

**HUDSON FALLS CENTRAL
SCHOOL DISTRICT**

**ANNUAL ELECTION
AND
BUDGET VOTE**

Tuesday, May 16, 2023

BUDGET HEARING

**Monday, May 8, 2023
7:00 p.m.**

QUALIFICATIONS OF VOTERS

A person shall be entitled to vote at the school district's Annual School Election and Budget Vote who is:

1. A citizen of the United States.
2. Eighteen years of age.
3. A resident within the district for a period of thirty days next preceding the meeting at which he/she offers to vote.

Note: The law allows the district to ask for identification of potential voters.

BUDGET HEARING

A Budget Hearing will be held on Monday, May 8, 2023 at 7:00 p.m. at the High School Cafeteria.

ANNUAL ELECTION AND BUDGET VOTE

The Annual School Election and Budget Vote will take place by absentee ballot only on Tuesday, May 16, 2023. Voting will take place on the 2023-24 Budget, Transportation Proposition, Capital Reserve Proposition, Energy Performance Contract, and for the election of two members of the Board of Education to fill the offices now held by:

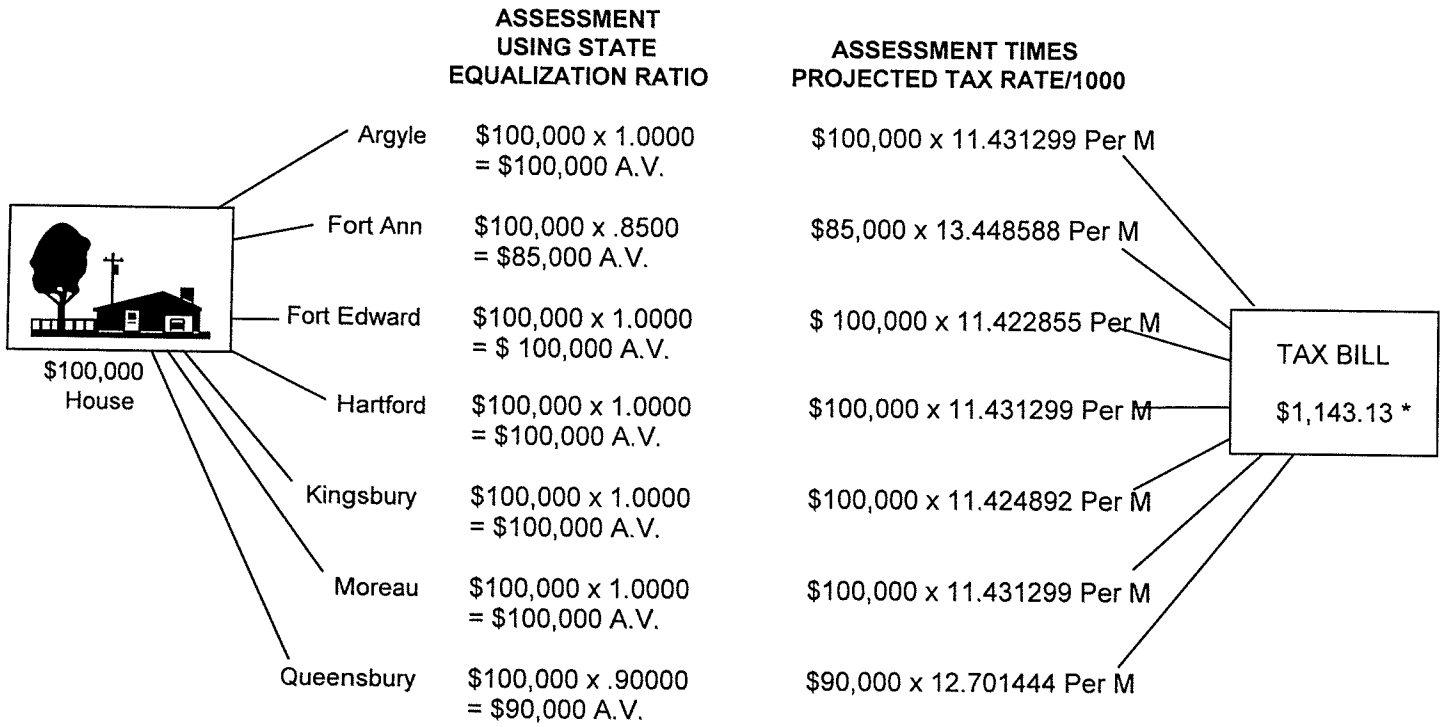
Bryan Steele (five years)
Mark Galough (five years)

The Budget will include an appropriation of \$40,000 for the Hudson Falls Free Library.

EQUALIZATION EXPLANATION CHART

Because of the various assessment practices used in the seven towns of our district, the State Equalization Rate is used to make the actual tax bill the same for a comparable home, regardless of the town in which it is located.

2022-23 FIGURES (example only)



*Minor differences due to rounding

It should be noted that the equalization rate is determined by measurement of a sampling of properties within a town against fair market value. The rate, therefore, is supposed to fit the average home, not every home. There can still be inequities within each town.

2022-23 FIGURES (example only)

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$49,274,802	\$53,452,809	\$53,340,809										
Increase/Decrease for the 2023-24 School Year		\$4,178,007	\$4,066,007										
Percentage Increase/Decrease in Proposed Budget		8.48%	8.25%										
Change in the Consumer Price Index		8.0%											
A. Proposed Levy to Support the Total Budgeted Amount	\$12,703,410	\$12,703,410											
B. Levy to Support Library Debt, if Applicable	\$0	\$0											
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$12,703,410	\$12,703,410											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$0	\$0	\$0										
F. Total Permissible Exclusions	\$0	\$0											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$13,183,785	\$13,231,145											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$12,703,410	\$12,703,410											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$480,375	\$527,735											
Administrative Component	\$4,713,375	\$5,060,229	\$5,060,229										
Program Component	\$36,145,493	\$38,601,416	\$38,569,416										
Capital Component	\$8,415,934	\$9,791,164	\$9,711,164										
<p>* Pursuant to Section 2023 of the Education Law, should the proposed budget be defeated, certain equipment in the capital and administrative components will be reduced.</p>													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td>School Bus Proposition</td> <td style="text-align: right;">\$450,000</td> </tr> <tr> <td>Capital Reserve Proposition</td> <td style="text-align: right;">\$150,000</td> </tr> <tr> <td>Energy Performance contract</td> <td style="text-align: right;">Additional Bd Aid</td> </tr> <tr> <td></td> <td style="text-align: right;">\$</td> </tr> </tbody> </table>				Description	Amount	School Bus Proposition	\$450,000	Capital Reserve Proposition	\$150,000	Energy Performance contract	Additional Bd Aid		\$
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School Bus Proposition	\$450,000												
Capital Reserve Proposition	\$150,000												
Energy Performance contract	Additional Bd Aid												
	\$												

	Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings ¹	\$343

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Hudson Falls Central School District, Washington County, New York, will be held at the High School in said district on Tuesday, May 16, 2023 between the hours of 12:00 pm and 8:00 pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine. **School districts are required by New York State law to mail this information to all households within the district. If you would like more information about the budget, please call the superintendent's office at (518) 747-2121 or visit the district website at www.hfcsd.org.**

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1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Budget Breakdown – Revenue & Expenditure Summary

3-PART EXPENSE SUMMARY

ADMINISTRATIVE 9.47%

2023-2024 \$5,060,229

2022-2023 \$4,713,375

Administrative Expenditures cover expenses related to district management.

PROGRAM 72.22%

2023-2024 \$38,601,416

2022-2023 \$36,145,493

Program Expenditures include items directly related to instruction. These include salaries, benefits, and transportation.

CAPITAL 18.31%

2023-2024 \$9,791,164

2022-2023 \$8,415,934

Capital Expenditures include the cost of maintenance, operation, utilities, transportation, and debt service.

CAPITAL \$9.8M / 18.31%

ADMINISTRATIVE \$5.0M / 9.47%

PROGRAM \$38.6M / 72.22%

EXPENSE SUMMARY

OTHER \$2.3M / 4.33%

PROPERTY \$12.7M / 23.77%

REVENUE SUMMARY

STATE AID \$38.4M / 71.90%

2023-24 BUDGET PRIORITIES

Our budget priorities are focused on these key areas:

- Students reach reading level in elementary and middle school, before reaching high school;
- More opportunities for students to earn credits before starting high school; and
- Increasing options for students in the arts.

(See page one for more details.)

Revenue Summary

REVENUES	2022-23	Proposed 2023-24	Change
State Aid	\$34,254,892	\$38,432,899	\$4,178,007
Property Tax Levy	\$12,703,410	\$12,703,410	\$0
Payment in Lieu of Taxes	\$100,000	\$80,000	(\$20,000)
Interest Earnings	\$30,000	\$50,000	\$20,000
Medicaid Reimbursement	\$350,000	\$350,000	\$0
Summer School Tuition	\$35,000	\$35,000	\$0
Miscellaneous	\$1,100,000	\$1,100,000	\$0
Gifts & Donations	\$1,500	\$1,500	\$0
Appropriated Fund Balance	\$350,000	\$350,000	\$0
Appropriated Reserves	\$250,000	\$250,000	\$0
Employee Benefit Reserve	\$100,000	\$100,000	\$0
Transfer from Debt Service	\$0	\$0	\$0
TOTAL	\$49,274,802	\$53,452,809	\$4,178,007

EXEMPTION IMPACT REPORT

Beginning in the autumn of 2008, counties, cities, towns, villages, and school districts are required to attach an exemption report to their tentative or preliminary budgets. The new reports are intended to provide taxpayers, policy makers, media, and the general public with greater transparency in regard to property tax exemptions and their overall effect on taxes and tax bases.

Equalized Total Assessed Value 9,793,794

School District - 534401 Hudson Falls Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	4	242,001	2.47
41400	CLERGY	RPTL 460	1	1,765	0.02
41834	ENHANCED STAR	RPTL 425	1	86,188	0.88
41854	BASIC STAR 1999-2000	RPTL 425	2	63,530	0.65
Total Exemptions Exclusive of System Exemptions:			8	393,484	4.02
Total System Exemptions:			0	0	0.00
Totals:			8	393,484	4.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 9,793,794

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
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Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 8,324,725
 Uniform Percentage 85.00
 Equalized Total Assessed Value 9,793,794

School District - 534401 Hudson Falls Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	4	242,001	2.47
41400	CLERGY	RPTL 460	1	1,765	0.02
41834	ENHANCED STAR	RPTL 425	1	86,188	0.88
41854	BASIC STAR 1999-2000	RPTL 425	2	63,530	0.65
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Totals:				393,484	4.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
523400	Queensbury	38	2,214,500	8,324,725	8,117,525	127,260	7,990,265
		38	2,214,500	8,324,725	8,117,525	127,260	7,990,265

SCHOOL DISTRICT REPORT CARD

The School District Report Card provides an accountability overview of our district. This information is provide to show our student performance on State tests and other measures of district and school performance which assess our students' progress in meeting the New York State Standards.

