

**ARP-Homeless Children and Youth (HCY) State Reserve Application - Part II - ARP-HCY Reserves II**

ARP-HCY State Reserve Application - Background Information

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**American Rescue Plan (ARP) - Homeless Children and Youth (HCY) State Reserve Application Part II -  
Background Information**

HUDSON FALLS CSD - 641301060000

**ARP-Homeless Children and Youth (HCY) State Reserve Application - Part II - ARP-HCY Reserves II****ARP-HCY State Reserve Application - Background Information**

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**Summary & Background**

On March 11, 2021, President Biden signed into law the American Rescue Plan (ARP) Act of 2021. The ARP Act included an unprecedented \$800 million reservation within the Elementary and Secondary School Emergency Relief (ESSER) Fund to support the specific and urgent needs of homeless children and youth in recognition of the extraordinary impact of the coronavirus disease (COVID-19) pandemic on students experiencing homelessness. The Department is administering these funds through the American Rescue Plan - Homeless Children and Youth (ARP-HCY) Fund.

The ARP-HCY fund was created for the purposes of identifying homeless children and youth, providing wraparound services in light of the impact of the COVID-19 pandemic, and providing assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction this spring and summer learning and enrichment programs.

The USDE awarded ARP-HCY funds to the State educational agencies (SEAs) upon approval of submitted ARP-HCY state plans. To review NYSED's approved ARP-HCY plan, please visit <https://oese.ed.gov/files/2021/09/New-York-ARP-HCY-State-Plan.pdf>.

The New York State Education Department is providing the ARP-HCY funding to eligible LEAs in the following ways:

- ARP-HCY I – Approximately \$11 million was disbursed to eligible LEAs through the ARP-HCY Part I Application issued in November 2021. Eligible LEAs were previous McKinney-Vento subgrant recipients for the 2019-2022 grant cycle.
- ARP-HCY II – Approximately \$36 million was disbursed to LEAs via a formula that used the LEA's allocation under Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) and the number of identified homeless children and youth in either 2018-19 or 2019-20, whichever was greater. LEAs with allocations less than \$500 were required to enter into a consortium to access the funds. Funds under ARP-HCY II were distributed to eligible LEAs through the ARP-HCY Part II application issued in April 2022.
- ARP-HCY State Reserve, Part II - LEAs are facing unprecedented increases in homeless students which include migrant, immigrant, refugee, and asylee students. Increased numbers are a result of an influx of refugees from Afghanistan, Ukraine, and other war torn and economically depressed countries. NYSED has reserved approximately \$7.5 million in ARP-HCY funds to be distributed to LEAs based on the LEA-submitted count of students that were homeless *and* immigrant, migrant, asylee or refugee. Counts were gathered in April 2023 through the ARP-HCY State Reserve, Part I application. A per pupil amount was generated, and LEAs with an allocation will receive this funding after approval of an ARP-HCY State Reserve Part II application.

**Timeline**

Funds appropriated under the ARP-HCY program will be available for obligation until September 30, 2024.

**Project Period**

March 13, 2020 to September 30, 2024.

**Project Number**

The project number stem for the ARP-HCY State Reserve Part II program is:

**5219-21-XXXX**

This number should be used on the FS-10 budget form.

**Submission Deadline**

Completed applications are **due by June 30, 2023** (with extensions by request) and will be reviewed on a rolling basis.

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ARP-HCY State Reserve Application - Submission Instructions

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**ARP-HCY State Reserve Part II - Submission Instructions**

Directions for Submitting the Application:

- The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- LEAs are NOT REQUIRED to send hard copies of general application materials to the Department.
- LEAs are REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

*Office of ESSA-Funded Programs - Rm 320 EB*

*RE: ARP-HCY State Reserve Application Part II*

*New York State Education Department*

*89 Washington Avenue*

*Albany, NY 12234.*

Deadline for Submitting the Applications:

- The *ARP-HCY State Reserve Application Part II* is **due** by **June 30, 2023** (with extensions by request) and will be reviewed on a rolling basis..

