

Dear Intermediate School Families,

I am very excited to welcome you to the 2025-2026 school year! This year promises to be an exciting time of learning for our 4th and 5th grade students. Our 4th graders will be transitioning to their new school, while our 5th grade students will be preparing to transition to the Middle School. All the while, the learning and experiences that occur at the Intermediate School will follow our students for years to come.

I would like to encourage you to be involved in your student's education. Please take an active role in working with your student(s) at home and providing them the supports that are necessary for them to be successful. Please keep the lines of communication between home and school open. If you have questions or concerns, please bring them to the attention of your child's teacher.

There are many programs and activities that take place at the Intermediate School. Please plan on attending our Parent Information Night on September 25th where our teachers will spend time reviewing classroom specific information with you and answering any questions that you may have.

My best wishes for a successful school year!

Michael McTague, Principal 518 681 4400

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HUDSON FALLS INTERMEDIATE SCHOOL IMPORTANT DATES

Parent Night

Thursday September 25, 2025 – 6:45-8:00pm

Report Card Dates

Trimester 1

Dec 5th, 2025

Trimester 2

Mar. 13th, 2026

End of Year Report Cards

June 19th, 2026

Picture Day

October 24th

Grade 5 Moving Up Ceremony

June 16th

ACADEMICS

Assessments & Standardized Testing

The district is required to administer assessments that are part of the New York State Testing Program for students in grade 3. In addition, we administer additional local assessments. These assessments help to monitor and communicate the progress of students and inform our instructional decisions.

Assessments by Grade Level:

Grade	Test	Date
Grade 4	STAR Reading & Math Computer-Based Assessments	Sept, Jan, May
	Literacy & Math Assessments	Ongoing Throughout Year
Grade 5	STAR Reading & Math Computer-Based Assessments	Sept, Jan, May
	Literacy & Math Assessments	Ongoing Throughout Year

State Testing:

BOTH Grades 4 and 5	ELA and Math	Dates TBD: April 6 - May 15
Grade 5 ONLY	Science	Dates TBD: April 6 - May 15

Homework

Meaningful homework is assigned at each grade level at the Intermediate School. When properly guided, homework serves to reinforce and extend formal instruction.

Homework assignments:

- Provide practice in developing and reinforcing skills;
- Encourage student's development of good study habits and self-initiative; and
- Develop parental interest and participation in the student's program.

Academic Intervention Services (AIS)

As defined by New York State, Academic Intervention Services (AIS) are supplemental services provided to those students who perform below the state standards or demonstrate partial or minimal understanding of the skills and knowledge needed at their grade level. Inclusion in the program is based on test results and level of classroom performance. If a child requires help, supplementary instruction is conducted in small groups of children. Instruction can be provided by the classroom teacher or by a designated teacher for supplemental services. If your child meets the criteria to receive AIS services you will be

notified by the school. These programs supplement but do not replace the child's regular classroom program in reading or math.

Before & After School Programs

The Intermediate School offers various before and after school programs that are based on the needs and interests of our students. If your child is recommended for one of these programs you will be notified by the school. Parent permission will be needed to participate in the program. Apart from instrumental music rehearsals, other types of programs that have been offered in the past years include Reading Club, Math Club, Chess Club, Book Club and various STEAM programs.

ASSEMBLIES

At all times the students' behavior should be courteous. An indication of the cultural level of a school is the conduct of its student body at an assembly. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. Unacceptable behavior will result in removal from the assembly and possible further disciplinary action.

ATTENDANCE - SCHOOL DAY

Students can report to classrooms at 8:45 a.m. The school day begins at 9:10 a.m. and ends at 3:10 p.m. Students are considered tardy if arriving after the 9:10 bell.

ATTENDANCE - COMPREHENSIVE STUDENT ATTENDANCE POLICY **(Updated July 2022)**

Statement of Overall Objectives

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the New York State Learning Standards. Because the School District recognizes that consistent school attendance, academic success and school completion have a positive correlation, the School District has developed, and, if necessary, will revise a Comprehensive Student Attendance Policy to meet the following objectives:

- a) To increase school completion for all students;
- b) To raise student achievement and close gaps in student performance;
- c) To identify attendance patterns in order to design attendance improvement efforts;
- d) To know the whereabouts of every student for safety and other reasons;
- e) To verify that individual students are complying with education laws relating to compulsory attendance;
- f) To determine the District's average daily attendance for State aid purposes.

Description of Strategies to Meet Objectives

The School District will:

- a) Create and maintain a positive school building culture by fostering a positive physical and psychological environment where the presence of strong adult role models encourages respectful and nurturing interactions between adults

and students. This positive school culture is aimed at encouraging a high level of student bonding to the school, which in turn should lead to increased attendance.

- b) Develop a Comprehensive Student Attendance Policy based upon the recommendations of a multifaceted District Policy Development Team that includes representation from the Board of Education, administrators, teachers, students, parents and the community. The District will hold at least one public hearing prior to the adoption of this collaboratively developed Comprehensive Student Attendance Policy.
- c) Maintain accurate record keeping to record attendance, absence, tardiness or early departure of each student.
- d) Utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems.
- e) Develop early intervention strategies to improve school attendance for all students.

Determination of Excused and Unexcused Absences, Tardiness and Early Departures

Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards.

- a) **Excused:** An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education's designee.
- b) **Unexcused:** An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, haircut, obtaining learner's permit, road test, oversleeping).

A written excuse, signed by a parent/guardian should be presented by the student when returning to school following each absence.

Student Attendance Recordkeeping/Data Collection

The record of each student's presence, absence, tardiness and early departure shall be kept in a register of attendance in a manner consistent with Commissioner's Regulations. An absence, tardiness or early departure will be entered as "excused" or "unexcused" along with the District code for the reason.

Attendance shall be taken and recorded in accordance with the following:

- a) For students in non-departmentalized grade 1-3 classrooms, such student's presence or absence shall be recorded after the taking of attendance once per school day, provided that students are not dismissed from school grounds

during a lunch period. For purposes of APPR and Teacher-Student Data Linkages (TSDL), classroom attendance for all students K through 12 must be recorded on a subject by subject basis for Teacher of Record Determinations.