HUDSON FALLS CENTRAL SCHOOL DISTRICT

SCHOOL REPORT CARD DATA (2021-2022)

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

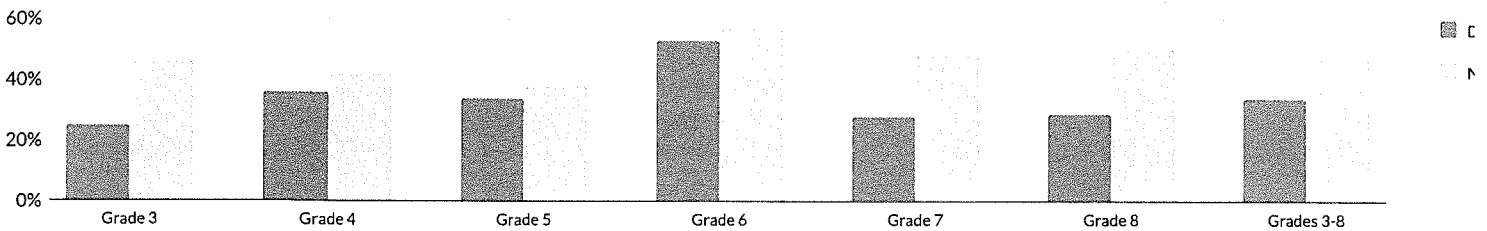
HUDSON FALLS CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

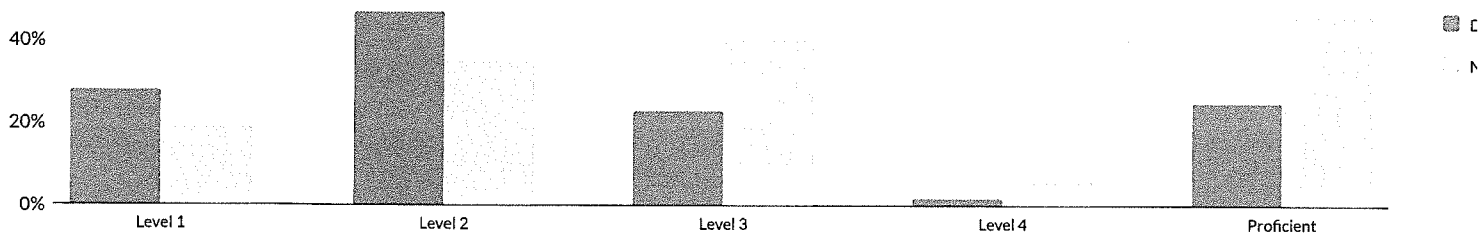
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	146		15	10%	131	90%	37	28%	61	47%	30	23%	3	2%	33	25%
Grade 4	172		10	6%	162	94%	39	24%	65	40%	41	25%	17	10%	58	36%
Grade 5	170		7	4%	163	96%	52	32%	56	34%	44	27%	11	7%	55	34%
Grade 6	160		20	13%	140	88%	39	28%	27	19%	40	29%	34	24%	74	53%
Grade 7	178		34	19%	144	81%	53	37%	51	35%	31	22%	9	6%	40	28%
Grade 8	171		36	21%	135	79%	42	31%	54	40%	29	21%	10	7%	39	29%
Grades 3-8	997		122	12%	875	88%	262	30%	314	36%	215	25%	84	10%	299	34%

GRADE 3 ELA RESULTS

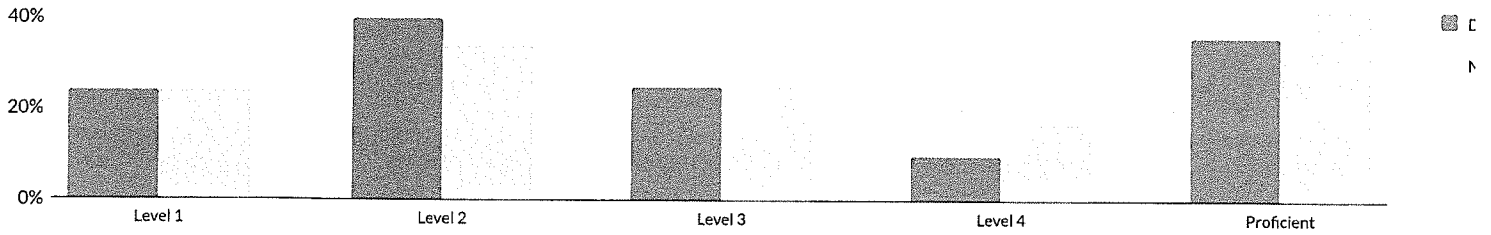
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	15	10%	131	90%	37	28%	61	47%	30	23%	3	2%	33	25%
Female	69	9	13%	60	87%	16	27%	27	45%	15	25%	2	3%	17	28%
Male	77	6	8%	71	92%	21	30%	34	48%	15	21%	1	1%	16	23%
General Education Students	108	8	7%	100	93%	16	16%	51	51%	30	30%	3	3%	33	33%
Students with Disabilities	38	7	18%	31	82%	21	68%	10	32%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	133	13	10%	120	90%	35	29%	56	47%	27	23%	2	2%	29	24%
Multiracial	9	1	11%	8	89%	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	1	8%	11	92%	2	18%	5	45%	3	27%	1	9%	4	36%
Economically Disadvantaged	74	10	14%	64	86%	21	33%	32	50%	10	16%	1	2%	11	17%
Not Economically Disadvantaged	72	5	7%	67	93%	16	24%	29	43%	20	30%	2	3%	22	33%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	145	14	10%	131	90%	37	28%	61	47%	30	23%	3	2%	33	25%
Not in Foster Care	146	15	10%	131	90%	37	28%	61	47%	30	23%	3	2%	33	25%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	145	15	10%	130	90%	-	-	-	-	-	-	-	-	-	-
Not Migrant	146	15	10%	131	90%	37	28%	61	47%	30	23%	3	2%	33	25%
Parent Not in Armed Forces	146	15	10%	131	90%	37	28%	61	47%	30	23%	3	2%	33	25%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

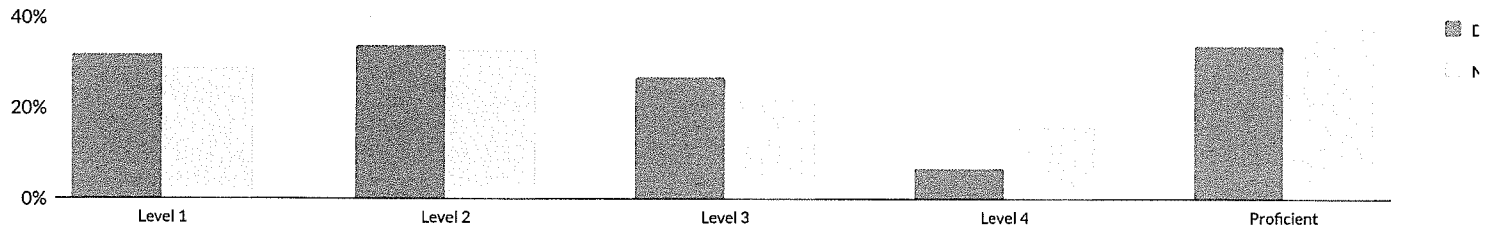


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	10	6%	162	94%	39	24%	65	40%	41	25%	17	10%	58	36%
Female	83	3	4%	80	96%	21	26%	34	43%	17	21%	8	10%	25	31%
Male	89	7	8%	82	92%	18	22%	31	38%	24	29%	9	11%	33	40%
General Education Students	136	4	3%	132	97%	19	14%	55	42%	41	31%	17	13%	58	44%
Students with Disabilities	36	6	17%	30	83%	20	67%	10	33%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	2	1	50%	1	50%	--	--	--	--	--	--	--	--	--	--
White	158	8	5%	150	95%	34	23%	61	41%	38	25%	17	11%	55	37%
Multiracial	11	1	9%	10	91%	--	--	--	--	--	--	--	--	--	--
Small Group Total	14	2	14%	12	86%	5	42%	4	33%	3	25%	0	0%	3	25%
Economically Disadvantaged	81	5	6%	76	94%	28	37%	25	33%	18	24%	5	7%	23	30%
Not Economically Disadvantaged	91	5	5%	86	95%	11	13%	40	47%	23	27%	12	14%	35	41%
Non-English Language Learner	172	10	6%	162	94%	39	24%	65	40%	41	25%	17	10%	58	36%
Not in Foster Care	172	10	6%	162	94%	39	24%	65	40%	41	25%	17	10%	58	36%
Homeless	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
Not Homeless	166	9	5%	157	95%	37	24%	62	39%	41	26%	17	11%	58	37%
Not Migrant	172	10	6%	162	94%	39	24%	65	40%	41	25%	17	10%	58	36%
Parent Not in Armed Forces	172	10	6%	162	94%	39	24%	65	40%	41	25%	17	10%	58	36%

GRADE 5 ELA RESULTS

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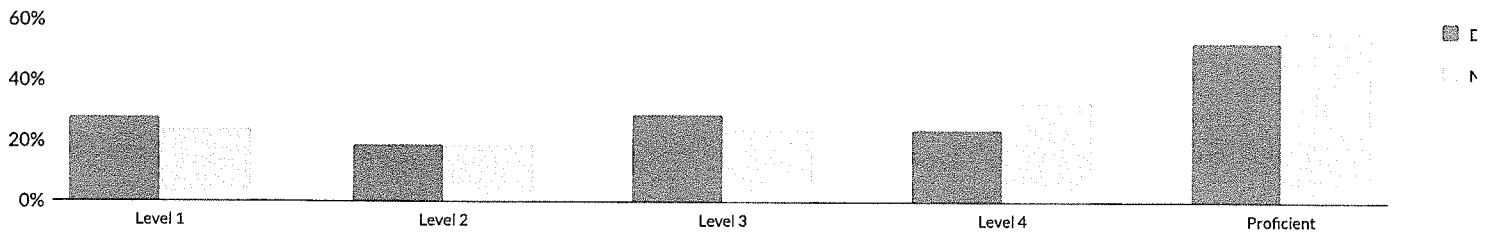


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	7	4%	163	96%	52	32%	56	34%	44	27%	11	7%	55	34%
Female	83	3	4%	80	96%	20	25%	31	39%	22	28%	7	9%	29	36%
Male	87	4	5%	83	95%	32	39%	25	30%	22	27%	4	5%	26	31%
General Education Students	134	1	1%	133	99%	30	23%	50	38%	43	32%	10	8%	53	40%
Students with Disabilities	36	6	17%	30	83%	22	73%	6	20%	1	3%	1	3%	2	7%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	156	6	4%	150	96%	50	33%	52	35%	37	25%	11	7%	48	32%
Multiracial	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	1	7%	13	93%	2	15%	4	31%	7	54%	0	0%	7	54%
Economically Disadvantaged	74	4	5%	70	95%	32	46%	23	33%	12	17%	3	4%	15	21%
Not Economically Disadvantaged	96	3	3%	93	97%	20	22%	33	35%	32	34%	8	9%	40	43%
Non-English Language Learner	170	7	4%	163	96%	52	32%	56	34%	44	27%	11	7%	55	34%
Not in Foster Care	170	7	4%	163	96%	52	32%	56	34%	44	27%	11	7%	55	34%
Homeless	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not Homeless	165	4	2%	161	98%	–	–	–	–	–	–	–	–	–	–
Not Migrant	170	7	4%	163	96%	52	32%	56	34%	44	27%	11	7%	55	34%
Parent Not in Armed Forces	170	7	4%	163	96%	52	32%	56	34%	44	27%	11	7%	55	34%

GRADE 6 ELA RESULTS

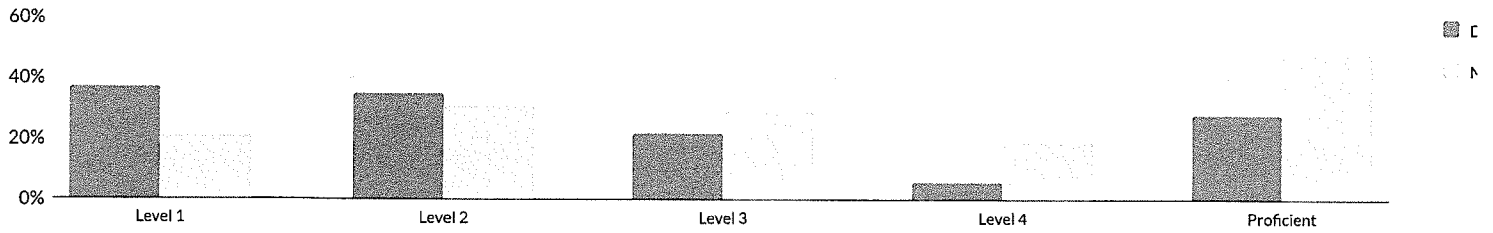
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	20	13%	140	88%	39	28%	27	19%	40	29%	34	24%	74	53%
Female	71	10	14%	61	86%	16	26%	15	25%	13	21%	17	28%	30	49%
Male	89	10	11%	79	89%	23	29%	12	15%	27	34%	17	22%	44	56%
General Education Students	124	13	10%	111	90%	21	19%	19	17%	39	35%	32	29%	71	64%
Students with Disabilities	36	7	19%	29	81%	18	62%	8	28%	1	3%	2	7%	3	10%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
White	135	14	10%	121	90%	33	27%	22	18%	36	30%	30	25%	66	55%
Multiracial	12	3	25%	9	75%	2	22%	4	44%	2	22%	1	11%	3	33%
Small Group Total	13	3	23%	10	77%	4	40%	1	10%	2	20%	3	30%	5	50%
Economically Disadvantaged	75	8	11%	67	89%	21	31%	16	24%	16	24%	14	21%	30	45%
Not Economically Disadvantaged	85	12	14%	73	86%	18	25%	11	15%	24	33%	20	27%	44	60%
Non-English Language Learner	160	20	13%	140	88%	39	28%	27	19%	40	29%	34	24%	74	53%
Not in Foster Care	160	20	13%	140	88%	39	28%	27	19%	40	29%	34	24%	74	53%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	156	20	13%	136	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	20	13%	140	88%	39	28%	27	19%	40	29%	34	24%	74	53%
Parent Not in Armed Forces	160	20	13%	140	88%	39	28%	27	19%	40	29%	34	24%	74	53%

