

**HUDSON FALLS CENTRAL
SCHOOL DISTRICT**

**ANNUAL ELECTION
AND
BUDGET VOTE**

Tuesday, May 18, 2021

BUDGET HEARING

**Monday, May 10, 2021
7:00 p.m.**

QUALIFICATIONS OF VOTERS

A person shall be entitled to vote at the school district's Annual School Election and Budget Vote who is:

1. A citizen of the United States.
2. Eighteen years of age.
3. A resident within the district for a period of thirty days next preceding the meeting at which he/she offers to vote.

Note: The law allows the district to ask for identification of potential voters.

BUDGET HEARING

A Budget Hearing will be held on Monday, May 10, 2021 at 7:00 p.m.

ANNUAL ELECTION AND BUDGET VOTE

The Annual School Election and Budget Vote will take place by absentee ballot only on Tuesday, May 18, 2021. Voting will take place on the 2021-22 Budget, one Transportation Proposition, and for the election of one member of the Board of Education to fill the offices now held by:

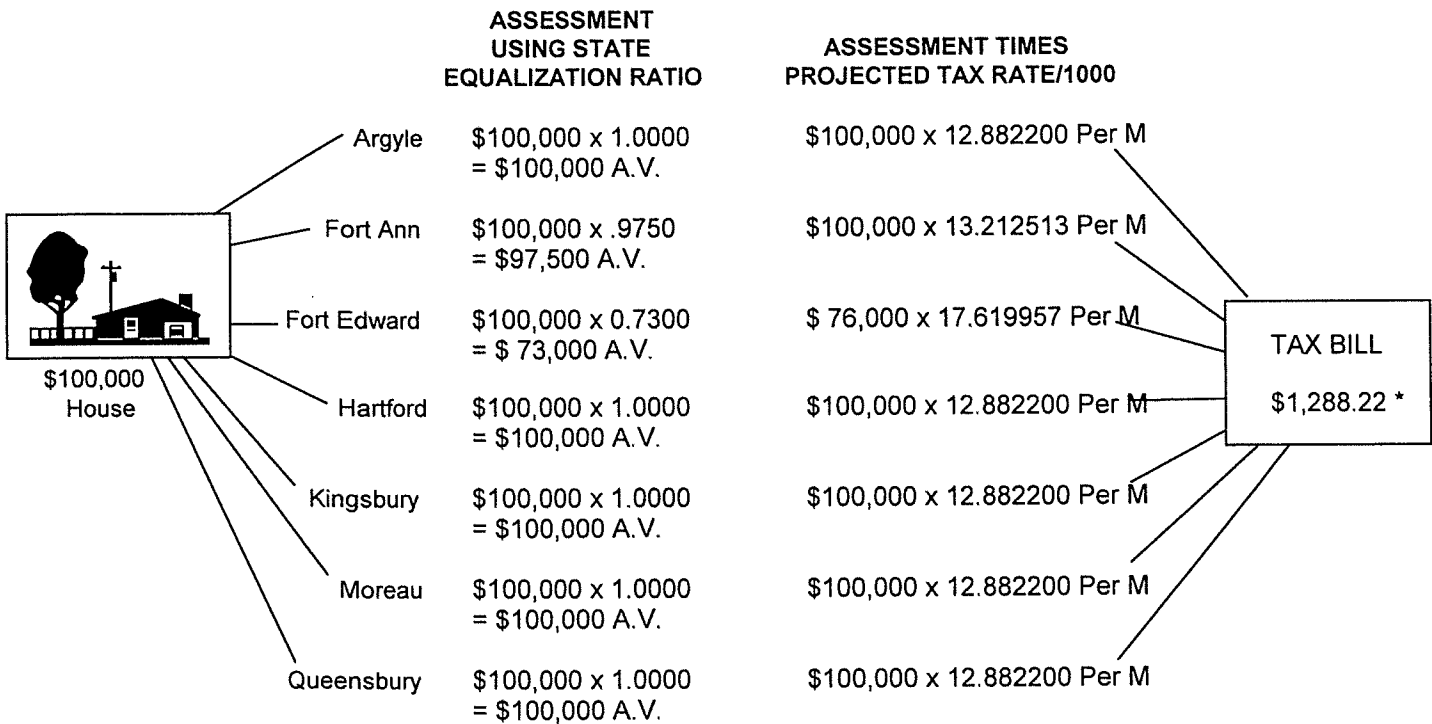
Jeffrey Gaulin (five years)

The Budget will include an appropriation of \$30,000 for the Hudson Falls Free Library.