- b) Any absence for a school day or portion thereof shall be recorded as excused or unexcused in accordance with the standards articulated in this policy.
- d) In the event that a student at any instructional level arrives late for or departs early from scheduled instruction, such tardiness or early departure shall be recorded as excused or unexcused in accordance with the standards articulated in this policy.

A record shall be kept of each scheduled day of instruction during which the school is closed for all or part of the day because of extraordinary circumstances including adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of or damage to a school building, or such other cause as may be found satisfactory to the Commissioner of Education.

Attendance records shall also indicate the date when a student withdraws from enrollment or is dropped from enrollment in accordance with Education Law Section 3202(1-a).

At the conclusion of each class period or school day, all attendance information shall be compiled and provided to the designated school personnel who are responsible for attendance. The nature of the absence, tardiness or early departure shall be coded on a student's record in accordance with the established District/building procedures.

Student Attendance/Course Credit

The District believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and, as such, is properly reflected in a student's final grade. For purposes of this policy, classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, unexcused student absences, tardiness, and early departures can affect a student's grade, including credit for classroom participation, for the marking period.

Upon returning to school following a properly excused absence, tardiness or early departure, it shall be the responsibility of the student to complete his/her teacher(s) provided missed work, assignments and/or tests in accordance with the time schedule specified by the teacher(s.)

Notice of Students who are Absent, Tardy or Depart Early Without Proper Excuse

The parent/guardian to a student who is absent, tardy or departs early without proper excuse will receive notice from the school via automated service or phone call. Further, the District's Attendance Policy will be mailed to the parent/guardian to promote awareness and help ensure compliance with the policy.

If deemed necessary by appropriate school officials, or if requested by the parent/guardian, a school conference shall be scheduled between the parent/guardian and appropriate staff members in order to address the student's attendance. The student may also be requested to attend this conference in order to address appropriate intervention strategies that best meet the needs of the student.

Disciplinary Consequences

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the District's *Code of Conduct*. Consequences may include escalating consequences. Parents/guardians will be notified by designated District personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/guardian.

Intervention Strategy Process

In order to effectively intervene when an identified pattern of unexcused absences, tardiness or early departures occur, designated District personnel will pursue the following:

- a) Identify specific element(s) of the pattern (e.g., grade level, building, time frame, type of unexcused absences, tardiness or early departures);
- b) Contact the District staff most closely associated with the element. In specific cases where the pattern involves an individual student, the student and parent/guardian will be contacted;
- c) Discuss strategies to directly intervene with specific element;
- d) Recommend intervention to Superintendent or his/her designee if it relates to change in District policy or procedure;
- e) Implement changes, as approved by appropriate administration;
- f) Utilize appropriate District and/or community resources to address and help remediate student unexcused absences, tardiness or early departures;
- g) Monitor and report short and long term effects of intervention.

Appeal Process

A parent/guardian may request a building level review of their child's attendance record.

Building Review of Attendance Records

The Building Principals will work in conjunction with the building staff in reviewing attendance records periodically. This review is conducted to identify individual and group

attendance patterns and to initiate appropriate action to address the problem of unexcused absences, tardiness and early departures.

Annual Review by the Board of Education

The Board of Education shall annually review the building level student attendance records and if such records show a decline in student attendance, the Board shall make any revisions to the Policy and plan deemed necessary to improve student attendance.

Community Awareness

The Board of Education shall promote necessary community awareness of the District's Comprehensive Student Attendance Policy by:

- a) Providing a plain language summary of the policy to parents or persons in parental relation to students at the beginning of each school year and promoting the understanding of such a policy to students and their parents/persons in parental relation;
- b) Providing each teacher, at the beginning of the school year or upon employment, with a copy of the policy; and
- c) Providing copies of the policy to any other member of the community upon request.

Education Law Sections 3024, 3025, 3202, 3205, 3206, 3210, 3211 and 3213
8 NYCRR Sections 104.1, 109.2 and 175.6

BUILDING HOURS

The building is open in the morning by 8:30 a.m. Student activities past 3:35 p.m. are supervised by adults assigned to specific programs. Students must be enrolled in programming to be in school buildings after 3:35 p.m. Custodians will not assume responsibility for supervision of students outside of school hours.

CHARACTER EDUCATION

Character education is a learning process that enables students and adults in a school community to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others. Upon such core values, we form the attitudes and actions that are the hallmark of safe, healthy and informed communities that serve as the foundation of our society.

Students at the Intermediate School work with the Positive Action program, a curriculum that is evidence-based and has proven over multiple years to have enriched the school environment here at the IS. Students work through scenarios with each other and have rich conversations about why it is rewarding to act positively, rather than avoid negative consequences for negative or antisocial behavior.

CHILD PROTECTIVE SERVICE VISITATIONS AND INTERVIEWS

School principals and staff are committed to keeping students safe from harm and fulfilling the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated, the district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/or neglect, or custody investigations.

CLASSROOM PLACEMENTS

Work begins in Spring to start preparing the class lists for the following school year. The students are placed so that all the classes will be as evenly balanced as possible.

Consideration is given to both academic and social development. Parents will receive a Parent Input Form for Classroom Placement in the Spring. In completing the form, parents will be able to share important information about the child's learning style. We do not accept specific teacher requests.

Assigning children to a classroom is a carefully thought-out process collaboratively created by the staff and the principal. Our goal is to create well-balanced classes with an academic range of abilities and social behaviors; the best balance of boys and girls possible and the best match-up of teaching style and student learning style. The class lists are finalized in August. By this time, our records are as close as we can get to what our enrollments will be in September. Notices of room and teacher assignments are mailed to parents in August.

COMMUNICATION

Communication with parents about their child's individual progress, as well as important news and information about the school and district, is accomplished in a number of ways, including:

- Parent or teacher-initiated contacts at any time during the year
- Parent Square
- Class Dojo
- Parent Night each fall
- Frequent updates on district website (hfcsd.org)
- Occasional notes and letters from teachers
- Work children bring home
- PTSA meetings and programs

We understand how important communication between home and school is to your child's success. Many of our teachers use communication apps such as ClassDojo or Remind to share updates and stay in touch with families. However, please note that **not all teachers use these tools** as part of their regular communication.

If your child's teacher does not use a communication app, the **best way to reach them is by email or by calling the main office**. Office staff can ensure your message is delivered promptly.