GRADE 7 ELA RESULTS

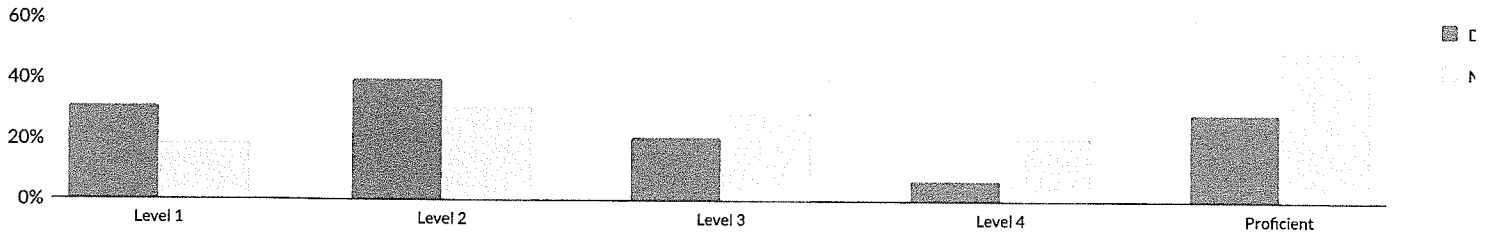
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	34	19%	144	81%	53	37%	51	35%	31	22%	9	6%	40	28%
Female	96	18	19%	78	81%	23	29%	32	41%	18	23%	5	6%	23	29%
Male	82	16	20%	66	80%	30	45%	19	29%	13	20%	4	6%	17	26%
General Education Students	143	29	20%	114	80%	30	26%	45	39%	30	26%	9	8%	39	34%
Students with Disabilities	35	5	14%	30	86%	23	77%	6	20%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	157	28	18%	129	82%	48	37%	43	33%	30	23%	8	6%	38	29%
Multiracial	11	1	9%	10	91%	2	20%	7	70%	0	0%	1	10%	1	10%
Small Group Total	10	5	50%	5	50%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	92	18	20%	74	80%	37	50%	27	36%	9	12%	1	1%	10	14%
Not Economically Disadvantaged	86	16	19%	70	81%	16	23%	24	34%	22	31%	8	11%	30	43%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	177	34	19%	143	81%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	177	34	19%	143	81%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	34	19%	142	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	34	19%	144	81%	53	37%	51	35%	31	22%	9	6%	40	28%
Parent Not in Armed Forces	178	34	19%	144	81%	53	37%	51	35%	31	22%	9	6%	40	28%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

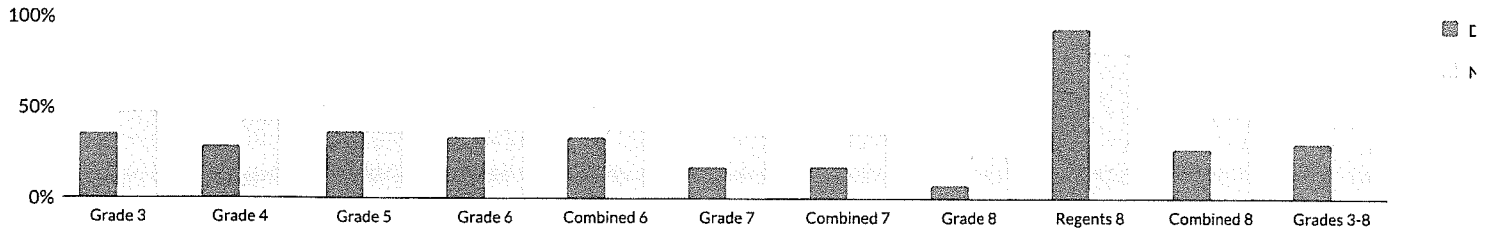


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	36	21%	135	79%	42	31%	54	40%	29	21%	10	7%	39	29%
Female	92	22	24%	70	76%	20	29%	27	39%	15	21%	8	11%	23	33%
Male	79	14	18%	65	82%	22	34%	27	42%	14	22%	2	3%	16	25%
General Education Students	131	25	19%	106	81%	20	19%	47	44%	29	27%	10	9%	39	37%
Students with Disabilities	40	11	28%	29	73%	22	76%	7	24%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	155	33	21%	122	79%	39	32%	48	39%	26	21%	9	7%	35	29%
Multiracial	9	2	22%	7	78%	2	29%	4	57%	0	0%	1	14%	1	14%
Small Group Total	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	79	19	24%	60	76%	24	40%	21	35%	13	22%	2	3%	15	25%
Not Economically Disadvantaged	92	17	18%	75	82%	18	24%	33	44%	16	21%	8	11%	24	32%
Non-English Language Learner	171	36	21%	135	79%	42	31%	54	40%	29	21%	10	7%	39	29%
Not in Foster Care	171	36	21%	135	79%	42	31%	54	40%	29	21%	10	7%	39	29%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	168	35	21%	133	79%	-	-	-	-	-	-	-	-	-	-
Not Migrant	171	36	21%	135	79%	42	31%	54	40%	29	21%	10	7%	39	29%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	170	36	21%	134	79%	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	146		14	10%	132	90%	52	39%	33	25%	38	29%	9	7%	47	36%
Grade 4	173		12	7%	161	93%	71	44%	43	27%	24	15%	23	14%	47	29%
Grade 5	170		16	9%	154	91%	59	38%	38	25%	39	25%	18	12%	57	37%
Grade 6	161		28	17%	133	83%	48	36%	40	30%	29	22%	16	12%	45	34%
Combined 6	161		28	17%	133	83%	48	36%	40	30%	29	22%	16	12%	45	34%
Grade 7	179		56	31%	123	69%	75	61%	26	21%	13	11%	9	7%	22	18%
Combined 7	179		56	31%	123	69%	75	61%	26	21%	13	11%	9	7%	22	18%
Grade 8	173		71	41%	102	59%	65	64%	29	28%	8	8%	0	0%	8	8%
Regents 8	—		0	0%	31	18%	1	3%	1	3%	17	55%	12	39%	29	94%
Combined 8	173		40	23%	133	77%	66	50%	30	23%	25	19%	12	9%	37	28%
Grades 3-8	1,002		166	17%	836	83%	371	44%	210	25%	168	20%	87	10%	255	31%

See report card Glossary and Guide for criteria used to include students in this table.

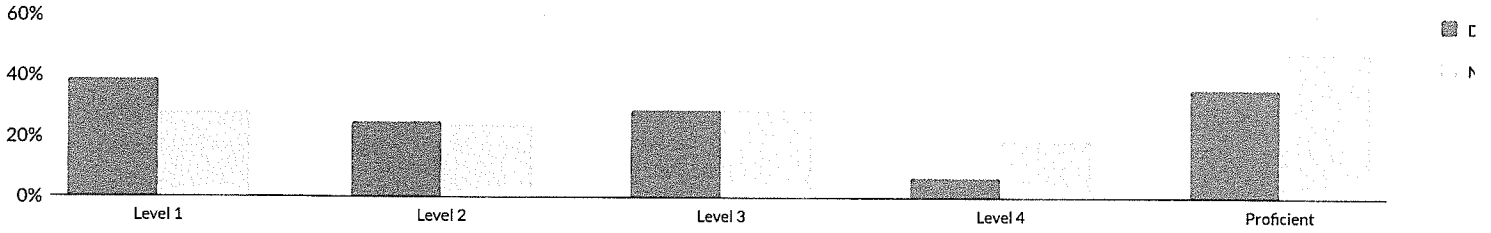
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

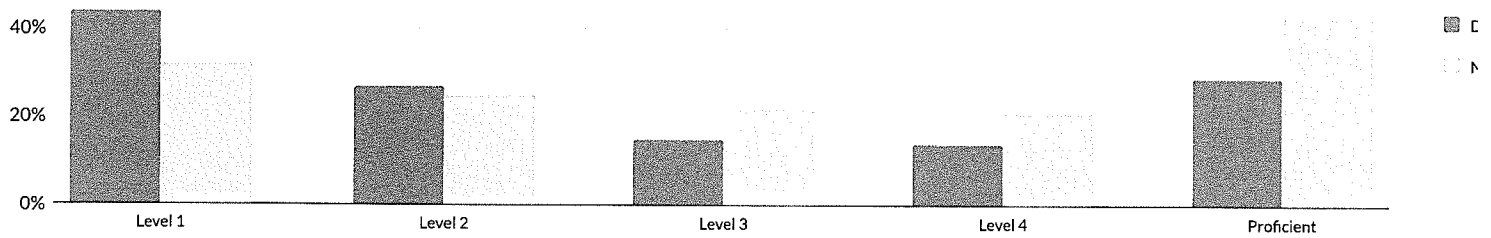


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	14	10%	132	90%	52	39%	33	25%	38	29%	9	7%	47	36%
Female	69	5	7%	64	93%	24	38%	18	28%	20	31%	2	3%	22	34%
Male	77	9	12%	68	88%	28	41%	15	22%	18	26%	7	10%	25	37%
General Education Students	108	5	5%	103	95%	27	26%	30	29%	37	36%	9	9%	46	45%
Students with Disabilities	38	9	24%	29	76%	25	86%	3	10%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	133	12	9%	121	91%	51	42%	30	25%	32	26%	8	7%	40	33%
Multiracial	9	2	22%	7	78%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	2	15%	11	85%	1	9%	3	27%	6	55%	1	9%	7	64%
Economically Disadvantaged	74	9	12%	65	88%	29	45%	16	25%	17	26%	3	5%	20	31%
Not Economically Disadvantaged	72	5	7%	67	93%	23	34%	17	25%	21	31%	6	9%	27	40%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	145	14	10%	131	90%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	146	14	10%	132	90%	52	39%	33	25%	38	29%	9	7%	47	36%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	145	14	10%	131	90%	-	-	-	-	-	-	-	-	-	-
Not Migrant	146	14	10%	132	90%	52	39%	33	25%	38	29%	9	7%	47	36%
Parent Not in Armed Forces	146	14	10%	132	90%	52	39%	33	25%	38	29%	9	7%	47	36%

GRADE 4 MATH RESULTS

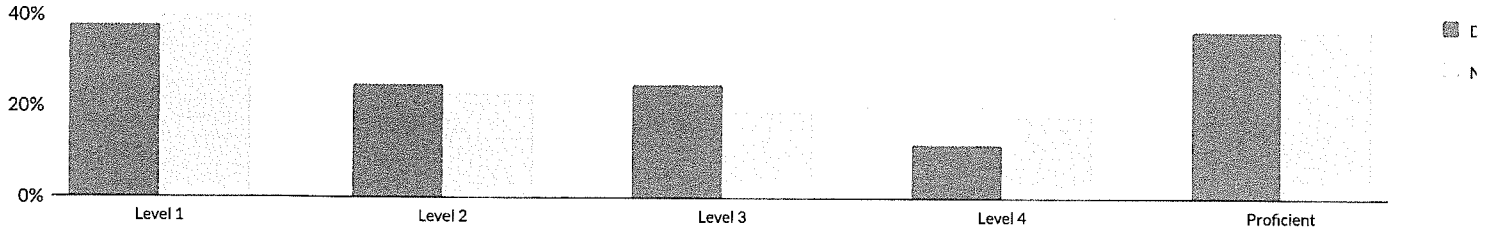
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	12	7%	161	93%	71	44%	43	27%	24	15%	23	14%	47	29%
Female	83	6	7%	77	93%	42	55%	19	25%	11	14%	5	6%	16	21%
Male	90	6	7%	84	93%	29	35%	24	29%	13	15%	18	21%	31	37%
General Education Students	137	5	4%	132	96%	43	33%	43	33%	24	18%	22	17%	46	35%
Students with Disabilities	36	7	19%	29	81%	28	97%	0	0%	0	0%	1	3%	1	3%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	159	9	6%	150	94%	65	43%	41	27%	23	15%	21	14%	44	29%
Multiracial	11	2	18%	9	82%	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	3	21%	11	79%	6	55%	2	18%	1	9%	2	18%	3	27%
Economically Disadvantaged	82	7	9%	75	91%	41	55%	15	20%	11	15%	8	11%	19	25%
Not Economically Disadvantaged	91	5	5%	86	95%	30	35%	28	33%	13	15%	15	17%	28	33%
Non-English Language Learner	173	12	7%	161	93%	71	44%	43	27%	24	15%	23	14%	47	29%
Not in Foster Care	173	12	7%	161	93%	71	44%	43	27%	24	15%	23	14%	47	29%
Homeless	6	1	17%	5	83%	3	60%	0	0%	2	40%	0	0%	2	40%
Not Homeless	167	11	7%	156	93%	68	44%	43	28%	22	14%	23	15%	45	29%
Not Migrant	173	12	7%	161	93%	71	44%	43	27%	24	15%	23	14%	47	29%
Parent Not in Armed Forces	173	12	7%	161	93%	71	44%	43	27%	24	15%	23	14%	47	29%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