EQUALIZATION EXPLANATION CHART

Because of the various assessment practices used in the seven towns of our district, the State Equalization Rate is used to make the actual tax bill the same for a comparable home, regardless of the town in which it is located.

2020-21 FIGURES (example only)



*Minor differences due to rounding

It should be noted that the equalization rate is determined by measurement of a sampling of properties within a town against fair market value. The rate, therefore, is supposed to fit the average home, not every home. There can still be inequities within each town.

2020-21 FIGURES (example only)

Budget Breakdown – Revenue & Expenditure Summary

3-PART EXPENSE SUMMARY

ADMINISTRATIVE 9.53%

2021-2022 \$4,415,138

2020-2021 \$4,332,565

Administrative Expenditures cover expenses related to district management.

PROGRAM 72.80%

2021-2022 \$33,727,287

2020-2021 \$32,400,231

Program Expenditures include items directly related to instruction. These include salaries, benefits, and transportation.

CAPITAL 17.67%

2021-2022 \$8,185,302

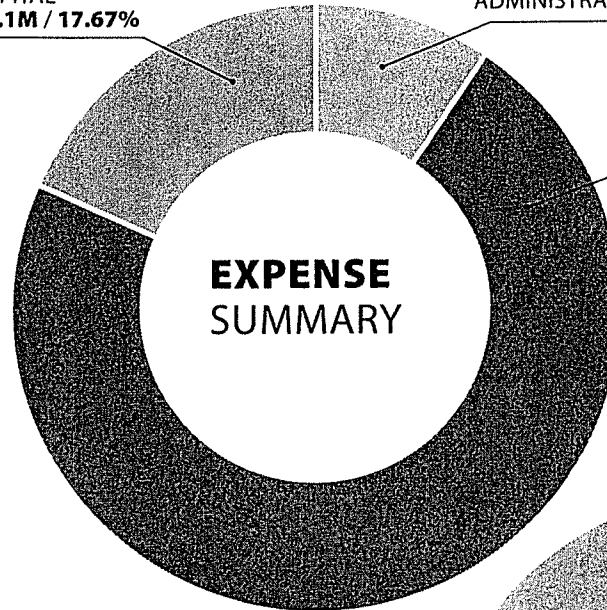
2020-2021 \$7,959,906

Capital Expenditures include the cost of maintenance, operation, utilities, transportation, and debt service.

CAPITAL \$8.1M / 17.67%

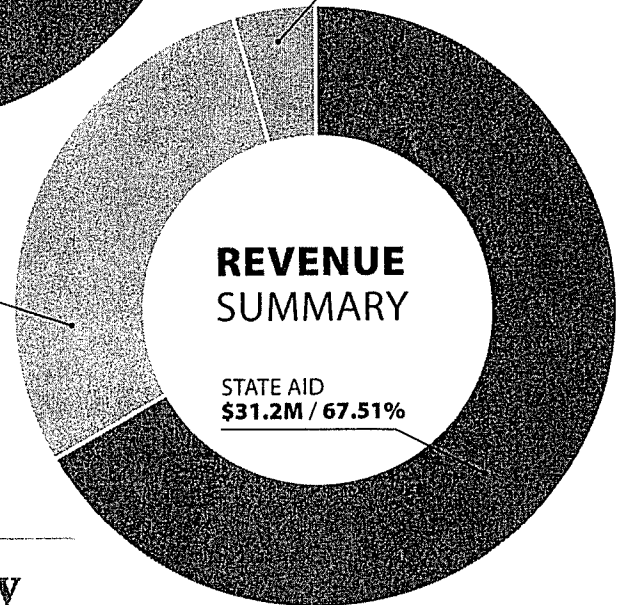
ADMINISTRATIVE \$4.4M / 9.53%

PROGRAM \$33.7M / 72.80%



OTHER \$2.3M / 5.07%

PROPERTY \$12.7M / 27.42%



REVENUE SUMMARY

STATE AID \$31.2M / 67.51%

2021-22 BUDGET PRIORITIES

Our budget priorities are focused on critical work for students to safely and successfully return from the COVID pause. The plan includes four key areas: **Closing achievement gaps from COVID, supporting special education programs, enhancing reading support, and increasing social-emotional support.** An instructional emphasis will be placed on enhancing attendance and graduation rates while also providing new funding for needed maintenance and facility improvements.