Regardless of the method of communication, we ask that families allow up to **24 hours for a response during the school week**. Teachers are focused on supporting students throughout the day and may not be able to respond immediately. Thank you for your understanding and continued partnership.

There are many decisions made daily in the classrooms. If you have a concern about a teacher's decision, it is best to make direct contact with the teacher for clarification before involving the principal. If you still have a question or concerns after speaking with the classroom teacher, please contact the principal.

Conferences

A parent-teacher conference is a two-way exchange of information about a child. Parents play an important role in their child's education. Parents are encouraged to attend to discuss with the teacher the child's interest, attitude, progress and concerns at home and/or school.

Half-days are set aside in the school calendar for parent-teacher conferences. Parent Pickup and Bus students will begin dismissal at 12:00.

Conferences are scheduled for the following dates:

December: 9, 10, 11, 12

March: 17, 18, 19, 20

Conferences are scheduled to last 20 minutes. If additional time is needed, please ask your child's teacher for a longer appointment. Teachers may also schedule conferences before and after school, if necessary. If you are unable to keep an appointment, please notify the teacher promptly.

Parent Night

Each Fall, we have an evening open house for parents. This year the Intermediate School Parent Night will take place on Tuesday, September 25, 2025. An invitation letter will be sent home with your child at the beginning of the school year. The purposes of the Parent Night are:

- To give parents and teachers the opportunity to interact;
- To give teachers the opportunity to present an overview of the year's program and share thoughts about standards; and
- To give parents the opportunity to ask questions and become actively involved in the school.

Report Cards

The English Language Arts and the Writing sections on the report card have listed Academic Learning Targets that are aligned to the Next Generation Standards. There will be two sets of marks on the report card: the Academic Learning Targets and characteristics that support learning. The Academic Learning Targets are based on a specific set of standards for each grade level that students need to meet by the end of the school year. The teacher will provide feedback on the student's progress using a 1-4 scale; 1- Developing, 2- Nearly Proficient, 3- Proficient, 4- Highly Proficient. Student progress and performance must be viewed on a learning continuum. Given that Academic Learning Targets are end-of-year goals, many students will still be Developing (1) or Nearly Proficient (2) in December and March. All students need to be Proficient (3) by the end of the year to be fully prepared for the next grade level. The English Language Arts and Writing sections on the report card include its own progress measure that indicates whether the student is learning at a significant, steady or minimal rate.

An overall grade will be provided for math with progress measures being provided for learning targets that are taught each trimester. Grades will be provided for social studies, science and special areas each trimester.

Characteristics that support learning communicate to parents about their child's progress with their work habits and social development. By including effort and work habits as a separate reporting category, teachers may communicate about such matters as behavior, participation, homework and completing assignments without distorting a student's actual achievement in learning.

Trimesters will be used to report student progress. Reporting student performance three times per year allows students more time to demonstrate the knowledge, skills and concepts they are expected to learn in each content area. Since many elementary-aged students need more time to grow and develop physically, socially and academically, trimesters give students that gift of time. Report cards will be provided in December and March during scheduled conference times. At conference time your child's teacher will share a listing of the skills that are needed to meet each Academic Learning Target. The June report card will be sent home with students on the last day of school.

COMPUTER/INTERNET (CHROMEBOOK) USE

Chromebook Use

HFCSD is pleased to offer our students individual access to Chromebooks in grades K-5 for school and home use. They are provided to enhance, enrich and facilitate teaching and deeper learning. Chromebooks are to be used for school related use, curriculum support, research, communications and other instructional purposes. We believe the advantages to having access to digital resources far outweigh any disadvantages to not providing access to technology in the school environment. To that end, students and staff have participated in appropriate trainings and use Positive Behavior Intervention Strategies to help facilitate the use of technology in the classroom. Additionally, filtering is in place to both monitor and ensure student online safety when accessing information from the Internet.

The following guidelines are provided to help manage the use of this equipment. These guidelines apply to Chromebooks owned by HFCSD.

1. Chromebooks used by school district students remain the legal property of HFCSD.
2. Before a Chromebook is issued, the student and parent must sign the HFCSD Chromebook User Agreement, as well as the HFCSD Acceptable Use Policy. Both the User Agreement and the Acceptable Use Policy will remain on file with IT Administration. A copy of the policy and agreement are located in the back of the handbook, and must be submitted by the indicated due date.
3. In the event of problems with the Chromebook, the user will immediately bring it to the attention of the teacher.

COUNSELING/GUIDANCE

Guidance services are available for every student in the school. These services include assistance with home, school and/or social concerns, or any question the student may feel he/she would like to discuss with his/her counselor. Students wishing to visit the counselor should see the counselor for an appointment.

School Counselor IS: Kathryn Johnson 518 681 4430

CUSTODY

If there is an issue with the custody of your child, please be sure that current, updated custody papers are on file with the district registrar and in the school office.

District Registrar: Brandie Ray 518 681 4534

CYBER IMAGE POLICY

Any identifiable image, photo or video which implicates a student to have been in possession or presence of drugs or portrays actual use, or out of character behavior of crime, shall be confirmation of a violation of the code. Since there may be no way to establish a timeframe for when or location of where the image was taken, it shall be a responsibility that the student must assume. It must also be noted that there may be persons, who would attempt to implicate a student, by taking such images, to place them

in a situation where they might be in violation of this code standard. This is the rationale for demanding that our students not place themselves in such environments and situations.

DIGNITY FOR ALL STUDENTS

All students have the right to attend school without being subjected to instances of harassment or discrimination. Students who feel that they have been harassed or discriminated against should report any incidents to one of the Dignity Act Coordinators or school offices immediately.

Michael McTague, Intermediate School Dignity Act Coordinator

DISCIPLINE

Consequences for Code of Conduct Infractions

Students will be assigned consequences based on age and developmental level as appropriate based on infraction. A matrix of possible consequences is included in this handbook. Consequences are assigned at the discretion of the building administrator.

Detention

Detention will be assigned by the principal for various infractions. The main office will inform his/her parent or guardian of the detention assignment. All school rules apply during after school detention. Failure to attend will lead to additional detentions or in-school suspension.

In-School Suspension

Insubordination, disorderly, vicious, illegal or immoral conduct, and persistent violation of school regulations are causes for suspension from school. Students who are assigned to In-School Suspension will work in the main office and then follow the direction of the building Principal or their designee.

