromebook.
- 4. Carry your Chromebook closed. Do not place anything on the keyboard before closing the lid. (pens, earbuds, notebooks)
- 5. Keep drinks, food, lotions, liquids of any kind and other harmful materials away from your Chromebook.

HFCSD Chromebook User Agreement And Acceptable Use Policy

- I will take good care of my Chromebook knowing that I will be issued the same Chromebook each year
- I will never leave my Chromebook unattended or in an unsecured or unsupervised location
- I will not loan my Chromebook to others
- I will be responsible for charging my Chromebook
- I will use my Chromebook for educational purposes only
- · I will be responsible for all damage caused by neglect or abuse
- I understand any form of cyberbullying is strictly prohibited and will result in removal of all email and Internet privileges
- I understand that failure to return my Chromebook if I move or at the end of the school year will be considered unlawful appropriation of public school property
- I understand that the use of the Internet as part of my educational program is a privilege, not a right, and inappropriate use will result in removal of these privileges

This application indicates that you agree and will follow the guidelines and regulations for Internet access and use of your Chromebook.

Student Name:	
Student Signature:	
School:	Grade:
related use. I have read the Chromebook L those guidelines. The terms and conditions of this agreemen	o HFCSD and is intended only for my individual school/district User Guidelines and agree to abide by the terms and conditions of t are subject to change. es may result in disciplinary action by the issuing administrative
Student Signature:	Date:
Parent/Guardian Signature:	Date:
Print Parent/Guardian Name:	

Questions regarding this application may be directed to help@hfcsd.org or by calling 681-4357

Please return this form to your homeroom teacher or the main office.

ATHLETIC PARTICIPATION REGISTRATION FORM

Date:	Student ID#:					
Entering Grade:	Gender: Male/Female	e DOB:				
Student Name:	Phone:					
Address:						
The person(s) you are living with in	Residence in School District this district:					
Parent Name:	Phone:					
**************************************	evious School Informati	on************************************				
Has your child previously played If yes, please fill out trans		No no, continue to military survey				
Previous School:						
Sports Played in Previous School Fall Sport Winter Sport Spring Sport		Level and Number of Years Played ModifiedJVVarsityModifiedJVVarsityModifiedJVVarsity				
Previous Address:						
The person(s) you are living with in	this district:					
Reason for leaving previous school	ī					
***********	*Academic Information*	*******				
Year Entered 9th grade:	Verific	ation:				
Have you ever been retained in a g If Yes, which grade?	rade in High School? _					
PLEASE LIST OTHER HIGH	H SCHOOLS THAT TH	E STUDENT HAS ATTENDED				



TRANSFER NOTIFICATION

This form must be completed for all transfer students and submitted to the Section 2 office.

UPON RECEIPT OF PART ONE IN THE SECTION OFFICE, THE STUDENT IS ELIGIBLE TO PRACTICE; BUT CANNOT PARTICIPATE IN A CONTEST UNTIL APPROVED BY THE SECTION.

Please check one: (All required supporting documentation must be attached.)

<u>Please Note</u>: Make sure all available information/documentation is submitted prior to the Transfer Committee's review. <u>NO appeal</u> will be entertained involving additional information that WAS AVAILABLE but not included at the time of the original submission.

