

Division of Prevention, Housing and MS

Sustainability Plan for Positive Action (PA) in the Hudson Falls School District

LEA: <u>Hudson Falls Central School District- Intermediate School Adminstrator</u>

Pilot Program School(s): Intermediate School (Positive Action)

OASAS Implementation Support Source: Council for Prevention

Factors	Goals (results)	Objectives (actions)		
On-going School District Commitment	 HFCSD administration, through its leadership, maintains the goal for PA to be implemented with fidelity. HFCSD administration integrates PA into planning for related endeavors/areas of accountability (i.e. mental health and health education, etc.) 	 HFCSD leaders' reference and document PA as a priority and expectation. All district PBIS systems and initiatives will be compatible with PA 		
On-going School Building Commitment	School administrators support PA: building-wide at the IS for 4th and 5th grades.	 School administrators reference and document PA as a priority and expectation. IS building will only offer programs that are compatible with Positive Action 		
	School administrators incorporate PA into related existing committees/teams	 PA included in multiple students' experiences and building initiatives, example kindness week and spirit week. PA will be incorporated in Building Team as part of shared decisionmaking building and district wide. 		
Capacity	Professional development opportunities are offered via training in PA for teachers who are new to PA. Booster Training offered to sustaining PA teachers.	 Dedicated time for full day training for teachers new to PA prior to beginning of new school year. Dedicated time for booster training for sustaining teachers prior to beginning of new school year. 		
	Council for Prevention will be the training source for any training and professional development for PA, as PA	 Council for prevention will coordinate with Administrators to schedule and provide training 		



	Consumable replacement materials are obtained for teachers sustaining implementation of PA trainers.	efforts at the start of each school year. Council for Prevention will offer booster sessions for teachers throughout the school year per request of Administrator. For the '19-'20 SY, the pilot program anticipates being able to provide consumable replacement materials for all teachers who participated in the pilot program in year 1, 2, and 3 for the IS. HFCSD will provide consumable replacement materials for all
		teachers for 20'-21' SY and after. PA curriculums will be provided to any additional classrooms.
		 PA materials will be allocated to sections of grade levels rather than employees.
Implementation	HFCSD is committed to implementing PA with fidelity to maximize benefits for students.	 Teachers will be provided with necessary lesson schedule, information, and expectations of PA to ensure understanding of how to implement PA with fidelity. Teachers will be provided with and complete Weekly Implementation Reports to tract progress of PA efforts.
	 Relationship with Council for Prevention will be maintained to support implementation via embedded coaching and technical assistance 	 Council for Prevention will schedule visits to participating classrooms to give implementation support. Once a week for teachers new to PA for first 3 months, then monthly thereafter. Monthly visit for sustaining teachers.
		 Council for Prevention will offer support and technical assistance outside of classroom visits through meeting and contact through email/phone

	HFCSD makes data driven decisions to measure impact and related outcomes to inform next steps and evaluate PA.	 Council for Prevention will assist school in collecting and analyzing data collected through PA Baseline needs analysis, End of year Survey, and Weekly Implementation reports. Administrator will compile data related to academic and behavioral outcomes to be reported to 		
Infrastructure	Teachers and support personnel receive responsive coaching and technical assistance through Council for Prevention.	 Council for Prevention Council for Prevention will provide classroom visits and give feedback through discussion and written feedback form. Council for Prevention will offer modeling and co-teaching at request of teacher. Council for Prevention can allocate OASAS-funded time in support of PA and as evidence-based programming. 		
Visibility	HFCSD IS shares successes and goals related to PA, at BOE meetings, in accountability reporting as appropriate, and with building administrators who share the information with teachers.	 Current information about PA efforts is included on district and/or school website. Council for Prevention offers a quarterly presentation to HFCSD, as well as PA building administrators to share successes and ideas. 		
	 HFCSD IS building administrators and Council for Prevention personnel support IS in using PA climate kit materials. 	 IS administrators showcase PA efforts by using school climate kit materials, establishing bulletin board displays. IS administrators will incorporate PA into assemblies and events for both students and parents. 		
	HFCSD IS shares information about PA with parents/families.	 School and teachers send information home about PA 		

					IS school will provide information related to PA at school events for example Parent Night and PTSA meetings.
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