Students will get their lunch during In School Suspension. They will return to the designated In-School area to eat it. There may be an occasion when a teacher determines that a student's absence from class would cause an insurmountable obstacle to success. When and if that happens, the teacher involved should solicit the permission of the Principal to take the student out of the In-School room for the class period only.

While serving the in-school suspension, students are not eligible for any extracurricular activities until the end of the academic day of their in-school suspension.

Out of School Suspension

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare of others.

The Board retains its authority to suspend students, but places Intermediate responsibility for the suspension of students with the Superintendent and the Principals. Any staff member may recommend to their respective Principal that a student be suspended. All staff members must immediately report and refer a violent student to the Principal or his/her designee for a violation of the code of conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The Superintendent, Principal, or their designee, upon receiving a recommendation or referral for suspension or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

Discipline for Students with Disabilities

It may be necessary to suspend, remove from class or otherwise discipline students with disabilities to address disruptive or problem behavior. The principal will review the IEP, and if necessary, consult with the Chairperson for Special Education prior to enacting any discipline to ensure that the procedures followed for suspending, removing from class or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

DISMISSAL

Students are assigned to buses unless parents indicate to the main office that they are allowed to walk home or be picked up by a parent or individual identified by the parent. If you would like to have your child be a parent pick-up you need to call the office prior to 2:30. Students riding the bus will be dismissed from their classrooms at the assigned time to report to the appropriate location to be bussed home.

DRESS CODE

Hudson Falls Intermediate School students have always displayed common sense and good taste in the matter of dress. Occasionally, however, the question arises as to what is and what is not appropriate to wear to school. The New York State Commissioner of Education has established the following guidelines:

- Decency (no revealing attire - clothing articles must be of appropriate length (no bare midriffs, no spaghetti straps, no halter tops, no tube tops, no exposed underclothing or plunging necklines)
- Health (no soiled/dirty clothing)
- Safety (footwear)
- Clothing which is disruptive or interferes with the educational process will not be permitted to be worn by students in school or on school premises (profanity, offensive messages, promotion of drugs, alcohol, tobacco)
- Certain insignias designated or inferred as inappropriate or obscene or in bad taste will not be permitted
- Hats, hoods, or other headgear (visors, scarves, bandanas) will not be permitted during the school day
- No sunglasses will be permitted unless prescribed by a physician
- No jewelry with sharp edges, heavy ornamental chains or “dog collars” will be permitted in school.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline as appropriate. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline in the form of escalating consequences.

The Building Principal shall be responsible for informing all students and their parents of any revisions to the dress code made during the school year.

DRILLS

New York State law requires a number of drills be completed in each school building, in multiple formats.

Fire/Evacuation Drills

Students must follow the directions of the staff member they are assigned to during these situations. Periodic fire drills are required by state law. Diagrams are posted in each room giving evacuation procedures to follow in an emergency. Please observe the following points during a fire drill: (1) Lights out. (2) Windows closed and doors closed and locked. (3) Walk rapidly. Books should be left in the room. The use of cellphones and electronic devices during fire drills is prohibited.

Lockdown/Shelter In Place

Students must follow the directions of the staff member they are assigned to during these situations. Staff members will instruct students of protocols as laid out in the school building safety plan. The use of cellphones and electronic devices during lockdown/shelter in place is prohibited.

DRINKS

A well hydrated brain is proven to develop increased brain functioning and capacity. Students are allowed to carry a bottle of water with them throughout the day to help promote healthy living and brain development.

ELECTRONIC COMMUNICATION DEVICES - STUDENT USE

Students may not use personal electronic devices during the school day. Examples of such devices are cameras, digital cameras, cell phones, iPods, iPads, or any other type of telecommunications or imaging device. If students bring these items they must be turned off and stored in their cubbies during the day. **In the case that a student's personal item such as a cellphone, iPod, or other item is thought to have been used to violate the school's code of conduct, the administration reserves the right to search those items to investigate the incident.**

EMERGENCY SCHOOL CLOSING / SNOW DAYS

When school must be closed, the official announcement will be posted on the district website(www.hfcsd.org), posed on social media, and e-mailed and/or text-messaged to parents via Parent Square.

Closings will also be listed on local TV stations, newspaper websites, and radio station websites.

FIELD TRIPS

A blanket field trip permission form is included in the front of this booklet. This eliminates the need for a permission form each time a class takes a field trip. You will be notified in advance of the destination and purpose of all trips. ***Please complete and return this form as soon as possible.***

Students are expected to demonstrate exemplary behavior while away from school on a field trip. Students who have caused serious problems, are habitual behavior problems or who have fallen far behind in their academics may have to remain at school in an alternate setting. You will be notified in advance if your child will not be attending a field trip with their class.

Chaperones

Chaperones must be an adult family member. When you volunteer to chaperone a field trip, or other school events, you are accepting the responsibility to accompany and supervise the behavior of the students assigned to you. Siblings of the student are not permitted to attend with a chaperone as this presents a distraction from the role of the

chaperone. All chaperones are expected to act responsibly and in the best interest of the class.

The responsibilities of a chaperone are:

1. Chaperones may be asked to drive their own vehicles to the site of the field trip.
2. Chaperones will supervise a group of children and report problems or needs to the teacher as they arise. Guests and other children are not permitted to attend the field trip.
3. The ultimate responsibility for the children rests with the classroom teacher. It is solely the prerogative of the teacher to determine the chaperones needed for each field trip.
4. All school rules are in effect on field trips. Chaperones should act as models of good behavior and conduct. There is no smoking on field trips.

School Requirements

Since field trips are educational activities, a child who does not attend because a parent declines to give permission must attend school. The child will be assigned to another classroom for the day.

Field trip expenses are kept to a minimum. Children may bring their own lunch on the day of the trip or will be provided a bag lunch by the cafeteria to take with them. If an admission fee presents a hardship, the parent should contact the principal. We never want a child to miss an opportunity and will confidentially provide assistance.

We prefer that all children return to school after the trip with the class. We ask that chaperones not plan to remain at the field trip site with his/her child, since it creates an unfair situation for the rest of the class. If a parent must take the child home at the conclusion of the trip we must have a note from the parent/guardian. Also, parents/guardians may take only their children and may not take other classmates. Please note that the 5th Grade end of year trip may be subject to different arrangements, based on the destination and timing of that specific trip.