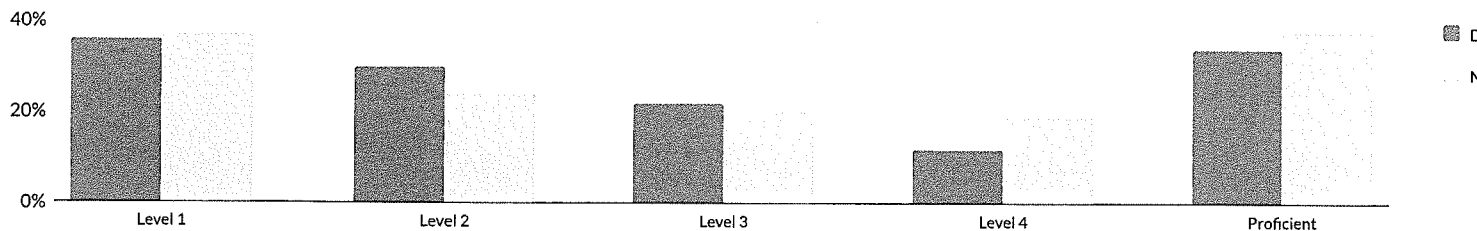


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	16	9%	154	91%	59	38%	38	25%	39	25%	18	12%	57	37%
Female	83	10	12%	73	88%	23	32%	24	33%	16	22%	10	14%	26	36%
Male	87	6	7%	81	93%	36	44%	14	17%	23	28%	8	10%	31	38%
General Education Students	134	10	7%	124	93%	36	29%	34	27%	37	30%	17	14%	54	44%
Students with Disabilities	36	6	17%	30	83%	23	77%	4	13%	2	7%	1	3%	3	10%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	156	14	9%	142	91%	57	40%	35	25%	33	23%	17	12%	50	35%
Multiracial	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	2	14%	12	86%	2	17%	3	25%	6	50%	1	8%	7	58%
Economically Disadvantaged	74	9	12%	65	88%	27	42%	19	29%	14	22%	5	8%	19	29%
Not Economically Disadvantaged	96	7	7%	89	93%	32	36%	19	21%	25	28%	13	15%	38	43%
Non-English Language Learner	170	16	9%	154	91%	59	38%	38	25%	39	25%	18	12%	57	37%
Not in Foster Care	170	16	9%	154	91%	59	38%	38	25%	39	25%	18	12%	57	37%
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	13	8%	152	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	170	16	9%	154	91%	59	38%	38	25%	39	25%	18	12%	57	37%
Parent Not in Armed Forces	170	16	9%	154	91%	59	38%	38	25%	39	25%	18	12%	57	37%

GRADE 6 MATH RESULTS

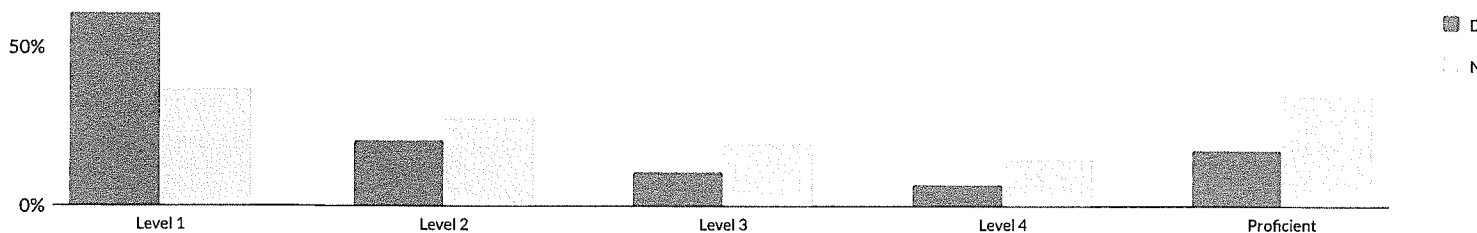
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	28	17%	133	83%	48	36%	40	30%	29	22%	16	12%	45	34%
Female	71	17	24%	54	76%	23	43%	15	28%	13	24%	3	6%	16	30%
Male	90	11	12%	79	88%	25	32%	25	32%	16	20%	13	16%	29	37%
General Education Students	124	21	17%	103	83%	21	20%	39	38%	27	26%	16	16%	43	42%
Students with Disabilities	37	7	19%	30	81%	27	90%	1	3%	2	7%	0	0%	2	7%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	2	22%	7	78%	-	-	-	-	-	-	-	-	-	-
White	136	21	15%	115	85%	39	34%	33	29%	28	24%	15	13%	43	37%
Multiracial	12	3	25%	9	75%	4	44%	4	44%	0	0%	1	11%	1	11%
Small Group Total	13	4	31%	9	69%	5	56%	3	33%	1	11%	0	0%	1	11%
Economically Disadvantaged	76	12	16%	64	84%	25	39%	26	41%	10	16%	3	5%	13	20%
Not Economically Disadvantaged	85	16	19%	69	81%	23	33%	14	20%	19	28%	13	19%	32	46%
Non-English Language Learner	161	28	17%	133	83%	48	36%	40	30%	29	22%	16	12%	45	34%
Not in Foster Care	161	28	17%	133	83%	48	36%	40	30%	29	22%	16	12%	45	34%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	157	28	18%	129	82%	-	-	-	-	-	-	-	-	-	-
Not Migrant	161	28	17%	133	83%	48	36%	40	30%	29	22%	16	12%	45	34%
Parent Not in Armed Forces	161	28	17%	133	83%	48	36%	40	30%	29	22%	16	12%	45	34%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

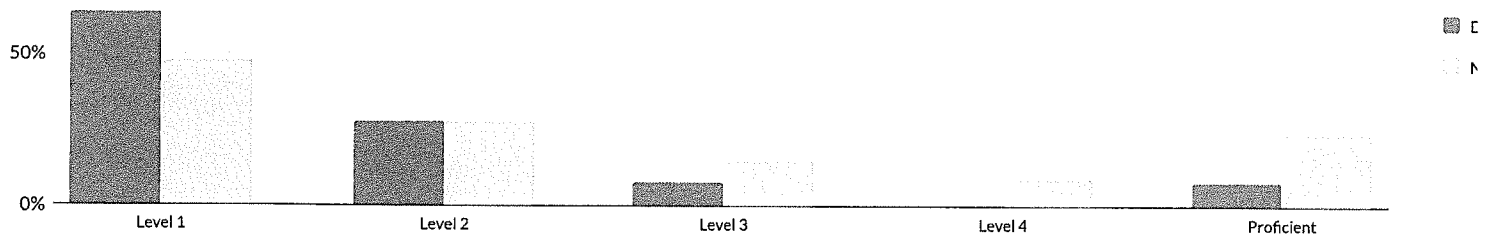


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	56	31%	123	69%	75	61%	26	21%	13	11%	9	7%	22	18%
Female	97	39	40%	58	60%	34	59%	15	26%	6	10%	3	5%	9	16%
Male	82	17	21%	65	79%	41	63%	11	17%	7	11%	6	9%	13	20%
General Education Students	143	49	34%	94	66%	47	50%	26	28%	13	14%	8	9%	21	22%
Students with Disabilities	36	7	19%	29	81%	28	97%	0	0%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
White	158	47	30%	111	70%	67	60%	23	21%	13	12%	8	7%	21	19%
Multiracial	11	4	36%	7	64%	4	57%	3	43%	0	0%	0	0%	0	0%
Small Group Total	10	5	50%	5	50%	4	80%	0	0%	0	0%	1	20%	1	20%
Economically Disadvantaged	92	28	30%	64	70%	46	72%	11	17%	5	8%	2	3%	7	11%
Not Economically Disadvantaged	87	28	32%	59	68%	29	49%	15	25%	8	14%	7	12%	15	25%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	178	56	31%	122	69%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	178	56	31%	122	69%	-	-	-	-	-	-	-	-	-	-
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	177	56	32%	121	68%	-	-	-	-	-	-	-	-	-	-
Not Migrant	179	56	31%	123	69%	75	61%	26	21%	13	11%	9	7%	22	18%
Parent Not in Armed Forces	179	56	31%	123	69%	75	61%	26	21%	13	11%	9	7%	22	18%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



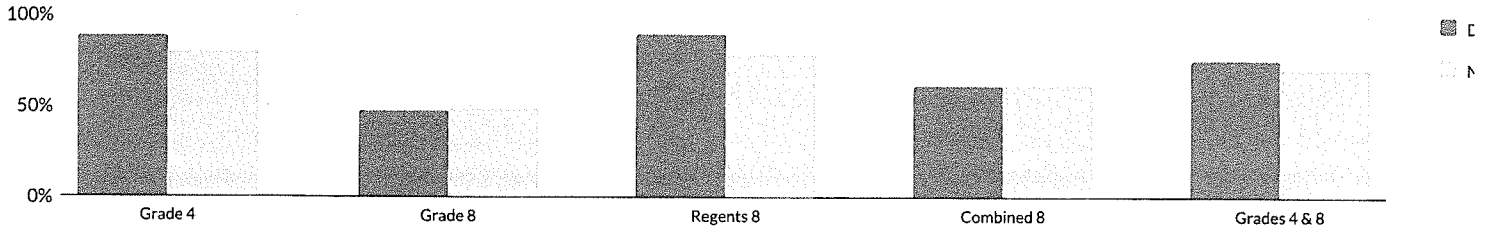
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173		71	41%	102	59%	65	64%	29	28%	8	8%	0	0%	8	8%
Female	93		44	47%	49	53%	37	76%	10	20%	2	4%	0	0%	2	4%
Male	80		27	34%	53	66%	28	53%	19	36%	6	11%	0	0%	6	11%
General Education Students	132		61	46%	71	54%	39	55%	24	34%	8	11%	0	0%	8	11%
Students with Disabilities	41		10	24%	31	76%	26	84%	5	16%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	157		64	41%	93	59%	61	66%	24	26%	8	9%	0	0%	8	9%
Multiracial	9		6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16		7	44%	9	56%	4	44%	5	56%	0	0%	0	0%	0	0%
Economically Disadvantaged	79		25	32%	54	68%	37	69%	13	24%	4	7%	0	0%	4	7%
Not Economically Disadvantaged	94		46	49%	48	51%	28	58%	16	33%	4	8%	0	0%	4	8%
Non-English Language Learner	173		71	41%	102	59%	65	64%	29	28%	8	8%	0	0%	8	8%
Not in Foster Care	173		71	41%	102	59%	65	64%	29	28%	8	8%	0	0%	8	8%
Homeless	3		1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	170		70	41%	100	59%	-	-	-	-	-	-	-	-	-	-
Not Migrant	173		71	41%	102	59%	65	64%	29	28%	8	8%	0	0%	8	8%
Parent in Armed Forces	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	172		71	41%	101	59%	-	-	-	-	-	-	-	-	-	-

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	173		14	8%	159	92%	7	4%	10	6%	53	33%	89	56%	142	89%
Grade 8	171		70	41%	101	59%	18	18%	35	35%	44	44%	4	4%	48	48%
Regents 8	—		0	0%	52	30%	1	2%	4	8%	36	69%	11	21%	47	90%
Combined 8	171		18	11%	153	89%	19	12%	39	25%	80	52%	15	10%	95	62%
Grades 4 & 8	344		32	9%	312	91%	26	8%	49	16%	133	43%	104	33%	237	76%

See report card Glossary and Guide for criteria used to include students in this table.