Revenue Summary

REVENUES	2020-21	Proposed 2021-22	Change
State Aid	\$29,641,792	\$31,276,817	\$1,635,025
Property Tax Levy	\$12,703,410	\$12,703,410	\$0
Payment in Lieu of Taxes	\$96,000	\$105,000	\$9,000
Interest Earnings	\$30,000	\$30,000	\$0
Medicaid Reimbursement	\$300,000	\$350,000	\$50,000
Summer School Tuition	\$35,000	\$35,000	\$0
Miscellaneous	\$1,100,000	\$1,116,000	\$16,000
Gifts & Donations	\$1,500	\$1,500	\$0
Appropriated Fund Balance	\$350,000	\$350,000	\$0
Appropriated Reserves	\$200,000	\$250,000	\$50,000
Employee Benefit Reserve	\$100,000	\$100,000	\$0
Transfer from Debt Service	\$135,000	\$10,000	(\$125,000)
TOTAL	\$44,692,702	\$46,327,727	\$1,635,025

Hudson Falls School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 44,692,702	\$46,327,727	\$46,215,577										
Increase/Decrease for the 2021-22 School Year		\$1,635,025	\$1,522,875										
Percentage Increase/Decrease in Proposed Budget		3.66 %	3.41%										
Change in the Consumer Price Index		1.23%											
A. Proposed Levy to Support the Total Budgeted Amount													
	\$ 12,703,410	\$ 12,703,410											
B. Levy to Support Library Debt, if Applicable													
	\$ 0	\$											
C. Levy for Non-Excludable Propositions, if Applicable **													
	\$ 0	\$											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy													
	\$ 0	\$											
E. Total Proposed School Year Tax Levy (A + B + C - D)													
	\$ 12,703,410	\$ 12,703,410	\$ 12,703,410										
F. Total Permissible Exclusions													
	\$ 0	\$ 0											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions													
	\$ 12,890,801	\$ 13,109,578											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)													
	\$ 12,703,410	\$ 12,703,410											
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **													
	\$ 187,391	\$406,168											
Administrative Component													
	\$ 4,332,565	\$ 4,415,138	\$ 4,365,138										
Program Component													
	\$ 32,400,231	\$ 33,727,287	\$ 33,705,137										
Capital Component													
	\$ 7,959,906	\$ 8,185,302	\$ 8,145,302										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td> </td> <td style="text-align: center;">\$</td> </tr> <tr> <td> </td> <td style="text-align: center;">\$</td> </tr> <tr> <td> </td> <td style="text-align: center;">\$</td> </tr> <tr> <td> </td> <td style="text-align: center;">\$</td> </tr> </tbody> </table> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>				Description	Amount		\$		\$		\$		\$
Description	Amount												
	\$												
	\$												
	\$												
	\$												

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmqts@nysed.gov

Under the Budget Proposed
for the 2021-22 School Year

Estimated Basic STAR Exemption Savings ¹	\$
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The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Hudson Falls school district, Washington County, New York, will be held at the Hudson Falls School in said district on Tuesday, May 18, 2021 between the hours of 12:00pm and 8:00pm, prevailing time in the High School Gymnasium, at which time the polls will be opened to vote by voting ballot or machine. ***Districts should include information according to Executive Orders and as advised by legal counsel.***

-1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

EXEMPTION IMPACT REPORT

Beginning in the autumn of 2008, counties, cities, towns, villages, and school districts are required to attach an exemption report to their tentative or preliminary budgets. The new reports are intended to provide taxpayers, policy makers, media, and the general public with greater transparency in regard to property tax exemptions and their overall effect on taxes and tax bases.