HEALTH SERVICES

Our school nurses have a multi-faceted role within the school setting, one that supports the physical, mental, emotional, and social health of students and their success in the learning process. Our nurses provide a variety of school health services, functions and programs. These services are based upon current evidence, best practices and professional school nursing standards.

School Nurses: Cindy Ketchen, RN & Emmalee Corlew, LPN: 518 681 4401

Student/Parent/Contact Information

A Student/Parent/Contact Information form is sent home with students at the beginning of the school year. Parents are required to provide emergency contact information, which may include friends or relatives to be called in case of illness or injury if the parents cannot be reached. This form gives the school written permission to call the emergency contact(s) listed, as necessary. It is important to inform the school of changes to contact information. If you cannot be contacted, the school may not release your child to anyone other than the person or persons listed in case of emergency.

Medication Policy

New York State Education Department Guidelines state that ALL medications, including over-the-counter medications, given at school, require the following:

1. Written request from the prescribing physician indicating dosage, frequency and route of medication annually. For further information please see BOE Medication & Personal Care Items Policy #7513.
2. Any medication for a student must be delivered to the school nurse by the parent/guardian, or parental designee in a properly labeled, original pharmacy or over the counter container.
3. The school nurse must have a written request on file from the parent and the doctor to administer any medication; (forms are in the health office) and can also be found here: <https://www.hfcsd.org/departments-services/health-services/>
4. All prescription and non-prescription medications taken by students at school must be administered by the School Nurse.
5. Schools must permit students who have a healthcare provider order that attests the healthcare provider has confirmed the student has demonstrated the student can self-administer their medications effectively, and written parent/guardian consent to carry and self-administer the following medications on school property and at any school function:
 - a. Inhaled rescue medications for respiratory symptoms (Education Law §916);
 - b. Epinephrine auto-injector to treat allergies (Education Law §916-a); or
 - c. Insulin, glucagon, and other diabetes supplies to manage their diabetes (Education Law §916-b).
6. All other students may not self-medicate or carry medication on their person unless authorized to do so by the School Medical Director.
7. No medication may be given to a student by a teacher, Coach or Athletic trainer. Students may not give other students medication.

Physical Exam Requirements

New York State law requires that each child in a school district have a health examination including body mass index before entering school for the first time, and again in grades 1, 3, 5, 7, 9, 11. A physical exam performed since 9/4/2024 is acceptable for the 2025/2026 school year. All forms are due by October. Please send in a copy of this health appraisal form or have your doctor's office fax a copy to the Health Office at 518-681-4454. If such an examination is not provided, the school is required by law to provide the exam at the school's expense. Our school physician will complete a physical exam for students who have not provided proof of a physical examination. Please notify the Health Office if you do not wish for your child to receive a physical examination in school.

Parents/guardians will be notified in writing regarding upcoming scheduled physicals.

Body Mass Index

New York State Education Law requires that body mass index (BMI) and weight status category be included as part of the student's required school health examination. The BMI helps the student's medical provider know if the student's weight is in a healthy range or is too high or too low. School districts are required to submit summary

information on weight status category to the New York State Department of Health to help health officials develop programs to improve children's health. No personally identifiable student information will be sent. If you choose to opt out of the summary for your child, please contact your school's health office or complete the BMI opt out letter found here: www.hfcsd.org/wp-content/uploads/2024/05/24_25-BMI-Opt-out-letter.pdf

Immunization Requirements

Section 2164 of the New York State Public Health law requires that parents provide evidence of their child's vaccination status or medical exemption before he/she can be admitted to school. (On June 13, 2019, NYS invalidated all religious exemptions for immunizations.) Evidence of the immunizations must be in the form of one of the following:

1. An immunization certificate signed by your healthcare provider
2. Immunization Registry report from your healthcare provider or county health department OR
3. A blood test lab report that proves your child is immune to the disease (this is applicable to only a few diseases)

Children who do not meet the State requirement will be denied admission into school starting September 17, 2025 until they are designated "in process" or fully immunized.

Required Immunizations for Grades K – 5

Immunization	Number of Doses*
Polio	3-4*
Hepatitis B	3
Diphtheria/Tetanus/Pertussis (Dtap)	3-5*
Measles/Mumps/Rubella	2
Varicella (Chickenpox)	2

*Must be given at correct intervals based on age

Dental Certificates

New York State Education Law 903, Chapter 281, permits schools to request a dental examination report for all newly enrolled students. Dental Health Certificates are to be completed by the child's dentist. Completed certificates should be sent/faxed to your school nurse.

School Health Screenings

New York State Education Law, (Article 19, Section 905), and the Commissioner's Regulations, Section 136.3, requires that schools provide the following health screenings: Vision screening for all newly enrolled students, including color perception, distance acuity, near vision; in addition, all students in grades K, 1, 3, 5, 7, and 11 will be screened

for distance acuity and near vision. Vision screenings may be conducted any time that it is deemed necessary.

Hearing screening for all newly enrolled students, as well as for students in grades K, 1, 3, 5, 7 and 11 and any time deemed necessary.

Parents/guardians will be notified if there are any concerns during their child's screening. Results of all screenings will be documented in the student's school health record.

Application of Sunscreen for Outdoor Activities

Protecting skin from the sun during childhood and adolescence is very important in reducing the risk of skin cancer in adulthood. Please plan accordingly in order to protect your child's skin during end-of-year activities, extended outdoor activities and full-day outdoor field trips. We strongly encourage sunscreen application at home, in the morning before sending them to school. If you would like to have your child wear sunscreen during outdoor activities, you can also send in a FDA approved sunscreen in a labeled bottle with a written note giving permission for them to apply sunscreen to themselves.

Students may NOT apply sunscreen to others or give to other students to apply.

If your student is unable to apply the sunscreen themselves, they may be assisted by staff only (not chaperones or other students) *with a note from a parent/guardian allowing staff to apply the sunscreen*. Please note: Due to allergies and sensitivities, some staff are unable to apply sunscreen.

Dismissal For Illness or Injury During School

All students who are ill or injured must be dismissed through the health office. Students are encouraged to report to the health office any illness or injury that occurred at school.

