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Division of Prevention,
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Sustainability Plan for PAX Good Behavior Game (PAX GBG) in the Hudson Falls

School District

LEA: Hudson Falls Central School District- Primary School Administrator

STR School(s): Primary School (PAX GBG)

OASAS Implementation Support Source: Council for Prevention Inc

Factors	Goals (results)	Objectives (actions)
<i>On-going School District Commitment</i>	<ul style="list-style-type: none"> • HFCS D administration, through its leadership, maintains the goal for PAX GBG to be implemented with fidelity • HFCS D administration integrates PAX GBG into planning for related endeavors/areas of accountability, for example mental health and health education, etc.. 	<ul style="list-style-type: none"> • HFCS D leaders' reference and document PAX GBG as a priority and expectation. • All district PBIS systems and initiatives will be compatible to PAX GBG
<i>On-going School Building Commitment</i>	<ul style="list-style-type: none"> • PS administrators support PAX GBG implementation for 5 sustaining teachers at the 1st and 3rd grade level who choose to continue into year 2. • PS administrators incorporate PAX GBG efforts into related existing committees/teams 	<ul style="list-style-type: none"> • PS administrators reference PAX GBG as a priority for teachers who choose to implement 19'-20' school year. • Current data updates, resources, and overviews of PAX GBG will be incorporated in to Building Team and Faculty meetings • PAX GBG updates and overviews will be shared with PBIS and Character Edu. Committees throughout the year.
<i>Capacity</i>	<ul style="list-style-type: none"> • Professional Development opportunities are offered through enrichment trainings and booster sessions to teachers sustaining implementation of PAX GBG and are working to master implementation fidelity. 	<ul style="list-style-type: none"> • Dedicated time during structured school day will be given for training/presentations related to PAX GBG • Through the PAX partnership Council for Prevention will offer booster sessions/meetings throughout the school year.

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	<ul style="list-style-type: none"> Consumable replacement materials are obtained for teachers sustaining implementation of PAX GBG 	<ul style="list-style-type: none"> PS School will provide any necessary replacement materials as needed for 5 sustaining teachers.
Implementation	<ul style="list-style-type: none"> Relationship with Council for Prevention will be maintained to support implementation through embedded coaching for PAX GBG HFCSD makes data driven decisions to measure impact and related outcomes to inform next steps and evaluate PAX GBG endeavors. 	<ul style="list-style-type: none"> Council for Prevention will schedule visits with sustaining teachers to give implementation support and conduct spleem counts to measure impact of PAX GBG Council for Prevention will offer support and technical assistance outside of classroom visits through meetings and email/phone contact for sustaining teachers. Council for Prevention as a PAX Partner will assist school in collecting and analyzing data collected through Baseline spleem counts and continuous counts throughout school year. PS Administrator will compile data related to academic and behavioral outcomes to be reported to Council for Prevention
Infrastructure	<ul style="list-style-type: none"> Teachers will receive responsive coaching and Technical Assistance through the Council for Prevention as a PAX Partner 	<ul style="list-style-type: none"> Council for Prevention can allocate OASAS-funded time in support of PAX GBG efforts as evidence-based programs. Council for Prevention as a PAX Partner provide feedback from classrooms visits through discussion and written feedback Council for Prevention as a PAX Partner will offer modeling and co-teaching at request of teacher.
Visibility	<ul style="list-style-type: none"> HFCSD PS shares successes and goals related to PAX GBG with district and building administrators, along with 	<ul style="list-style-type: none"> Current information about PAX GBG efforts is included in Building Team and faculty meetings.

	<p>teachers.</p> <ul style="list-style-type: none"> • HFCSO PS shares information about PAX GBG with parents/families. 	<ul style="list-style-type: none"> • Council for Prevention offers quarterly presentations to HFCSO, as well as PAX building administrators and teachers to share successes and ideas. • School and teachers send information home about PAX GBG and have related information to share at school events such as Back to School night. • PS teachers will share information and updates about PAX GBG with families through their classroom choice of technology.
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Stakeholder Signatures

(Administrative support for sustaining PA PAX GBG beyond the Pilot Program)

District Superintendent Name: Linda J. Goewey

Signature of District Superintendent: Linda J. Goewey

Date: 1-29-19

Primary School Name: Hudson Falls Primary School

Name of School Principal: April Strumling

Signature of School Principal: April Strumling

Date: 1-29-19

(Implementation personnel support for sustaining PA beyond the Pilot Program)

Name of OASAS Prevention Provider Organization: Council for Prevention INC

Name of OASAS Prevention Provider Representative: Heidi Price

Signature of OASAS Prevention Provider Representative: Heidi Price

Date: 2/1/19