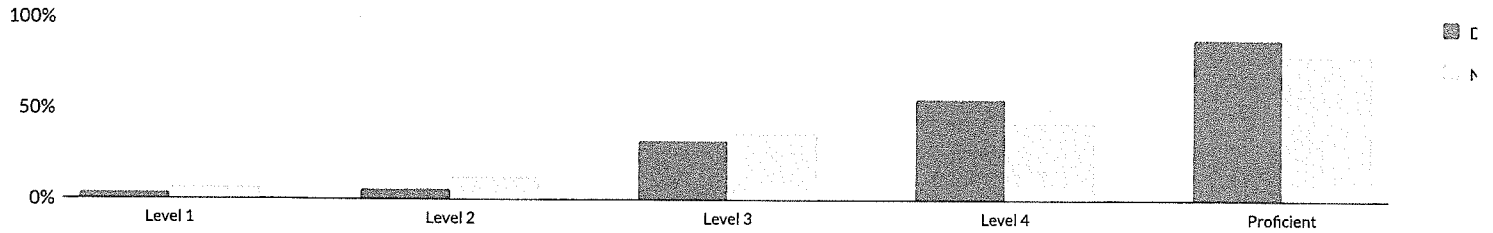
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

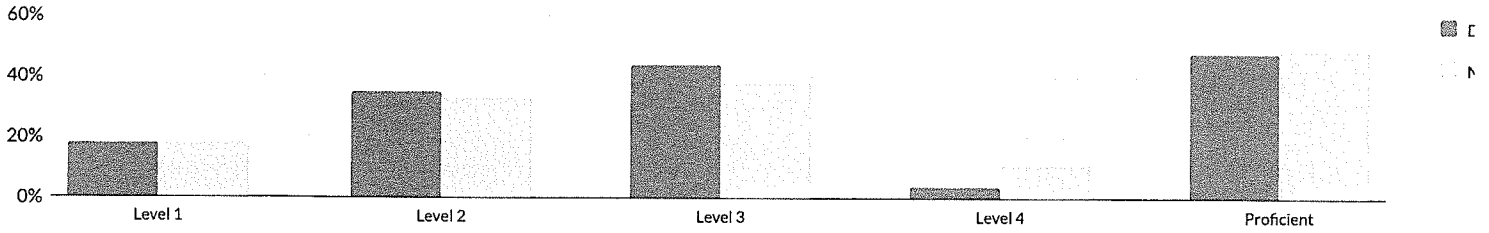
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	14	8%	159	92%	7	4%	10	6%	53	33%	89	56%	142	89%
Female	83	5	6%	78	94%	6	8%	6	8%	27	35%	39	50%	66	85%
Male	90	9	10%	81	90%	1	1%	4	5%	26	32%	50	62%	76	94%
General Education Students	137	6	4%	131	96%	2	2%	6	5%	41	31%	82	63%	123	94%
Students with Disabilities	36	8	22%	28	78%	5	18%	4	14%	12	43%	7	25%	19	68%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	159	11	7%	148	93%	7	5%	9	6%	49	33%	83	56%	132	89%
Multiracial	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	3	21%	11	79%	0	0%	1	9%	4	36%	6	55%	10	91%
Economically Disadvantaged	82	8	10%	74	90%	6	8%	7	9%	25	34%	36	49%	61	82%
Not Economically Disadvantaged	91	6	7%	85	93%	1	1%	3	4%	28	33%	53	62%	81	95%
Non-English Language Learner	173	14	8%	159	92%	7	4%	10	6%	53	33%	89	56%	142	89%
Not in Foster Care	173	14	8%	159	92%	7	4%	10	6%	53	33%	89	56%	142	89%
Homeless	6	1	17%	5	83%	1	20%	0	0%	2	40%	2	40%	4	80%
Not Homeless	167	13	8%	154	92%	6	4%	10	6%	51	33%	87	56%	138	90%
Not Migrant	173	14	8%	159	92%	7	4%	10	6%	53	33%	89	56%	142	89%
Parent Not in Armed Forces	173	14	8%	159	92%	7	4%	10	6%	53	33%	89	56%	142	89%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



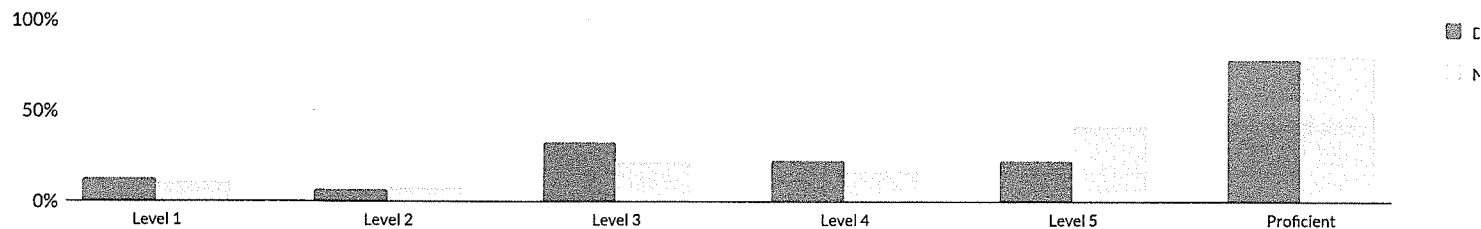
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	70	41%	101	59%	18	18%	35	35%	44	44%	4	4%	48	48%
Female	93	39	42%	54	58%	14	26%	20	37%	20	37%	0	0%	20	37%
Male	78	31	40%	47	60%	4	9%	15	32%	24	51%	4	9%	28	60%
General Education Students	131	59	45%	72	55%	6	8%	23	32%	40	56%	3	4%	43	60%
Students with Disabilities	40	11	28%	29	73%	12	41%	12	41%	4	14%	1	3%	5	17%
American Indian or Alaska Native	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
White	155	63	41%	92	59%	18	20%	35	38%	35	38%	4	4%	39	42%
Multiracial	9	4	44%	5	56%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	7	44%	9	56%	0	0%	0	0%	9	100%	0	0%	9	100%
Economically Disadvantaged	77	21	27%	56	73%	12	21%	20	36%	24	43%	0	0%	24	43%
Not Economically Disadvantaged	94	49	52%	45	48%	6	13%	15	33%	20	44%	4	9%	24	53%
Non-English Language Learner	171	70	41%	101	59%	18	18%	35	35%	44	44%	4	4%	48	48%
Not in Foster Care	171	70	41%	101	59%	18	18%	35	35%	44	44%	4	4%	48	48%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	169	70	41%	99	59%	-	-	-	-	-	-	-	-	-	-
Not Migrant	171	70	41%	101	59%	18	18%	35	35%	44	44%	4	4%	48	48%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	170	70	41%	100	59%	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

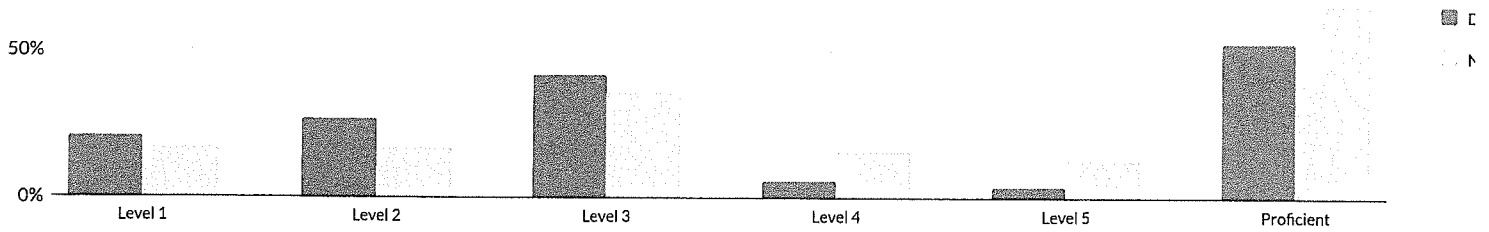
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	19	13%	10	7%	47	33%	32	23%	33	23%	112	79%
Female	70	8	11%	4	6%	25	36%	15	21%	18	26%	58	83%
Male	71	11	15%	6	8%	22	31%	17	24%	15	21%	54	76%
General Education Students	115	8	7%	8	7%	38	33%	28	24%	33	29%	99	86%
Students with Disabilities	26	11	42%	2	8%	9	35%	4	15%	0	0%	13	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	2	29%	2	29%	1	14%	2	29%	5	71%
White	125	17	14%	5	4%	43	34%	30	24%	30	24%	103	82%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	3	33%	2	22%	1	11%	1	11%	4	44%
Economically Disadvantaged	59	12	20%	6	10%	19	32%	13	22%	9	15%	41	69%
Not Economically Disadvantaged	82	7	9%	4	5%	28	34%	19	23%	24	29%	71	87%
Non-English Language Learner	141	19	13%	10	7%	47	33%	32	23%	33	23%	112	79%
Not in Foster Care	141	19	13%	10	7%	47	33%	32	23%	33	23%	112	79%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	19	13%	10	7%	47	33%	32	23%	33	23%	112	79%
Parent Not in Armed Forces	141	19	13%	10	7%	47	33%	32	23%	33	23%	112	79%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



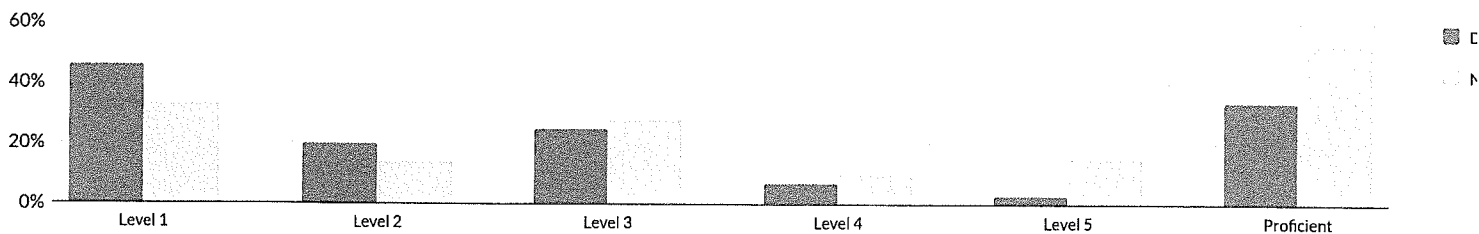
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	154	32	21%	41	27%	65	42%	10	6%	6	4%
Female	71	15	21%	13	18%	32	45%	8	11%	3	4%	43	61%
Male	83	17	20%	28	34%	33	40%	2	2%	3	4%	38	46%
General Education Students	127	19	15%	30	24%	62	49%	10	8%	6	5%	78	61%
Students with Disabilities	27	13	48%	11	41%	3	11%	0	0%	0	0%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	10	1	10%	2	20%	6	60%	1	10%	0	0%	7	70%
White	133	26	20%	37	28%	55	41%	9	7%	6	5%	70	53%
Multiracial	9	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	5	45%	2	18%	4	36%	0	0%	0	0%	4	36%
Economically Disadvantaged	62	22	35%	19	31%	19	31%	2	3%	0	0%	21	34%
Not Economically Disadvantaged	92	10	11%	22	24%	46	50%	8	9%	6	7%	60	65%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	152	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	152	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	153	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	153	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	154	32	21%	41	27%	65	42%	10	6%	6	4%	81	53%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	14	100	0	0
Female	7	7	100	0	0
Male	7	7	100	0	0
General Education Students	12	12	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	1	1	100	0	0
White	12	12	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	14	14	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	14	14	100	0	0
Parent Not in Armed Forces	14	14	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

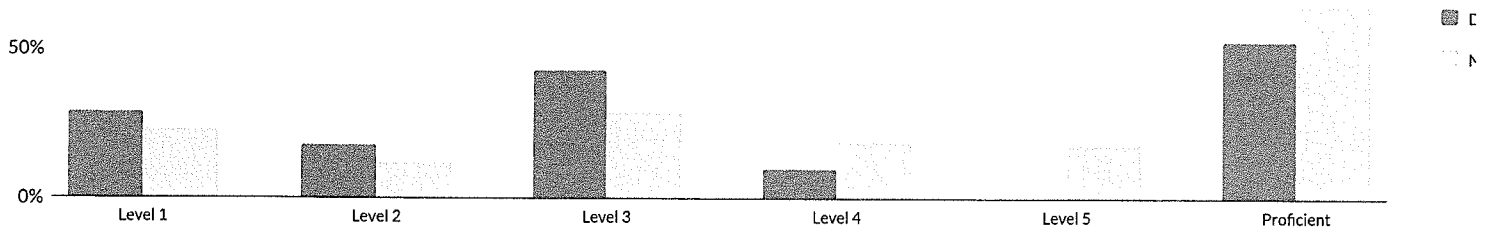
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	35	46%	15	20%	19	25%	5	7%	2	3%	26	34%
Female	43	20	47%	9	21%	10	23%	2	5%	2	5%	14	33%
Male	33	15	45%	6	18%	9	27%	3	9%	0	0%	12	36%
General Education Students	76	35	46%	15	20%	19	25%	5	7%	2	3%	26	34%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	66	29	44%	14	21%	16	24%	5	8%	2	3%	23	35%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	6	60%	1	10%	3	30%	0	0%	0	0%	3	30%
Economically Disadvantaged	26	13	50%	5	19%	7	27%	0	0%	1	4%	8	31%
Not Economically Disadvantaged	50	22	44%	10	20%	12	24%	5	10%	1	2%	18	36%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	74	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	76	35	46%	15	20%	19	25%	5	7%	2	3%	26	34%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	35	46%	15	20%	19	25%	5	7%	2	3%	26	34%
Parent Not in Armed Forces	76	35	46%	15	20%	19	25%	5	7%	2	3%	26	34%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	4	4	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