The facilities in school are not designed to take care of ill or injured students for any length of time. Parents/guardians are expected to make arrangements to have their ill or injured child picked up at school.

Food Allergies and Food Intolerances

Food allergies and food intolerant students will only consume foods sent in from home or provided/purchased from HFCSD Nutrition Services. Individual classrooms and common areas frequented by students (libraries, computer labs, etc.) will be deemed an allergy-free area and no student or staff will be allowed to bring in that allergen to be consumed in that classroom/area. This pertains to snacks and celebrations. There is no limit to the food options for non-allergic students for their consumption of lunch in the cafeteria. If you would like to send in some snacks or goodies to be used during parties, etc., please contact your child's teacher about sending in these items.

HFCSD understands the importance of Celebrations such as Holiday Parties, Birthday Parties, and Snacks.

In an effort to create an environment of student safety, the HFCSD has implemented an Allergy Snack Procedure for the entire district while children are in class. [Please click this link for more information, as well as a snack/treat submission form.](#)

NUTRITION SERVICES

School breakfast and lunch are available to all students on a daily basis free of charge. Our district participates in the Community Eligibility Program (CEP). The CEP allows our schools to provide free breakfast and lunch to all students.

Purchase Of Additional Snacks

There are additional snacks that are available for purchase. To buy a school snack, students/families can:

- Pay cash
- Deposit money in your child's account by writing a check to School Nutrition Services. The check can be brought to school and given to the main office.
- The company TitanK12 handles all of our payments. TitanK12 allows you to pay for your child's snacks, view account balances, schedule automatic payments, receive low balance email reminders and view daily reports of your child's cafeteria purchases. You may set up a free account using your email address. You can download the Titan's mobile app on the District website:
 - Departments & Services
 - School Nutrition Services

Monthly menus are sent home with students at the end of each month for the next month.

Lunches From Home

Please label your child's lunch box or bag with a first and last name and current teacher's name. Lunches are often left on buses or in the cafeteria. If your child leaves a lunch at home, please have it brought to school before the child's regularly scheduled lunch time, if possible.

Celebrations

All food items must be non expired, store-bought and sealed. You will need to submit an approval with School Nutrition Services. This can be found on the district website.

PARENT/TEACHER/STUDENT ASSOCIATION (PTSA)

Our school has an active PTSA. We encourage you to become actively involved. The PTSA has a web page that you can access from the district website: www.hfcsd.org; click on the Parent tab and then click on the UPK-5 PTSA.

PARKING/PICK-UP/DROP-OFF

Designated areas are provided for visitor parking. Please do not park in areas designated for buses. The areas in front of the building designated for buses must not be used to pick-up or drop-off students from 8:30 – 9:30 a.m. and from 2:30 – 4:00 p.m.

PHYSICAL EDUCATION

All students are required to participate in physical education (PE) and be equipped with acceptable footwear while refraining from wearing dangling jewelry in PE class. The PE teacher will specify the guidelines for these points. If a student does not have appropriate equipment they will be allowed to participate, with a possible reduction in grade.

POLICE INVOLVEMENT IN SEARCHES AND INTERROGATIONS

School principals and staff are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student only if criteria set forth in the District's Code of Conduct are met.

POSSESSIONS OF STUDENTS

Students are required to secure items such as backpacks, briefcases, drawstring backpacks, purses, lunchboxes, pocketbooks, musical instruments, etc. **in their cubbies** and may not be carried during the school day. The school will not be held responsible for recovering or replacing any stolen articles. In the case that a student's personal item such as a cellphone, iPod, or other item is thought to have been used to violate the school's code of conduct, the administration reserves the right to search those items to investigate the incident. Students with specific medical or personal reasons requiring a backpack or other item not normally allowed should see the principal.

PUBLIC CONDUCT ON SCHOOL PROPERTY

School principals and staff are committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. All persons on school property or attending a school function shall be appropriately dressed and required to conduct themselves in a respectful and orderly manner. The Principal or his/her designee shall be responsible for monitoring public conduct. Those who fail to meet reasonable requests will be asked to leave the property.

RESIDENCY

If you move out of the Hudson Falls Central School District, you must enroll your child immediately in the new district. All records will be forwarded to the new school upon receipt of a request for records. Education law requires children to attend school in the district of residency of the parent(s) or guardian(s).

SCHOOL BUS /TRANSPORTATION

Bus transportation and bus assignments are arranged through the Hudson Falls Central School District Transportation Department. A statement regarding bus pick-up and drop-off locations is mailed prior to the beginning of the school year. Please be aware that our school district does not transport students for birthday parties, sleepovers, play dates, girl/boy scouts, 4H, etc.

Transportation Department: 518 681 4550

Bus Safety

Maintaining safety on the bus is a primary concern of our Transportation Department. Students are to conduct themselves in a manner so that all bus rides will be a positive experience for everyone. Any misbehavior that distracts the driver jeopardizes the safety of all passengers. The Policy on School Conduct and Discipline provides additional information regarding the follow through of conduct on school transportation. It is important that you take some time with your child and review the importance of the following rules:

- Stay in your assigned seat;
- Obey the driver's instruction;
- Use appropriate, polite language;

- Refrain from fighting;
- Refrain from harassing other students;
- Never throw objects about the bus.

Students who do not abide by these rules will be cited on a School Bus Incident Report. This report is sent to the building administrator who will follow the district Policy on School Conduct and Discipline when reviewing the incident.

SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES

The Special Education & Student Support Services Department provides a wide range of services for students in the district, including support services in general education and special education.

Child Study Team

The Child Study Team meets monthly to discuss and make recommendations for students who require additional supports.

School Social Workers

Social workers provide individual and group counseling and case management services and make recommendations for students' behavior management plans.

Social Worker Associate, Kelly LeClaire 518 681 4413

Committee on Special Education

Besides these services, referrals can be made to the Committee on Special Education if a student is suspected of having a disability. The committee arranges for an evaluation of the student's abilities and needs. Based on the evaluation results, the committee decides if the student is eligible to receive special education services and programs.