-	documentation from		ficant loss of income or a signifi ils or H5 Principal of the sendin	
circumstances which necess		and the second of the second o	and maximum diam alternation and the Co	and and to control to the second
		· · · · · · · · · · · · · · · · · · ·	ool registration change only.) St	udent is returning to a scribor
within the district boundarie	· ·		tanathy managantant managany who m	عباستهاك لمجمع بيمي والمعما مجريم
			legally separated parents who n ery six months. The legal sepa	
	uses support and dist		with the County Clerk or issued	
Homologe Starten			McKinney-Vento Legislation [NYS	FO 100 21
		5PHSAA applicable exemption.		
			Refer to By-Law & Eligibility St	andards #30. (A residency is
			and intent. Residency requires	
			roperty within the District doe	
			strictive requirement is need	
NYSPHSAA regulations.	•			
			een abandoned by the imme	
			at the immediate family will	
			est that the student has tran	sferred without inducement,
recruitment or having so	ught an athletic ad	vantage or to avoid discipl	ine at the sending school.	
Parent Signature:		Date: _		
Print Parent's Name:			nameter .	
				· · · · · · · · · · · · · · · · · · ·
	<u>TO 1</u>	PART ONE BE COMPLETED BY STUDENT'S	RECEIVING SCHOOL	
Receiving School:		BE COMPLETED BY STUDENT'S	RECEIVING SCHOOL	
-		BE COMPLETED BY STUDENT'S Student's Name:		
Date of Transfer:	Date of Birth:	Student's Name: Grade Level: Dat	e Entered 9 th Grade:	
Date of Transfer:Student/Family Previous Address	Date of Birth:	Student's Name: Grade Level: Dat	e Entered 9 th Grade:	
Date of Transfer: Student/Family Previous Address Student/Family Present Address	Date of Birth:	Student's Name: Grade Level: Dat	e Entered 9 th Grade:	
Date of Transfer:Student/Family Previous Address	Date of Birth:ss:	Student's Name: Grade Level: Dat	e Entered 9 th Grade:	
Date of Transfer: Student/Family Previous Address Student/Family Present Address Parent's Names and Current Ad	Date of Birth: ss: dress(es)	Student's Name: Grade Level: Dat	e Entered 9 th Grade:	
Date of Transfer: Student/Family Previous Address Student/Family Present Address Parent's Names and Current Ad (Parent #1's name & address)	Date of Birth: SS: dress(es) S)	Student's Name: Student's Name: Student's Name: Dat	e Entered 9 th Grade:	
Date of Transfer: Student/Family Previous Address Student/Family Present Address Parent's Names and Current Ad (Parent #1's name & address (Parent #2's name & address	Date of Birth: ss: dress(es) s)	Student's Name: Grade Level: Dat	e Entered 9 th Grade:	
Date of Transfer: Student/Family Previous Address Student/Family Present Address Parent's Names and Current Ad (Parent #1's name & address (Parent #2's name & address Name of Sending School Did student participate in athlet	Date of Birth: ss: dress(es) s) sics at sending school?	Student's Name: Grade Level: Date Yes No herein has transferred to his/her	e Entered 9 th Grade:	
Date of Transfer: Student/Family Previous Address Student/Family Present Address Parent's Names and Current Ad (Parent #1's name & address (Parent #2's name & address Name of Sending School Did student participate in athlet The undersigned hereby certify athletic advantage or to avoid of	Date of Birth: SS: dress(es) S) Sicis at sending school? that the student named liscipline at the sending	Student's Name: Grade Level: Date Yes No herein has transferred to his/her	present school without inducement, i	
Date of Transfer: Student/Family Previous Address Student/Family Present Address Parent's Names and Current Ad (Parent #1's name & address (Parent #2's name & address Name of Sending School Did student participate in athlet The undersigned hereby certify athletic advantage or to avoid of	Date of Birth: ss: dress(es) s) cics at sending school? that the student named liscipline at the sending ration is responsible for	Student's Name: Grade Level: Date Yes No herein has transferred to his/her school. verification for these and other eli	present school without inducement, i	
Date of Transfer: Student/Family Previous Address Student/Family Present Address Parent's Names and Current Ad (Parent #1's name & address (Parent #2's name & address Name of Sending School Did student participate in athlet The undersigned hereby certify athletic advantage or to avoid of The receiving school's administr Superintendent's signature	Date of Birth: SS: dress(es) S) cics at sending school? that the student named discipline at the sending ration is responsible for	Student's Name: Grade Level: Date Yes No herein has transferred to his/her school. verification for these and other eli	present school without inducement, regibility requirements.	

PART TWO TO BE COMPLETED BY SCHOOL STUDENT PREVIOUSLY ATTENDED AND RETURNED TO STUDENT'S PRESENT SCHOOL

Name of Student		Date e	nterea 9" g	grade _	<u>.</u>		
Did student repe	at any grades?	If yes, which o	ones?		****		
Name of School(s	s) Attended Pric	or to Transfer					
Date of entrance	to this school _	Date of with	ndrawal froi	m this	school		
Student's addres	s while attendin	ng the above school					
With whom did s	tudent reside at	this address (name)?					
Relationship of th	nis (these) pers	on(s)?					
PART THREE - 1	TRANSFER STU Year	J DENT SPORT HISTORY Sport	' (Please in Level		all sports d (Sel. Clas	s student participated in.)	
7th Grade	1601			Yes	No No		
				Yes	No		
				Yes	No		
8th Grade			<u></u>	Yes	No		
				Yes	No		
				Yes	No		
9th Grade							
507 0.000			***************************************				
						· · · · · · · · · · · · · · · · · · ·	
10th Grade							
	·						

11th Grade							

12th Grade			·				
		,				4.1.15	
	<u> </u>						
The undersigned recruitment or ha	have no knowl aving sought ar	edge that the student nar a athletic advantage or to	ned herein avoid disci	has tra pline a	ensferred to t the sendi	o his/her present school without inducemeng school.	nt,
Superintendent's	s signature		Date				
Principal's signat	ture		Date				
Athletic Director' revised: 8/2018	's signature		Date		····		

Dear Parents:

Under the Every Student Succeeds Act, the NYS Education Department requires school districts to gather data regarding the military involvement of the parents or guardians of students enrolled in their district. Military involvement includes Army, Navy, Air Force, Marine Corps, or Coast Guard.

The information required pertains to any student whose mother, father, or legal guardian meets the following criteria:

- A) Parent or guardian is full-time active duty in military
- B) Parent or guardian is a civilian working on a military post

Completion of the survey need only be done by those individuals who meet the criteria noted above.

Parent/Guar	rdian Name:		· · · · · · · · · · · · · · · · · · ·	
		-		OutyCivilian Please check one)
Date entere	d active duty	Military Branch:		
Custodial St	tudents:			
Name:			Grade:	

Thank you for your cooperation ~

Linda Goewey, Superintendent of Schools