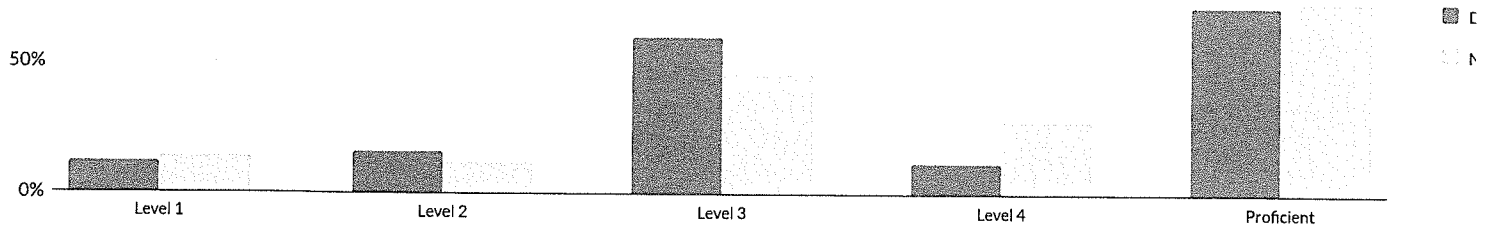
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	49	14	29%	9	18%	21	43%	5	10%	0	0%
Female	32	9	28%	7	22%	12	38%	4	13%	0	0%	16	50%
Male	17	5	29%	2	12%	9	53%	1	6%	0	0%	10	59%
General Education Students	48	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	41	11	27%	7	17%	19	46%	4	10%	0	0%	23	56%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	3	38%	2	25%	2	25%	1	13%	0	0%	3	38%
Economically Disadvantaged	16	7	44%	4	25%	4	25%	1	6%	0	0%	5	31%
Not Economically Disadvantaged	33	7	21%	5	15%	17	52%	4	12%	0	0%	21	64%
Non-English Language Learner	49	14	29%	9	18%	21	43%	5	10%	0	0%	26	53%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	48	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	14	29%	9	18%	21	43%	5	10%	0	0%	26	53%
Parent Not in Armed Forces	49	14	29%	9	18%	21	43%	5	10%	0	0%	26	53%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

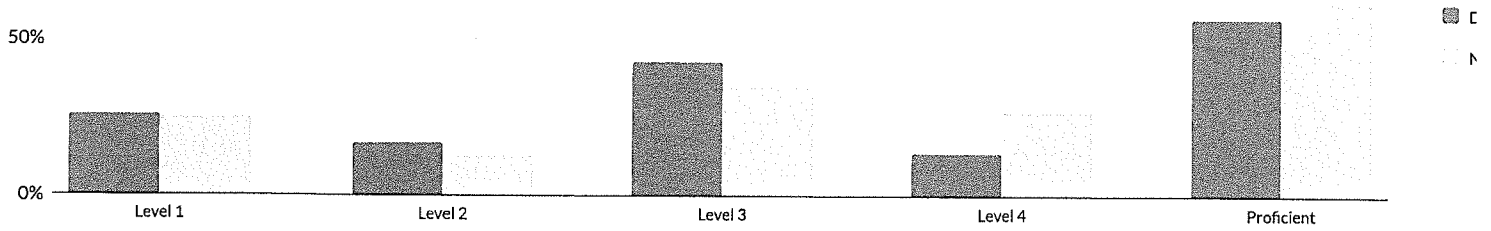
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	159	19	12%	25	16%	96	60%	19	12%	115	72%
Female	83	9	11%	15	18%	48	58%	11	13%	59	71%
Male	76	10	13%	10	13%	48	63%	8	11%	56	74%
General Education Students	142	12	8%	20	14%	91	64%	19	13%	110	77%
Students with Disabilities	17	7	41%	5	29%	5	29%	0	0%	5	29%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	0	0%	10	77%	0	0%	10	77%
White	136	14	10%	23	17%	80	59%	19	14%	99	73%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	2	20%	6	60%	0	0%	6	60%
Economically Disadvantaged	49	7	14%	11	22%	27	55%	4	8%	31	63%
Not Economically Disadvantaged	110	12	11%	14	13%	69	63%	15	14%	84	76%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	159	19	12%	25	16%	96	60%	19	12%	115	72%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	159	19	12%	25	16%	96	60%	19	12%	115	72%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	32	32	100	0	0
Female	22	22	100	0	0
Male	10	10	100	0	0
General Education Students	24	24	100	0	0
Students with Disabilities	8	8	100	0	0
Hispanic or Latino	1	1	100	0	0
White	29	29	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	21	21	100	0	0
Not Economically Disadvantaged	11	11	100	0	0
Non-English Language Learner	32	32	100	0	0
Not in Foster Care	32	32	100	0	0
Homeless	1	1	100	0	0
Not Homeless	31	31	100	0	0
Not Migrant	32	32	100	0	0
Parent Not in Armed Forces	32	32	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



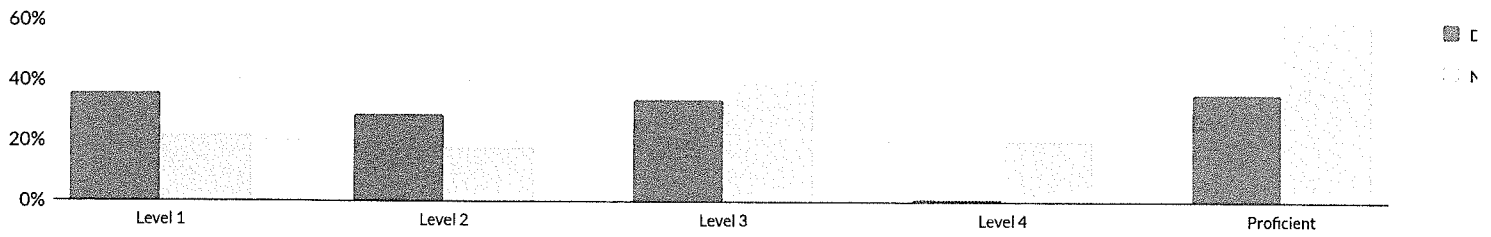
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	133	35	26%	22	17%	57	43%	19	14%	76	57%
Female	65	22	34%	11	17%	23	35%	9	14%	32	49%
Male	68	13	19%	11	16%	34	50%	10	15%	44	65%
General Education Students	112	23	21%	18	16%	53	47%	18	16%	71	63%
Students with Disabilities	21	12	57%	4	19%	4	19%	1	5%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	9	3	33%	1	11%	4	44%	1	11%	5	56%
White	116	27	23%	21	18%	51	44%	17	15%	68	59%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	5	63%	0	0%	2	25%	1	13%	3	38%
Economically Disadvantaged	58	22	38%	8	14%	23	40%	5	9%	28	48%
Not Economically Disadvantaged	75	13	17%	14	19%	34	45%	14	19%	48	64%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	131	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	132	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	35	26%	22	17%	57	43%	19	14%	76	57%
Parent Not in Armed Forces	133	35	26%	22	17%	57	43%	19	14%	76	57%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	3	3	100	0	0
Male	9	9	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	9	9	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

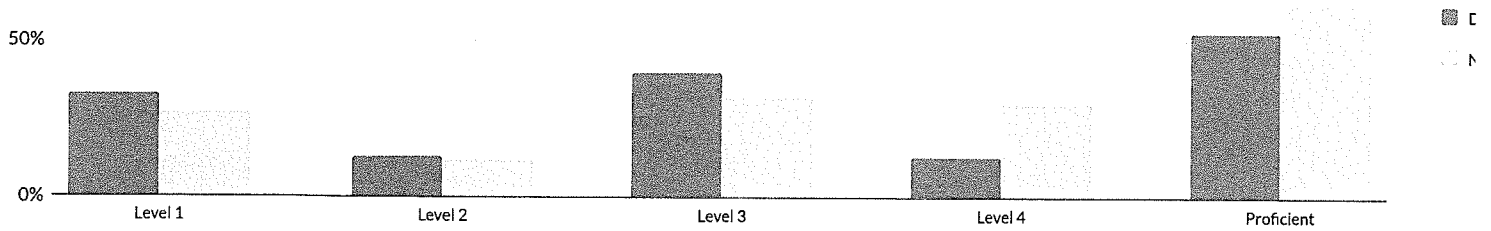
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



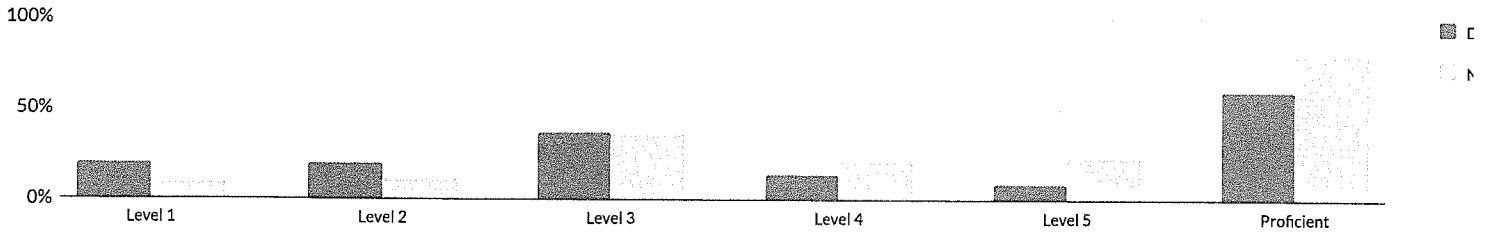
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	27	36%	22	29%	26	34%	1	1%	27	36%
Female	44	18	41%	12	27%	13	30%	1	2%	14	32%
Male	32	9	28%	10	31%	13	41%	0	0%	13	41%
General Education Students	74	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-
White	67	23	34%	20	30%	23	34%	1	1%	24	36%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	4	44%	2	22%	3	33%	0	0%	3	33%
Economically Disadvantaged	26	10	38%	5	19%	11	42%	0	0%	11	42%
Not Economically Disadvantaged	50	17	34%	17	34%	15	30%	1	2%	16	32%
Non-English Language Learner	76	27	36%	22	29%	26	34%	1	1%	27	36%
Not in Foster Care	76	27	36%	22	29%	26	34%	1	1%	27	36%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	75	-	-	-	-	-	-	-	-	-	-
Not Migrant	76	27	36%	22	29%	26	34%	1	1%	27	36%
Parent Not in Armed Forces	76	27	36%	22	29%	26	34%	1	1%	27	36%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	10	33%	4	13%	12	40%	4	13%	16	53%
Female	12	6	50%	0	0%	5	42%	1	8%	6	50%
Male	18	4	22%	4	22%	7	39%	3	17%	10	56%
General Education Students	30	10	33%	4	13%	12	40%	4	13%	16	53%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	27	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	30	10	33%	4	13%	12	40%	4	13%	16	53%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	26	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	30	10	33%	4	13%	12	40%	4	13%	16	53%
Not in Foster Care	30	10	33%	4	13%	12	40%	4	13%	16	53%
Not Homeless	30	10	33%	4	13%	12	40%	4	13%	16	53%
Not Migrant	30	10	33%	4	13%	12	40%	4	13%	16	53%
Parent Not in Armed Forces	30	10	33%	4	13%	12	40%	4	13%	16	53%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	169	33	20%	34	20%	63	37%	24	14%	15	9%
Female	87	15	17%	23	26%	29	33%	13	15%	7	8%	49	56%
Male	82	18	22%	11	13%	34	41%	11	13%	8	10%	53	65%
General Education Students	141	16	11%	31	22%	56	40%	24	17%	14	10%	94	67%
Students with Disabilities	28	17	61%	3	11%	7	25%	0	0%	1	4%	8	29%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	2	20%	4	40%	2	20%	0	0%	6	60%
White	148	29	20%	28	19%	58	39%	18	12%	15	10%	91	61%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	4	36%	1	9%	4	36%	0	0%	5	45%
Economically Disadvantaged	79	24	30%	23	29%	17	22%	9	11%	6	8%	32	41%
Not Economically Disadvantaged	90	9	10%	11	12%	46	51%	15	17%	9	10%	70	78%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	167	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	33	20%	34	20%	63	37%	24	14%	15	9%	102	60%
Parent Not in Armed Forces	169	33	20%	34	20%	63	37%	24	14%	15	9%	102	60%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	8	89	1	11
Female	1	1	100	0	0
Male	8	7	88	1	13
General Education Students	4	4	100	0	0
Students with Disabilities	5	4	80	1	20
Hispanic or Latino	1	1	100	0	0
White	7	6	86	1	14
Multiracial	1	1	100	0	0
Economically Disadvantaged	6	5	83	1	17
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	9	8	89	1	11
Not in Foster Care	9	8	89	1	11
Not Homeless	9	8	89	1	11
Not Migrant	9	8	89	1	11
Parent Not in Armed Forces	9	8	89	1	11

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	130
Female	70
Male	60
General Education Students	109
Students with Disabilities	21
Black or African American	1
Hispanic or Latino	6
White	117
Multiracial	6
Economically Disadvantaged	51
Not Economically Disadvantaged	79
Non-English Language Learner	130
Not in Foster Care	130
Homeless	2
Not Homeless	128
Not Migrant	130
Parent Not in Armed Forces	130

See report card Glossary and Guide for criteria used to include students in this table.