Director for Special Education, Mrs. Justine Miles; Extension 4263

Assistant Director for Special Education, Mrs. Lori Johnson; Extension 4151

CSE Chairperson, Mrs. Vicky Peterson; Extension 4453

STUDENT CONDUCT

Proper school behavior cannot be over-emphasized. Students that provide misinformation and/or refuse to take responsibility for his/her own behavior may be assigned additional consequences. Students that commit violent or illegal infractions may not be afforded verbal warnings. Guidelines outlining the possible consequences resulting due to various infractions are listed below. **Principals and Assistant Principals hold discretionary rights when assigning consequences and will take into account grade level, age and other pertinent information. Additionally, in some cases a Principal may consider initiating a student conduct agreement with the parent and student in lieu of recommending that a Superintendent's hearing be held.**

Intermediate School Discipline Matrix

		LUNCH OFFENSES		
Behavior	1st Offense	2nd Offense	3rd and 4th Offense	5th + Offense
<ul style="list-style-type: none"> • Throwing food • Peer conflict • Too loud for cafeteria 	A conversation with the student about behavior.	A conversation with the student about behavior. Students will assist with	Lunch in office. Students will assist with cafeteria clean up for 2 to	Detention assigned

<ul style="list-style-type: none"> Disrespect to cafeteria staff. 		cafeteria clean up and help for 1 day.	3 days. Parent contact is made.	
<ul style="list-style-type: none"> Fighting Physical aggression Spitting Use of profanity Threat to adults or students. 	Parent contact is made. Lunch in office An apology letter is written and presented to the cafeteria staff or student involved during lunch time.	Parent contact is made. Lunch in office Detention or ISS assigned An apology letter is written and presented to the cafeteria staff or student involved during lunch time.	Parent contact is made. Lunch in office Detention or ISS, possible OSS assigned An apology letter is written and presented to the cafeteria staff or student involved during lunch time.	Out of School Suspension assignment Meeting with parents and service providers to determine next steps
BUS REFERRALS				
Behavior	1st Offense	2nd Offense	3rd and 4th Offense	5th + Offense
<ul style="list-style-type: none"> Peer conflict Not following directions Unsafe 	A conversation with the student about behavior, first warning.	Parent contact is made. Student receives detention assignment and warning about possible bus suspension. If necessary, alternate seating will occur. Student writes an apology note to the bus driver.	Parent contact is made. If necessary, alternate seating will occur. Bus privilege suspended for a period of time reflecting the magnitude of the behavior or infraction.	Further bus suspension
<ul style="list-style-type: none"> Fighting Physical aggression Spitting Use of profanity Threat to adults or students. 	Parent contact is made. If necessary, alternate seating will occur. Detention may be assigned. Students will write an apology and present it to the person(s) involved.	Parent contact is made. Alternate seating will occur. Bus privilege suspended for a period of time reflecting the magnitude of the behavior or infraction. Student writes an apology note to the bus driver.	Parent contact is made. Students will be removed from the bus for one week due to behavior.	Move to tier 3
CLASSROOM REFERRALS				
Behavior	1st Offense	2nd Offense	3rd and 4th Offense	5th + Offense
Classroom: <ul style="list-style-type: none"> Disrespect Not following directions 	A conversation with the student about behavior.	A conversation with the student about behavior. Parent contact is made.	A conversation with the student about behavior. Parent contact is made.	Escalating detention or ISS

<ul style="list-style-type: none"> lie/cheat/sneak Work refusal 	<p>Teacher action (TBD)</p> <ul style="list-style-type: none"> Loss of recess, Positive Action form completed, note home, etc. 	<p>Teacher action (TBD)</p> <ul style="list-style-type: none"> Loss of recess, Positive Action form completed, note home, teacher detention before or after school, etc. Warning of further incidents resulting in escalating consequences 	<p>Teacher action (TBD)</p> <ul style="list-style-type: none"> Loss of recess, Positive Action form completed, note home, teacher detention before or after school, etc. Warning of further incidents resulting in escalating consequences <p>Office Action (TBD) Detention or ISS assignment, based on severity of behavior or infraction</p>	assignments
<ul style="list-style-type: none"> Conflict among peers deemed "Bullying" or "cyberbullying" Extreme property damage or other dangerous behaviors Vaping or tobacco use Fighting Other extremely disruptive behaviors 	<p>Students will visit the office to hold a conversation with administration and teacher about the incident.</p> <p>Loss of recess.</p> <p>Parent contact is made.</p> <p>An apology will be given to those involved.</p> <p>Social work will be provided if applicable.</p> <p>Referral to counseling services as appropriate.</p> <p>ISS and/or Detention will be assigned as appropriate, and students will complete a Positive Action reflection form,</p>	<p>Students will visit the office to hold a conversation with administration and teacher about the incident.</p> <p>Loss of recess.</p> <p>Parent contact is made.</p> <p>An apology will be given to those involved.</p> <p>Social work will be provided if applicable.</p> <p>Referral to counseling services as appropriate.</p> <p>OSS, ISS and/or Detention will be assigned as appropriate, and students will complete a Positive Action reflection form,</p>	<p>Students will visit the office to hold a conversation with administration and teacher about the incident.</p> <p>Loss of recess.</p> <p>Parent contact is made.</p> <p>An apology will be given to those involved.</p> <p>School Resource Officer utilized for discussion as deemed appropriate (ex. stealing).</p> <p>Social work will be provided if applicable.</p> <p>Referral to counseling services as appropriate.</p> <p>OSS, ISS and/or Detention will be assigned as appropriate, and students will complete a Positive Action reflection form,</p>	In School or Out of School Suspension, possible Superintendent's Hearing
MAJOR OFFENSES				

Behavior	1st Offense	2nd Offense		
<ul style="list-style-type: none"> • Weapons Possession • Medication or Drug Possession • Under the influence of drugs or alcohol • Assault of Student or Staff • False Alarm or Tampering with school emergency equipment • Other criminal or extremely disruptive behaviors 	<p>Students will visit the office to hold a conversation with administration.</p> <p>Parent contact is made.</p> <p>An apology will be given to those involved.</p> <p>Social work will be provided if applicable.</p> <p>OSS assignment - length dependent upon infraction and severity</p>	<p>Students will visit the office to hold a conversation with administration.</p> <p>Parent contact is made.</p> <p>An apology will be given to those involved.</p> <p>Social work will be provided if applicable.</p> <p>OSS assignment - length dependent upon infraction and severity, may move to long-term suspension after superintendent's hearing</p>		

VIDEO RECORDING ON SCHOOL PROPERTY

There will be no video recording of parent-teacher-administrator or student conferences, any meetings between a parent or student and teacher or administrators, or classroom and other school activities unless pre-approved by the teacher or administrator involved. However, this shall not preclude any statutory right to record public meetings at the school district, a meeting of the Committee on Special Education by the parent involved, or activities required by the student's individualized education program.