**ARP-Homeless Children and Youth (HCY) State Reserve Application - Part II - ARP-HCY Reserves II**

ARP-HCY State Reserve Application - ARP-HCY State Reserve Part II - Definitions & Allowable Uses

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**Definitions**

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Homeless student: Under section 725(2) of the McKinney-Vento Act, the term "homeless children and youths" is defined as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (referred to as "doubled-up");
- Are living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus/train stations, or similar settings; and
- Are migratory children who qualify as homeless because they are living in circumstances described above.

Migrant student:

- A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another. (Definition from SIRs Manual)

Immigrant: Immigrant children and youth are defined as individuals who:

- Are aged 3 through 21;
- Were not born in any State; and
- Have not been attending one or more schools in any one or more States for more than 3 full academic years. The months need not be consecutive. *"State" means the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico. Children born to U.S. citizens abroad (including those born on military bases), the U.S. Virgin Islands, Guam, or any other U.S. territory that is not D.C. or Puerto Rico are considered immigrants. (Definition from SIRs Manual).*

Students presented at the school for registration who may or may not have documentation due to a disaster or crisis. For the purposes of this data gathering, qualifying disasters may be natural, or a civil conflict. These students may be otherwise known as:

Refugee:

- (A) any person who is outside any country of such person's nationality or, in the case of a person having no nationality, is outside any country in which such person last habitually resided, and who is unable or unwilling to return to, and is unable or unwilling to avail himself or herself of the protection of, that country because of persecution or a well-founded fear of persecution on account of race, religion, nationality, membership in a particular social group, or political opinion; or
- (B) in such special circumstances as the President after appropriate consultation (as defined in section 1157(e) of this title) may specify, any person who is within the country of such person's nationality or, in the case of a person having no nationality, within the country in which such person is habitually residing, and who is persecuted or who has a well-founded fear of persecution on account of race, religion, nationality, membership in a particular social group, or political opinion.
- The term "refugee" does not include any person who ordered, incited, assisted, or otherwise participated in the persecution of any person on account of race, religion, nationality, membership in a particular social group, or political opinion. For purposes of determinations under this chapter, a person who has been forced to abort a pregnancy or to undergo involuntary sterilization, or who has been persecuted for failure or refusal to undergo such a procedure or for other resistance to a coercive population control program, shall be deemed to have been

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persecuted on account of political opinion, and a person who has a well-founded fear that he or she will be forced to undergo such a procedure or subject to persecution for such failure, refusal, or resistance shall be deemed to have a well-founded fear of persecution on account of political opinion. (8 USC 1101(a), INA 101(a))

Asylee: a person who meets the definition of refugee and is already present in the United States or is seeking admission at a port of entry. (Definition from US Department of Homeland Security.)

Eligible Local Educational Agency (LEA): An LEA was eligible to receive funds if it enrolled at least one student from August 1, 2022 through December 31, 2022 who was categorized as both homeless and one of the following: migrant, immigrant, refugee or asylee and it reported such student(s) in the ARP-HCY State Reserve Application Part I.

**Allowable Uses of Funds**

ARP-HCY State Reserve Part II funds are intended to supplement the HCY program, and all allowable HCY uses apply to these funds. For more information, LEAs should reference the list of authorized activities in section 723(d) of the HCY statute, 42 U.S.C. § 11433(d). These activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as, but not limited to:

- Providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma informed care, social-emotional support, and mental health services);
- Purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);
- Providing transportation to enable children and youth to attend classes and participate fully in school activities;
- Purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
- Providing access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of community Wi-Fi hotspots (e.g., at homeless shelters), especially in underserved communities;
- Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and
- Providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

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**Points of Contact**

HUDSON FALLS CSD - 641301060000

1. Please complete the following chart by providing up-to-date contact information for individuals within the LEA/charter school responsible for work being done in ESSA-Funded Programs and homeless children and youth program areas.

	Contact Person	Contact Phone Number	Contact Email Address
ESSA-Funded Programs Coordinator	Kevin Polunci	518-681-4111	kpolunci@hfcscd.org
McKinney-Vento Homeless Liaison	Lisa Hogan	518-681-4235	lhogan@hfcscd.org

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**ARP-HCY State Reserve Part II - Assurances**

1. **The LEA will use its best efforts to expend funding on an expedited timeline.**

☒ YES, the LEA provides the above assurance.