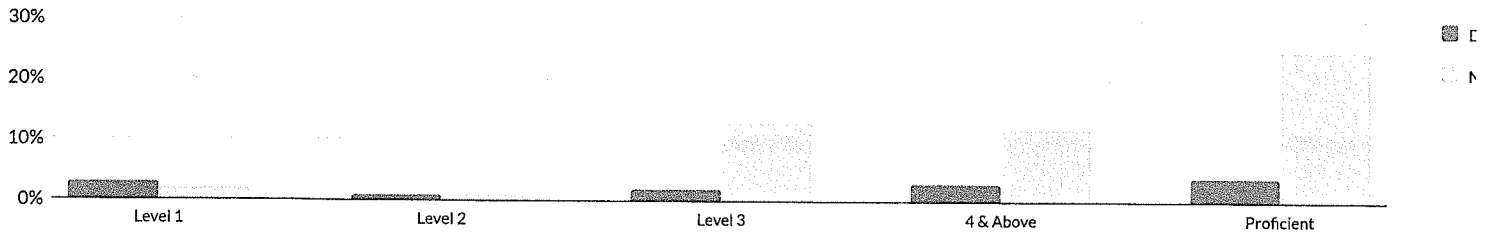
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	172	92%	15	8%	5	3%	2	1%	3	2%	5	3%	8	4%
Female	75	71	95%	4	5%	1	1%	1	1%	1	1%	1	1%	2	3%
Male	112	101	90%	11	10%	4	4%	1	1%	2	2%	4	4%	6	5%
General Education Students	138	128	93%	10	7%	1	1%	2	1%	2	1%	5	4%	7	5%
Students with Disabilities	49	44	90%	5	10%	4	8%	0	0%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	168	156	93%	12	7%	5	3%	0	0%	3	2%	4	2%	7	4%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	3	50%	3	50%	0	0%	2	33%	0	0%	1	17%	1	17%
Economically Disadvantaged	82	74	90%	8	10%	2	2%	2	2%	1	1%	3	4%	4	5%
Not Economically Disadvantaged	105	98	93%	7	7%	3	3%	0	0%	2	2%	2	2%	4	4%
Non-English Language Learner	187	172	92%	15	8%	5	3%	2	1%	3	2%	5	3%	8	4%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	170	—	15	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	179	164	92%	15	8%	5	3%	2	1%	3	2%	5	3%	8	4%
Not Migrant	187	172	92%	15	8%	5	3%	2	1%	3	2%	5	3%	8	4%
Parent Not in Armed Forces	187	172	92%	15	8%	5	3%	2	1%	3	2%	5	3%	8	4%

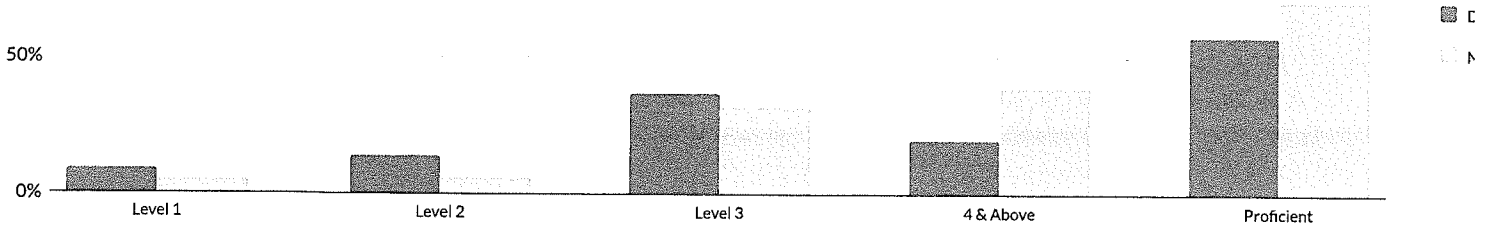
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	133	130	98	3	2
Female	59	57	97	2	3
Male	74	73	99	1	1
General Education Students	115	113	98	2	2
Students with Disabilities	18	17	94	1	6
Hispanic or Latino	6	6	100	0	0
White	122	119	98	3	2
Multiracial	3	3	100	0	0
Economically Disadvantaged	50	48	96	2	4
Not Economically Disadvantaged	83	82	99	1	1
Non-English Language Learner	133	130	98	3	2
Homeless	6	6	100	0	0
Not Homeless	127	124	98	3	2
Not Migrant	133	130	98	3	2
Parent Not in Armed Forces	133	130	98	3	2

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



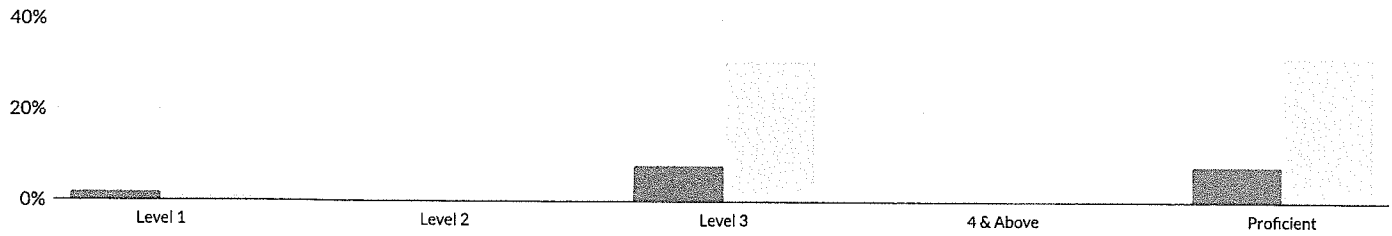
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	187	36	19%	151	81%	17	9%	26	14%	70	37%	38	20%
Female	75	9	12%	66	88%	9	12%	10	13%	34	45%	13	17%	47	63%
Male	112	27	24%	85	76%	8	7%	16	14%	36	32%	25	22%	61	54%
General Education Students	138	14	10%	124	90%	6	4%	16	12%	65	47%	37	27%	102	74%
Students with Disabilities	49	22	45%	27	55%	11	22%	10	20%	5	10%	1	2%	6	12%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	1	14%	1	14%	3	43%	2	29%	5	71%
White	168	34	20%	134	80%	14	8%	22	13%	62	37%	36	21%	98	58%
Multiracial	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Small Group Total	6	2	33%	4	67%	0	0%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	82	21	26%	61	74%	7	9%	11	13%	32	39%	11	13%	43	52%
Not Economically Disadvantaged	105	15	14%	90	86%	10	10%	15	14%	38	36%	27	26%	65	62%
Non-English Language Learner	187	36	19%	151	81%	17	9%	26	14%	70	37%	38	20%	108	58%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	36	—	149	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	6	75%	1	13%	2	25%	2	25%	1	13%	3	38%
Not Homeless	179	34	19%	145	81%	16	9%	24	13%	68	38%	37	21%	105	59%
Not Migrant	187	36	19%	151	81%	17	9%	26	14%	70	37%	38	20%	108	58%
Parent Not in Armed Forces	187	36	19%	151	81%	17	9%	26	14%	70	37%	38	20%	108	58%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	18	15	99	85
Female	52	5	10	47	90
Male	65	13	20	52	80
General Education Students	94	12	13	82	87
Students with Disabilities	23	6	26	17	74
Hispanic or Latino	4	0	0	4	100
White	105	16	15	89	85
Multiracial	2	0	0	2	100
Economically Disadvantaged	47	11	23	36	77
Not Economically Disadvantaged	70	7	10	63	90
Non-English Language Learner	117	18	15	99	85
Homeless	6	2	33	4	67
Not Homeless	111	16	14	95	86
Not Migrant	117	18	15	99	85
Parent Not in Armed Forces	117	18	15	99	85

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



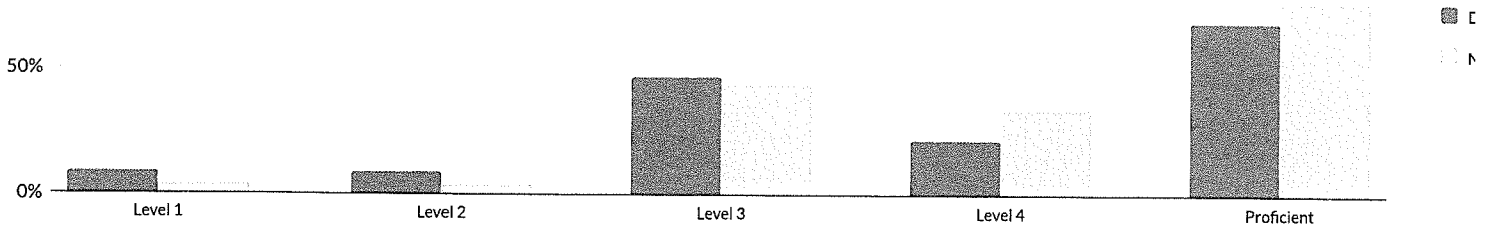
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	187	169	90%	18	10%	3	2%	0	0%	15	8%	0	0%
Female	75	68	91%	7	9%	0	0%	0	0%	7	9%	0	0%	7	9%
Male	112	101	90%	11	10%	3	3%	0	0%	8	7%	0	0%	8	7%
General Education Students	138	123	89%	15	11%	0	0%	0	0%	15	11%	0	0%	15	11%
Students with Disabilities	49	46	94%	3	6%	3	6%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
White	168	151	90%	17	10%	3	2%	0	0%	14	8%	0	0%	14	8%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	82	77	94%	5	6%	2	2%	0	0%	3	4%	0	0%	3	4%
Not Economically Disadvantaged	105	92	88%	13	12%	1	1%	0	0%	12	11%	0	0%	12	11%
Non-English Language Learner	187	169	90%	18	10%	3	2%	0	0%	15	8%	0	0%	15	8%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	167	—	18	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	7	88%	1	13%	1	13%	0	0%	0	0%	0	0%	0	0%
Not Homeless	179	162	91%	17	9%	2	1%	0	0%	15	8%	0	0%	15	8%
Not Migrant	187	169	90%	18	10%	3	2%	0	0%	15	8%	0	0%	15	8%
Parent Not in Armed Forces	187	169	90%	18	10%	3	2%	0	0%	15	8%	0	0%	15	8%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	156	141	90	15	10
Female	66	60	91	6	9
Male	90	81	90	9	10
General Education Students	129	116	90	13	10
Students with Disabilities	27	25	93	2	7
Hispanic or Latino	7	6	86	1	14
White	140	126	90	14	10
Multiracial	3	3	100	0	0
Economically Disadvantaged	62	59	95	3	5
Not Economically Disadvantaged	94	82	87	12	13
Non-English Language Learner	156	141	90	15	10
Homeless	7	6	86	1	14
Not Homeless	149	135	91	14	9
Not Migrant	156	141	90	15	10
Parent Not in Armed Forces	156	141	90	15	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