Equalized Total Assessed Value 1,085,649,662

School District - 534401 Hudson Falls

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	6,849	0.00
12100	NYS - GENERALLY	RPTL 404(1)	17	13,673,675	1.26
13100	CO - GENERALLY	RPTL 406(1)	8	41,592,397	3.83
13500	TOWN - GENERALLY	RPTL 406(1)	11	3,623,637	0.33
13510	TOWN - CEMETERY LAND	RPTL 446	6	192,726	0.02
13650	VG - GENERALLY	RPTL 406(1)	16	2,684,975	0.25
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	5	1,100,700	0.10
13800	SCHOOL DISTRICT	RPTL 408	8	20,691,100	1.91
13850	BOCES	RPTL 408	1	7,618,400	0.70
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	121,000	0.01
14110	USA - SPECIFIED USES	STATE L 54	1	250,000	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	33	14,705,293	1.35
18080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	3	2,995,200	0.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,007,986	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	8,352,367	0.77
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	12	1,778,133	0.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	170,000	0.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	373,400	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	3,736,500	0.34
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	13,150,685	1.21
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	752,603	0.07
26100	VETERANS ORGANIZATION	RPTL 452	1	480,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	717,100	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	1,495,556	0.14
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	120,000	0.01
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	2	31,400	0.00
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	3	8,114	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	106,301	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	20	3,038,346	0.28
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	192	12,978,829	1.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	28	1,112,176	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	34	1,911,319	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	103	3,338,349	0.31

Equalized Total Assessed Value 1,085,649,662

School District - 534401 Hudson Falls

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	13,410	0.00
41834	ENHANCED STAR	RPTL 425	895	61,960,432	5.71
41854	BASIC STAR 1999-2000	RPTL 425	1,810	54,862,117	5.05
41906	PHYSICALLY DISABLED	RPTL 459	2	21,646	0.00
42100	SILOS, MANIURE STORAGE TANKS,	RPTL 483-a	13	226,102	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	929	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	53,600	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	9	966,557	0.09
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	273,973	0.03
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	1,434,500	0.13
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	32	610,373	0.06
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	438,356	0.04
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	18,250,000	1.68
Total Exemptions Exclusive of System Exemptions:				284,777,111	26.23
Total System Exemptions:				18,250,000	1.68
Totals:				303,027,111	27.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

SCHOOL DISTRICT REPORT CARD

The School District Report Card provides an accountability overview of our district. This information is provide to show our student performance on State tests and other measures of district and school performance which assess our students' progress in meeting the New York State Standards.

HUDSON FALLS CENTRAL SCHOOL DISTRICT

SCHOOL REPORT CARD DATA (2019-20)

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

HUDSON FALLS CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP



Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing: Potential Target District
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
White	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	183	80.9%
	5-Year	171	75.4%
	6-Year	153	77.8%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	5	—
	5-Year	3	—
	6-Year	4	—
Black or African American	4-Year	8	—
	5-Year	5	—
	6-Year	4	—
Hispanic or Latino	4-Year	3	—
	5-Year	7	—
	6-Year	7	—
Multiracial	4-Year	10	—
	5-Year	6	—
	6-Year	5	—
White	4-Year	167	82%
	5-Year	161	75.2%
	6-Year	142	76.8%
English Language Learners	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	61	47.5%
	5-Year	35	34.3%
	6-Year	42	45.2%
Economically Disadvantaged	4-Year	63	61.9%
	5-Year	86	68.6%
	6-Year	74	70.3%

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	181	15	8%	5	1	20%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	186	6	3%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	132	79%	41	25%	82	49%	9	5%	4	2%	6	4%	3	2%	22	13%
Female	88	70	80%	22	25%	44	50%	4	5%	3	3%	2	2%	1	1%	12	14%
Male	79	62	78%	19	24%	38	48%	5	6%	1	1%	4	5%	2	3%	10	13%
Multiracial	7	3	43%	1	14%	2	29%	0	0%	0	0%	1	14%	0	0%	3	43%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	152	122	80%	39	26%	75	49%	8	5%	4	3%	4	3%	3	2%	19	13%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	136	115	85%	41	30%	72	53%	2	1%	0	0%	3	2%	0	0%	18	13%
Students with Disabilities	31	17	55%	0	0%	10	32%	7	23%	4	13%	3	10%	3	10%	4	13%
Non-English Language Learners	166	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	106	88	83%	36	34%	45	42%	7	7%	1	1%	1	1%	3	3%	13	12%
Economically Disadvantaged	61	44	72%	5	8%	37	61%	2	3%	3	5%	5	8%	0	0%	9	15%
Not Migrant	167	132	79%	41	25%	82	49%	9	5%	4	2%	6	4%	3	2%	22	13%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	167	132	79%	41	25%	82	49%	9	5%	4	2%	6	4%	3	2%	22	13%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	166	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	132	79%	41	25%	82	49%	9	5%	4	2%	6	4%	3	2%	22	13%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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