VISITORS TO THE SCHOOL

Parents and other district citizens are encouraged to visit the school when appointments have been made with specific staff members. Since schools are a place of work and learning, however, certain limits must be set for such visits. As part of this, we ask that teacher meetings and other appointments be scheduled before or after school hours if possible. The Principal or his/her designee is responsible for all persons in the building and on the grounds.

PUBLIC NOTICE ON INSPECTING STUDENT RECORDS

Parents and eligible students have the following rights under the Family Educational Rights and Privacy Act: (FERPA):

1. The right to inspect and review the student's educational records.
2. The right to exercise a limited control over other people's access to the student's educational record.
3. The right to seek to correct the student's educational records in a hearing if necessary.
4. The right to report violations of FERPA rights.
5. The right to be informed about FERPA rights.

All rights and protections given to parents under FERPA and this policy transfer to the student when the student reaches age 18 or enrolls in a post-secondary school. The student then becomes an eligible student.

PUBLIC NOTICE OF NON-DISCRIMINATION IN CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

No student shall be denied membership or participation, on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex in any program or activity which is included in a school program of curricular or extracurricular activities, provided that:

1. In the case of students with disabilities, such activity shall be appropriate to a student's special educational needs as identified by the Committee on Special Education.
2. Male and female participation in extracurricular and athletic activities shall be in accordance with the provisions set forth by law.

PUBLIC NOTICE OF USE OF VIDEO SURVEILLANCE

For the security and safety of our students, staff and visitors, this facility employs camera surveillance equipment for security purposes on school grounds and in school buses. This equipment may or may not be monitored at any time.

PUBLIC NOTICE ON SEARCHES BY LAW ENFORCEMENT CANINES

For the security and safety of our students, staff and visitors, this facility allows searches by law enforcement canines. School staff will cooperate fully with law enforcement officials as long as the criteria in the Code of Conduct are met.

PUBLIC NOTICE ON SEXUAL HARRASSMENT

Sexual harassment is a violation of law and stands in direct opposition to District policy. Therefore, the District prohibits all forms of sexual harassment. Sexual harassment is defined as unwelcome sexual advances, request for sexual favors and other verbal or physical conduct of a sexual nature.

Any student who believes that he/she has been subjected to sexual harassment shall report all incidents of such conduct to the Title IX compliance officer or his/her designee (or any administrator) through informal and/or formal complaint procedures developed by the school. All such reports will be held in strictest confidence.

PUBLIC NOTIFICATION OF DIGNITY ACT COORDINATOR/S

Dignity for All Students Act Coordinators (DACs)

Michael McTague 518-681-4400

HFCSD Chromebook User Guidelines and Acceptable Use Policy

Student Account Grades K-5

Hudson Falls Central School District, Hudson Falls, NY 12839

HFCSD is pleased to offer our students individual access to Chromebooks in grades 1-5 for school day use only. They are provided to enhance, enrich and facilitate teaching and deeper learning. Chromebooks are to be used for school related use, curriculum support, research, communications and other instructional purposes. We believe the advantages to having access to digital resources far outweigh any disadvantages to not providing access to technology in the school environment. To that end, students and staff have participated in appropriate trainings and use Positive Behavior Intervention Strategies to help facilitate the use of technology in the classroom. Additionally, filtering is in place to both monitor and ensure student online safety when accessing information from the Internet.

The following guidelines are provided to help manage the use of this equipment. These guidelines apply to Chromebooks owned by HFCSD.

1. Chromebooks used by school district students remain the legal property of HFCSD.
2. Before a Chromebook is issued, the student and parent must sign the HFCSD Chromebook User Agreement, as well as the HFCSD Acceptable Use Policy.

Safe Care and Use

Teachers and lab assistants will work with your child to establish responsible and safe habits around the care of their device. Students will also participate in lessons around digital citizenship and how to be safe, responsible, respectful and positive online.

HFCSD Chromebook User Agreement And Acceptable Use Policy

- I will never leave my Chromebook unattended or in an unsecured or unsupervised location
- I will not loan my Chromebook or share my login information with others
- I will be responsible for charging my Chromebook
- I will use my Chromebook for educational purposes only
- I will be responsible in letting an adult know if my Chromebook is damaged
- I understand that being a digital citizen means posting in a positive and respectful manner
- I understand that the use of the Internet as part of my educational program is a privilege, not a right, and inappropriate use will result in removal of these privileges

This application indicates that you agree and will follow the guidelines and regulations for Internet access and use of your Chromebook.

Student Name: _____

Student Signature: _____

Parent/Guardian Signature: _____ Date: _____

School: _____ Grade: _____

Handbook Acknowledgement / Field Trip Permission / Media Option

Please read all three parts and sign before returning it to your child's teacher

Student's Name _____

Teacher _____

Part 1: Acknowledge Understanding of Handbooks: We have read and reviewed the information in this Handbook.

(Parent/Guardian signature)

(Student Signature)

Part 2: Field Trip Permission, 2025 - 2026: *Please check one of the following ...*

- ☐ I give permission for my child to attend field trips planned by his/her teacher during the school year. I understand that I will be informed of trips prior to the date they are taken. (If your child takes medication in school: I also give permission for my child's teacher to carry my child's medication and administer as prescribed.)
- ☐ I do not give permission for my child to attend field trips planned by his/her teacher during the school year. I understand that my child will remain **in school** with another teacher and/or class while trips are taken.

(Parent/Guardian signature)

Part 3: Media Permission Option Form, 2025-2026: *Please read thoroughly:*

Classroom activities and school events are sometimes photographed and/or recorded for use on district social media and/or website.

- ☐ **I allow my child to be photographed/recorded.**
- ☐ **I DO NOT wish to have my child photographed/recorded.**

HFCSD is not responsible for news and print media coverage of events and photographs.

Student's Name _____

Teacher _____ School _____ Grade _____

(Parent/Guardian signature)

Please return to your student's teacher by September 19th.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the page.

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