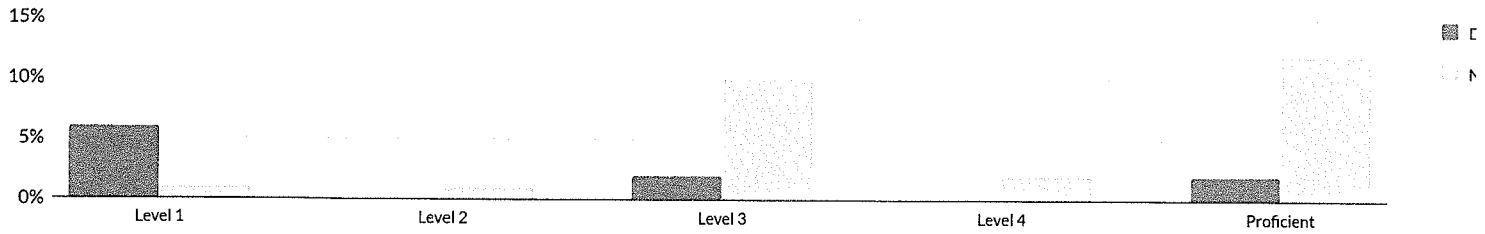
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	25	13%	162	87%	16	9%	17	9%	87	47%	42	22%	129	69%
Female	75	10	13%	65	87%	5	7%	8	11%	34	45%	18	24%	52	69%
Male	112	15	13%	97	87%	11	10%	9	8%	53	47%	24	21%	77	69%
General Education Students	138	7	5%	131	95%	5	4%	8	6%	77	56%	41	30%	118	86%
Students with Disabilities	49	18	37%	31	63%	11	22%	9	18%	10	20%	1	2%	11	22%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	1	14%	1	14%	3	43%	2	29%	5	71%
White	168	22	13%	146	87%	13	8%	15	9%	79	47%	39	23%	118	70%
Multiracial	6	2	33%	4	67%	0	0%	1	17%	3	50%	0	0%	3	50%
Small Group Total	6	1	17%	5	83%	2	33%	0	0%	2	33%	1	17%	3	50%
Economically Disadvantaged	82	16	20%	66	80%	9	11%	7	9%	37	45%	13	16%	50	61%
Not Economically Disadvantaged	105	9	9%	96	91%	7	7%	10	10%	50	48%	29	28%	79	75%
Non-English Language Learner	187	25	13%	162	87%	16	9%	17	9%	87	47%	42	22%	129	69%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	25	—	160	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	6	75%	0	0%	1	13%	4	50%	1	13%	5	63%
Not Homeless	179	23	13%	156	87%	16	9%	16	9%	83	46%	41	23%	124	69%
Not Migrant	187	25	13%	162	87%	16	9%	17	9%	87	47%	42	22%	129	69%
Parent Not in Armed Forces	187	25	13%	162	87%	16	9%	17	9%	87	47%	42	22%	129	69%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	159	11	7	148	93
Female	68	6	9	62	91
Male	91	5	5	86	95
General Education Students	129	5	4	124	96
Students with Disabilities	30	6	20	24	80
Hispanic or Latino	7	0	0	7	100
White	143	9	6	134	94
Multiracial	4	1	25	3	75
Economically Disadvantaged	64	7	11	57	89
Not Economically Disadvantaged	95	4	4	91	96
Non-English Language Learner	159	11	7	148	93
Homeless	6	2	33	4	67
Not Homeless	153	9	6	144	94
Not Migrant	159	11	7	148	93
Parent Not in Armed Forces	159	11	7	148	93

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	187	172	92%	15	8%	12	6%	0	0%	3	2%	0	0%
Female	75	70	93%	5	7%	4	5%	0	0%	1	1%	0	0%	1	1%
Male	112	102	91%	10	9%	8	7%	0	0%	2	2%	0	0%	2	2%
General Education Students	138	136	99%	2	1%	0	0%	0	0%	2	1%	0	0%	2	1%
Students with Disabilities	49	36	73%	13	27%	12	24%	0	0%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	168	155	92%	13	8%	11	7%	0	0%	2	1%	0	0%	2	1%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	4	67%	2	33%	1	17%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	82	75	91%	7	9%	6	7%	0	0%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	105	97	92%	8	8%	6	6%	0	0%	2	2%	0	0%	2	2%
Non-English Language Learner	187	172	92%	15	8%	12	6%	0	0%	3	2%	0	0%	3	2%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	171	—	14	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	179	164	92%	15	8%	12	7%	0	0%	3	2%	0	0%	3	2%
Not Migrant	187	172	92%	15	8%	12	6%	0	0%	3	2%	0	0%	3	2%
Parent Not in Armed Forces	187	172	92%	15	8%	12	6%	0	0%	3	2%	0	0%	3	2%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	138	129	93	9	7
Female	60	57	95	3	5
Male	78	72	92	6	8
General Education Students	117	117	100	0	0
Students with Disabilities	21	12	57	9	43
Hispanic or Latino	6	6	100	0	0
White	125	116	93	9	7
Multiracial	3	3	100	0	0
Economically Disadvantaged	54	51	94	3	6
Not Economically Disadvantaged	84	78	93	6	7
Non-English Language Learner	138	129	93	9	7
Homeless	6	6	100	0	0
Not Homeless	132	123	93	9	7
Not Migrant	138	129	93	9	7
Parent Not in Armed Forces	138	129	93	9	7

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	187	14	7%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	187	3	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	139	74%	49	26%	89	48%	1	1%	4	2%	28	15%	0	0%	16	9%
Female	75	60	80%	21	28%	39	52%	0	0%	2	3%	9	12%	0	0%	4	5%
Male	112	79	71%	28	25%	50	45%	1	1%	2	2%	19	17%	0	0%	12	11%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	138	119	86%	48	35%	71	51%	0	0%	0	0%	13	9%	0	0%	6	4%
Students with Disabilities	49	20	41%	1	2%	18	37%	1	2%	4	8%	15	31%	0	0%	10	20%
American Indian or Alaska Native	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	7	6	86%	3	43%	3	43%	0	0%	0	0%	1	14%	0	0%	0	0%
White	168	126	75%	45	27%	80	48%	1	1%	4	2%	23	14%	0	0%	15	9%
Multiracial	6	3	50%	0	0%	3	50%	0	0%	0	0%	2	33%	0	0%	1	17%
Economically Disadvantaged	82	49	60%	16	20%	32	39%	1	1%	3	4%	20	24%	0	0%	10	12%
Not Economically Disadvantaged	105	90	86%	33	31%	57	54%	0	0%	1	1%	8	8%	0	0%	6	6%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	187	139	74%	49	26%	89	48%	1	1%	4	2%	28	15%	0	0%	16	9%
In Foster Care	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	185	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	8	6	75%	3	38%	2	25%	1	13%	0	0%	1	13%	0	0%	1	13%
Not Homeless	179	133	74%	46	26%	87	49%	0	0%	4	2%	27	15%	0	0%	15	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	187	139	74%	49	26%	89	48%	1	1%	4	2%	28	15%	0	0%	16	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	187	139	74%	49	26%	89	48%	1	1%	4	2%	28	15%	0	0%	16	9%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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**HUDSON FALLS CENTRAL
SCHOOL DISTRICT**

**FISCAL ACCOUNTABILITY SUMMARY
(2021-2022)**

HUDSON FALLS CSD

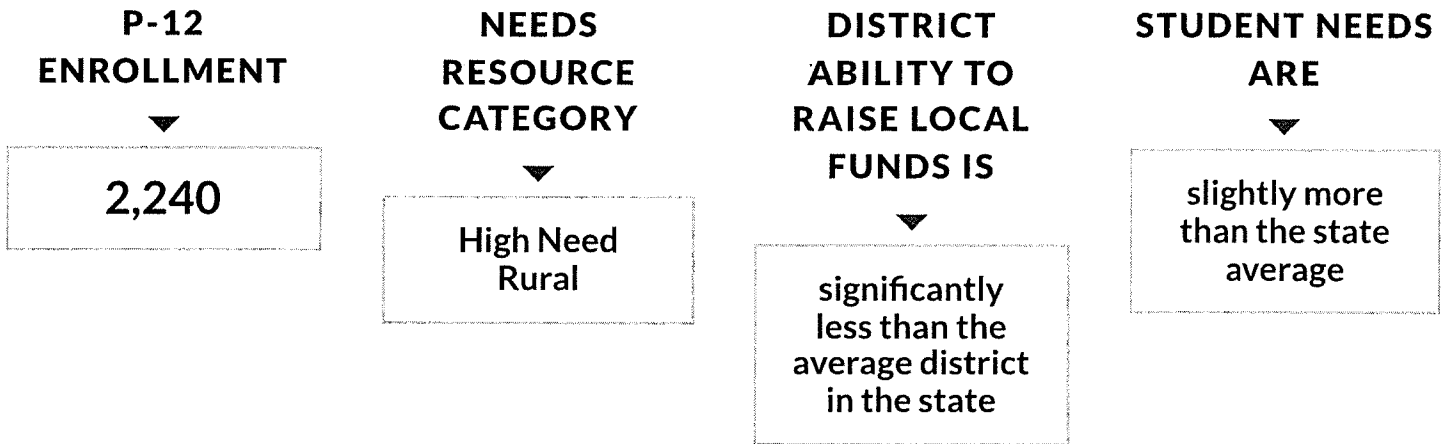
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



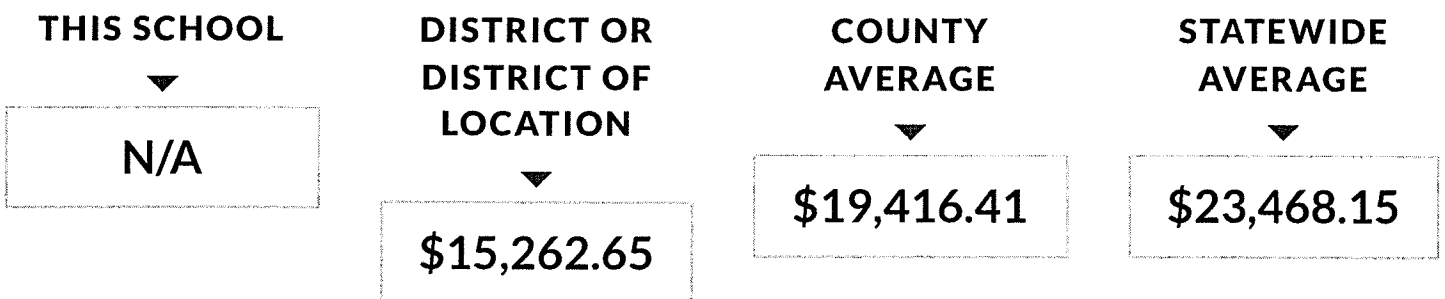
Student Demographics

Enrollment	HUDSON FALLS CSD
All Students	2,240
Economically Disadvantaged	50%
Students with Disabilities	22%
English Language Learners	0%
☑ Race/Ethnicity	

Enrollment	HUDSON FALLS CSD
American Indian or Alaska Native	0%
Black or African American	1%
Hispanic or Latino	3%
Asian or Native Hawaiian/Other Pacific Islander	1%
White	90%
Multiracial	5%

Staffing Profile	HUDSON FALLS CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	40%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central

expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	HUDSON FALLS CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$9,160.54
» B. Administration (B1 + B2 + B3)	\$808.29
» C. All Other Spending (C1 + C2 + C3)	\$1,241.66
D. Total School Level (A + B + C)	\$11,210.49
» E. Central Instruction (E1 + E2 + E3 + E4)	\$411.27
» F. Central Administration (F1 + F2 + F3)	\$1,484.80
» G. All Other Central Spending (G1 + G2 + G3)	\$2,156.10
H. Total Central Costs	\$4,052.16
I. Total Spending (D + H)	\$15,262.65

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	HUDSON FALLS CSD
J. Total School Level Local/State Spending	\$10,848.18

Report View Two Per Pupil Expenditure Categories	HUDSON FALLS CSD
» K. Total School Level Federal Spending	\$362.31
L. Total Central Level Local/State Spending	\$4,038.85
M. Total Central Level Federal Spending	\$13.32
N. Total Spending (J + K + L + M)	\$15,262.65

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)
School Level	HUDSON FALLS CSD
O. Special Education	\$11,410.25
P. ELL/MLL Services	\$0.00
Q. Pupil Services	\$822.49
R. Community Schools Programs	\$0.00
S. BOCES Services	\$66.32
T. Prekindergarten	\$5,150.46
Central Level	

▼	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)
U. Special Education	\$0.00
V. ELL/MLL Services	\$0.00
W. Pupil Services	\$583.49
X. Community Schools Programs	\$0.00
Y. BOCES Services	\$731.48
Z. Prekindergarten	\$0.00

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	HUDSON FALLS CSD
1. Transportation	\$2,273,020.39
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,019,675.94
4. Debt Service	\$4,593,713.58
5. Other	\$6,257,915.47
Percent Excluded from Total	29%
Total Expenditures	\$48,332,666.49

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