2. **The LEA assures that it will comply with all reporting requirements at such time and in such manner and containing such information as the Commissioner may reasonably require, including on matters such as but not limited to:**

1. data on each school's mode of instruction (remote, hybrid, in-person), including student attendance data (disaggregated by student subgroup) for each modality;
2. LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
3. LEA uses of funds to sustain and support access to early childhood education programs;
4. impacts and outcomes (disaggregated by student subgroup) through use of ARP-HCY State Reserve Part II funding (e.g., quantitative and qualitative results of ARP-HCY State Reserve Part II funding, including on personnel, student learning, and budgeting at the school and district level);
5. student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
6. requirements under the Federal Financial Accountability Transparency Act (FFATA); and
7. additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

☒ YES, the LEA provides the above assurance.

3. **The LEA assures that records pertaining to the ARP-HCY State Reserve Part II award under 2 C.F.R. § 200.334 and 34 C.F.R. §76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including but not limited to funds that an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).**

☒ YES, the LEA provides the above assurance.

4. **The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.**

☒ YES, the LEA provides the above assurance.

5. **The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.**



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☒ YES, the LEA provides the above assurance.

6. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

☒ YES, the LEA provides the above assurance.

7. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

☒ YES, the LEA provides the above assurance.

8. The LEA assures that ARP-HCY State Reserve Part II funds supplement the Education for Homeless Children and Youth (EHCY) program, and the uses of funds are governed by EHCY allowability. Uses of funds may include, when responding to the impact of the COVID-19 pandemic, expenses that are reasonable and necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth. Additional examples are described in the April 23, 2021 letter to Chief State School Officers.

☒ YES, the LEA provides the above assurance.

9. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 34.

☒ YES, the LEA provides the above assurance.

10. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

☒ YES, the LEA provides the above assurance.

11. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

☒ YES, the LEA provides the above assurance.

12. The LEA assures that:

1. the LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;

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2. control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
3. the LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
4. the LEA will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 1232f of this title, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties; and
5. the LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program.

☒ YES, the LEA provides the above assurance.**13. The LEA assures that:**

1. any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
2. in the case of any project involving construction—(A) the project is not inconsistent with overall State plans for the construction of school facilities, and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 794 of title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
3. the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
4. none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

☒ YES, the LEA provides the above assurance.**14. The LEA assures that the LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.**☒ YES, the LEA provides the above assurance.**15. The LEA assures that ARP-HCY State Reserve Part II funds are administered in a manner consistent with all of the requirements of the Education for Homeless Children and Youths program.**☒ YES, the LEA provides the above assurance.**16. When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state:**

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1. the percentage of the total costs of the program or project which will be financed with Federal money;
2. the dollar amount of Federal funds for the project or program; and
3. the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

**Recipients must comply with these conditions under Division B, Title V, Section 505 of Public Law 115- 245, Consolidated Appropriations Act, 2019.**

☒ YES, the LEA provides the above assurance.

17. The LEA agrees to adhere to existing cash management requirements concerning payments and will ensure that their subgrantees are also aware of these policies by providing them relevant information. A grantee's failure to comply with cash management requirements may result in an improper payment determination by the Department in accordance with the Payment Integrity Information Act (PIIA) of 2019.

☒ YES, the LEA provides the above assurance.

18. **The LEA will comply all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including but not limited to the requirements under EHCY, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY State Reserve Part II funding, and specific details about supports and services received by students.**

☒ YES, the LEA provides the above assurance.

**ARP-Homeless Children and Youth (HCY) State Reserve Application - Part II - ARP-HCY Reserves II**ARP-HCY Program/Funding - Program Narrative

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**ARP-HCY State Reserve Part II - Program Narratives**

*Please Note:* Throughout this application, the term "target population" will refer to the students within the LEA that have been identified as being both homeless AND either immigrant, refugee, asylee or migrant. ALL activities and expenditures related to this grant must be connected to the target population, and may not be used for the greater homeless student population or other students in the LEA. Activities and services must be supplemental to those provided in the general education program.

1. In the space provided below, please describe how the LEA has assessed the unique needs of the grant's target population, including academic, social, emotional, and mental health needs. What were the most common needs?

These students' needs are assessed in a few different ways. Most frequently is with regular person-to-person contact with our McKinney Vento Coordinator. Additionally, these students are asked by way of questionnaire/survey a number of things. They have been assessed using a Strategic Action Planning survey tool, a school barriers, wellness, and support tool in PASS.

The most common need that keeps coming up is supplies for school - clothes, toiletries, backpacks, sneakers.

2. In the space provided below, please describe how the LEA intends to use ARP-HCY State Reserve Part II funds to address the needs identified in the item above (Item #1), including, but not limited to activities intended to:

- Increase LEA capacity to support the target population by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies;
- Increase the LEA capacity to identify students in the target population and to connect them and their families to afterschool and summer learning and enrichment programs;
- Work with community-based organizations for this purpose, as well as to provide wraparound services to these students; and
- Increase LEA capacity to facilitate the identification, enrollment, retention, and educational success of students in the target population.

We plan to continue with the allowable uses of:

- Providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma informed care, social-emotional support, and mental health services);
- Purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);
- Providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

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## ARP-HCY Program/Funding - Use of Funds

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**ARP-HCY State Reserve Part II - Use of Funds**

HUDSON FALLS CSD - 641301060000

1. Please provide the funding allocation for the ARP-HCY State Reserve Part II. This information may be found in the "Allocations for ARP-HCY State Reserve Application Part II" document located in the *Documents* panel at the lower left of the page.

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2. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.  
(PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.)

	FUNDING Amounts (\$)
1 - Providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma informed care, social-emotional support, and mental health services).	0
2 - Purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items).	589
3 - Providing transportation to enable children and youth to attend classes and participate fully in school activities.	0
4 - Purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities.	0
5 - Providing access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities.	0
6 - Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school).	0
7 - Providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.	0
8 - Supplemental educational services, such as tutoring and other academic enrichment programs.	0
9 - Expedited evaluations for various educational services.	0
10 - Professional development activities for educators and pupil services personnel working with homeless students.	0
11 - Health referral services.	0
12 - Defraying the excess cost of transportation in order to enable students to attend the school of origin.	0
13 - Early childhood education programs for pre-school-aged homeless children.	0
14 - Services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs.	0
15 - Before- and after-school, mentoring, and summer programs with educational activities.	0
16 - Payment of fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth.	0
17 - Education and training for parents of homeless children and youth about rights and resources.	0
18 - Development of coordination between schools and agencies providing services.	0
19 - Provision of pupil services (including violence prevention counseling) and referrals for such services.	0

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	FUNDING Amounts (\$)
20 - Activities to address needs that may arise from domestic violence.	0
21 - Adaptation of space and purchase of supplies for non-school facilities to provide services listed above.	0
22 - Provision of school supplies, including those to be distributed at shelters or other appropriate locations.	0
23 - Other extraordinary or emergency assistance needed to enable homeless students to attend school.	0
<b>Totals:</b>	<b>589</b>

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ARP-HCY Program/Funding - Budget &amp; Narrative

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**ARP-HCY State Reserve Part II - Budget & Narrative**

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "*TBD*" or "*Varies*" cannot be accepted on the FS-10 or Budget Narrative forms.

- The amount of funds shown in the space below reflects the LEA's ARP-HCY State Reserve Part II allocation, as identified previously in the application. This is the amount to be used as the LEA completes Items #2 and #3.**

589.00

- Please upload a completed and signed copy of the *FS-10* Budget for the ARP-HCY State Reserve Part II fund.**

HCY 2324.pdf

- Please upload a completed copy of the Budget Narrative for the ARP-HCY State Reserve Part II fund.**

ARP-HCY Part II Budget\_Narrative.docx

**ARP-HCY State Reserve Part II - Budget Code Summary**

- Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the ARP-HCY State Reserve Part II fund. This information should match the Budget Summary page of the FS-10 budget form.**

(Please respond with "0" as applicable to indicate no funds are being assigned to a given code.)

	Total Funds (\$)
15 - Professional Salaries	0
16 - Support Staff Salaries	0
40 - Purchased Services	0
45 - Supplies and Materials	589
46 - Travel Expenses	0
80 - Employee Benefits	0
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	0
<b>Totals:</b>	<b>589</b>